**Student Impact Goal**

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| **Educator’s Name** |  |
| **Grade Level** |  |
| **Content Area** |  |
| **School** |  |
| **County** |  |
| **Evaluator’s Name** |  |
| **Date** |  |

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| 1. **Context**

***Describe the*** * ***specific group of students to be targeted*** *(class, grade level, whole school, multiple programmatic levels)*
* ***tier to be addressed*** *(1: universal, 2: targeted, 3: intensive)*
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| 1. **Specific Content Area** *(Domain)*
* Academic
* Career
* Personal/social
 |  |
| 1. **Baseline Data** *(examples)*
* Attendance Reports
* Discipline records
* DFI Reports
* Career portfolios
* 2 & 3 Year Plans
* Post-secondary scholarship records
* FAFSA Completion Rates
* Parent involvement records
* Bullying incidence report
* Student, Parent, Staff Needs Assessment Data
* Dropout rates
* Retention rates by grade level
* Transition program activities
 |  |
| 1. **Goal**

*Describe how goal will impact student growth and success.**Must be S.M.A.R.T****S****pecific****M****easurable****A****ttainable****R****esults oriented****T****imed* | Examples *(Remove examples and insert your own goals here)*By \_\_\_\_ date the counselor will collaborate with other school staff to decrease absences of chronically absent students by 15%.By\_\_\_\_ date the counselor will ensure that 100% of 8th graders have participated in a systemic process to improve transitioning from middle to high school. |

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| 1. **Action Plan for Attaining Goal –** (add more lines, if needed)
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| **Action Steps** | **Completion Date** | **Collaborate with?** | **Completed** |
|  |  |  | **Yes\_\_ No\_\_** |
|  |  |  | **Yes\_\_ No\_\_** |
|  |  |  | **Yes\_\_ No\_\_** |
|  |  |  | **Yes\_\_ No\_\_** |
|  |  |  | **Yes\_\_ No\_\_** |
|  |  |  | **Yes\_\_ No\_\_** |
| 1. **Collaboration**

*If applicable, describe how this goal includes a collaborative component.* *The Distinguished performance level requires accomplishing at least one collaborative goal.* |
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| 1. **Measures**
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| *All measures used for this goal must meet three criteria.* | *Two**Points in Time* | *Rigorous* | *Comparable Across Classrooms* |
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| 1. **Data Results**
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