**Student Impact Goal**

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| **Educator’s Name** |  |
| **Grade Level** |  |
| **Content Area** |  |
| **School** |  |
| **County** |  |
| **Evaluator’s Name** |  |
| **Date** |  |

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| 1. **Context**   ***Describe the***   * ***specific group of students to be targeted*** *(class, grade level, whole school, multiple programmatic levels)* * ***tier to be addressed*** *(1: universal, 2: targeted, 3: intensive)* |  |
| 1. **Specific Content Area** *(Domain)*  * Academic * Career * Personal/social |  |
| 1. **Baseline Data** *(examples)*  * Attendance Reports * Discipline records * DFI Reports * Career portfolios * 2 & 3 Year Plans * Post-secondary scholarship records * FAFSA Completion Rates * Parent involvement records * Bullying incidence report * Student, Parent, Staff Needs Assessment Data * Dropout rates * Retention rates by grade level * Transition program activities |  |
| 1. **Goal**   *Describe how goal will impact student growth and success.*  *Must be S.M.A.R.T*  ***S****pecific*  ***M****easurable*  ***A****ttainable*  ***R****esults oriented*  ***T****imed* | Examples *(Remove examples and insert your own goals here)*  By \_\_\_\_ date the counselor will collaborate with other school staff to decrease absences of chronically absent students by 15%.  By\_\_\_\_ date the counselor will ensure that 100% of 8th graders have participated in a systemic process to improve transitioning from middle to high school. |

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| 1. **Action Plan for Attaining Goal –** (add more lines, if needed) | | | | | | | |
| **Action Steps** | | **Completion Date** | **Collaborate with?** | | | **Completed** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
|  | |  |  | | | **Yes\_\_ No\_\_** | |
| 1. **Collaboration**   *If applicable, describe how this goal includes a collaborative component.*  *The Distinguished performance level requires accomplishing at least one collaborative goal.* | | | | | | | |
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| 1. **Measures** | | | | | | | |
| *All measures used for this goal must meet three criteria.* | | | | *Two*  *Points in Time* | *Rigorous* | | *Comparable Across Classrooms* |
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| 1. **Data Results** |  | | | | | | |