

## Performance Task Template

Teacher Name:

<p><b>Topic:</b> <b>Course/Subject:</b> <b>Grade level:</b></p> <p><b>Summary:</b></p>
<p><b>Standard (s) Number and Text:</b></p>
<p><b>Essential Question:</b> Please review the following information: <i>ASCD—Chapter One: What Makes a Question Essential?</i> <a href="http://www.ascd.org/publications/books/109004/chapters/What-Makes-a-Question-Essential%A2.aspx">http://www.ascd.org/publications/books/109004/chapters/What-Makes-a-Question-Essential%A2.aspx</a></p>
<p><b>Students will know and understand (content):</b></p>
<p><b>Students will be able to (skills):</b></p>
<p><b>Learning Plan:</b> Include:</p> <ul style="list-style-type: none"><li>• a description as well as a list of all activities to be completed prior to, during, and after the implementation of the performance task</li><li>• all web-links and handouts to be provided to students</li><li>• resources required for all activities to be completed prior to, during, and after the implementation of the performance task</li><li>• all technologies required and how they are to be integrated/used by the teacher and the student</li></ul>
<p><b>Before:</b></p>

**During:**  
**Implementation/Facilitation Steps-**  
Day 1:

Day 2 (Optional):

**Accommodations: Meeting Students Where They Are** (Collaborate in advance with Special Education, Gifted, ELL and/or other teachers when needed):

**Actual Performance Task: Student Outcome, Product or Performance\*** (Add the performance task as an attachment)

**Performance Task Rubric\*\*** (Add this as an attachment. Please review the rubric example associated with the performance task example provided on WVLeads.)

**After:**

**Student Performance Task Work Samples:**  
**Set 1: Student Performance Task Work Samples (Limit to 2)**  
**and**  
**Set 2: Student Work Sample Scored Rubrics (2 scored rubrics that correspond to the 2 student performance task work samples being submitted):**

(Add Set 1 and Set 2 of as attachments. There are to be a total of 4 attachments.)

(Enter a response to each of of the four questions in the space provided below each question.)

**Q1: What parts of the performance task process worked well?**

Response:

**Q2: What needs adjusting?**

Response:

**Q3: Looking at evidence of student work, what strengths and weaknesses did you identify?**

Response:

**Q4: What are your next steps for addressing these areas? What ideas do you have for new performance tasks?**

Response:

***To be included with the Performance Task Handout***

**Performance Task: Student Outcome, Product or Performance**

**Focus of Task -**

*Describe the problem and the project or performance as it relates to the identified content standard(s).*

**The Task-**

**Related Text and Resources:**

**Performance Task Rubric: Student Outcome, Product or Performance**

*Please complete the Performance Task Rubric using the following format (The number of rows and columns may vary. Column headers and row headers titles are only examples and should not be replicated on your Performance Task Rubric).*

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Criteria 1</b>	<i>Enter description</i>	<i>Enter description</i>	<i>Enter description</i>
<b>Criteria 2</b>	<i>Enter description</i>	<i>Enter description</i>	<i>Enter description</i>
<b>Criteria 3</b>	<i>Enter description</i>	<i>Enter description</i>	<i>Enter description</i>