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Mentor
Master

Essential Forms

THE CVI RANGE

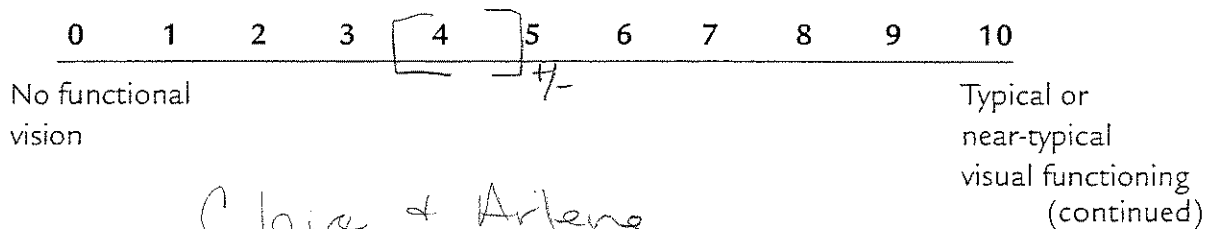
Student/child's name: Justin Age: _____
Evaluator(s): Maie Maieod Evaluation Date: _____

This assessment protocol is intended for multiple evaluations over a period of time. Suggested scoring (no less than three times per school year):

- a. Initial assessment (red)
- b. Second assessment (blue)
- c. Third assessment (green)

Further assessments will require a new form.

Totals:	Evaluation #1 (red)	Evaluation #2 (blue)	Evaluation #3 (green)
1. Range for Rating I	4.0		
2. Total for Rating II	3.75		
3. Combine both ratings to get overall CVI Range	4-5 (4)		



Claine & Arlene
Say 3.75-4 Range.

CVI Range (continued)

The CVI Range: Across-CVI Characteristics Assessment Method

Rating I

Rate the following statements as related to the student/child's visual behaviors by marking the appropriate column to indicate the methods used to support the scores:

O = information obtained through observation of the child/student

I = information obtained through interview regarding the child/student

D = information obtained through direct contact with the child/student

In the remaining columns, indicate the assessed degree of the CVI characteristic:

- **R** The statement represents a resolved visual behavior
- **+** Describes current functioning of student/child
- **+/-** Partially describes student/child
- **-** Does not apply to student/child

CVI Range 1-2: Student functions with minimal visual response

O	I	D	R	+	+/-	-	
			R				May localize, but no appropriate fixations on objects or faces
			R				Consistently attentive to lights or perhaps ceiling fans
			R				Prolonged periods of latency in visual tasks
			R				Responds only in strictly controlled environments
			R				Objects viewed are a single color
			R				Objects viewed have movement and/or shiny or reflective properties
			R				Visually attends in near space only
			R				No blink in response to touch or visual threat
			R				No regard of the human face

(continued)

CVI Range (continued)

CVI Range 3-4: Student functions with more consistent visual response

O	I	D	R	+	+/-	-	
				+			Visually fixates when the environment is controlled
				+			Less attracted to lights; can be redirected
				+			Latency slightly decreases after periods of consistent viewing
				x			May look at novel objects if they share characteristics of familiar objects
				+			Blinks in response to touch and/or visual threat, but the responses may be latent and/or inconsistent
			R				Has a "favorite" color - yellow push
			R				Shows strong visual field preferences
					+/-		May notice moving objects at 2 to 3 feet
				+			Look and touch completed as separate events

4

CVI Range 5-6: Student uses vision for functional tasks

O	I	D	R	+	+/-	-	
					+/-		Objects viewed may have two to three colors
					+/-		Light is no longer a distractor - used as a tool
						-	Latency present only when the student is tired, stressed, or overstimulated
				+			Movement continues to be an important factor for visual attention
					+/-		Student tolerates low levels of background noise
					+/-		Blink response to touch is consistently present
					+/-		Blink response to visual threat is intermittently present
						-	Visual attention now extends beyond near space, up to 4 to 6 feet
					→ +/-		May regard familiar faces when voice does not compete

(continued)

CVI Range (continued)

CVI Range 7-8: Student demonstrates visual curiosity

O	I	D	R	+	+/-	-	
						—	Selection of toys or objects is less restricted; requires one to two sessions of “warm up”
						—	Competing auditory stimuli tolerated during periods of viewing; the student may now maintain visual attention on objects that produce music
						—	Blink response to visual threat consistently present
						—	Latency rarely present
						—	Visual attention extends to 10 feet with targets that produce movement
						—	Movement not required for attention at near distance
						—	Smiles at/regards familiar and new faces
						—	May enjoy regarding self in mirror
						—	Most high-contrast colors and/or familiar patterns regarded
						—	Simple books, picture cards, or symbols regarded

(continued)

CVI Range (continued)

CVI Range 9-10: Student spontaneously uses vision for most functional activities

O	I	D	R	+	+/-	-	
							Selection of toys or objects not restricted
							Only the most complex environments affect visual response
							Latency resolved
							No color or pattern preferences
							Visual attention extends beyond 20 feet
							Views books or other two-dimensional materials, simple images
							Uses vision to imitate actions
							Demonstrates memory of visual events
							Displays typical visual-social responses
							Visual fields unrestricted
							Look and reach completed as a single action
							Attends to two-dimensional images against complex backgrounds

CVI Range (continued)

The CVI Range: Within-CVI Characteristics Assessment Method

Rating II

Determine the level of CVI present or resolved in the 10 categories below and add to obtain total score. Rate the following CVI categories as related to the student/child's visual behaviors by circling the appropriate number (the CVI Resolution Chart may be useful as a scoring guide):

- 0 Not resolved; usually or always a factor affecting visual functioning
- .25 Resolving
- .5 Resolving; sometimes a factor affecting visual functioning
- .75 Resolving
- 1 Resolved; not a factor affecting visual functioning

	Not Resolved		Resolving		Resolved
1. Color preference	0	.25	<u>.5</u>	.75	1
Comments: yellow stronger, but looks @ multi					
2. Need for movement	0	<u>.25</u>	.5	.75	1
Comments: switch toys, Rain Stick, mular					
3. Visual latency	0	<u>.25</u>	.5	.75	1
Comments:					
4. Visual field preferences	0	.25	<u>.5</u>	.75	1
Comments:					
5. Difficulties with visual complexity	0	<u>.25</u>	→ .5	.75	1
Comments:					
6. Light-gazing and nonpurposeful gaze	0	.25	.5	<u>.75</u>	1
Comments: helpful not a distractor					
7. Difficulty with distance viewing	0	<u>.25</u>	→ .5	.75	1
Comments: w/ munt.					

3.75

(continued)

CVI Range (continued)

8. Atypical visual reflexes	0	.25	.5	.75	1
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Comments:

9. Difficulty with visual novelty	0	.25	.5	.75	1
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Comments: ? not sure which were new - look of yellow + movement.

10. Absence of visually guided reach	0	.25	.5	.75	1
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Comments: Separate but look does occur

3.75

Quick peeks @ multisensory toys (as many)

(R) fields, L, Central w/ yellow wand, noticed mount of balls. (R) jacks

Lower central w/ rolling tube

Vibrating toy looked to blue on (L) hand

+ wand on (R) mt (+)

Green + malar

Blink (+)

Complexity.

Tiger / Winney poo.