

CURRICULUM MAP
Cluster: Manufacturing
CTE Program of Study: MA 1780 Electronics Technician

| STANDARD | % | SKILL SET/COMPETENCY | REQUIRED CORE COURSES FOR COMPLETION | | | |
|---|------------|---|---|---|--|--|
| | | | 1 st Course 1666 DC Circuit Concepts | 2 nd Course 1667 AC Circuit Concepts | 3 rd Course 1668 Analog Circuits and Systems | 4 th Course 1669 Digital and Computer Concepts |
| Safety Practices | 9% | <ul style="list-style-type: none"> • Demonstrate safe working procedures | X | | | |
| | | <ul style="list-style-type: none"> • Explain the purpose of OSHA and how it promotes safety on the job | X | | | |
| | | <ul style="list-style-type: none"> • Identify electrical hazards and how to avoid or minimize them in the workplace. | X | | | |
| | | <ul style="list-style-type: none"> • Explain safety issues concerning lockout/tagout procedures | X | | | |
| | | <ul style="list-style-type: none"> • Safely discharge electronic equipment | X | | | |
| Fundamental Electrical Principles and Theory | 16% | <ul style="list-style-type: none"> • Explain basic electrical theory, including Ohm's Law, Wyatt's Law, Kirchhoff's Laws | X | | | |
| | | <ul style="list-style-type: none"> • Describe magnetism and electromagnetism | X | | | |
| | | <ul style="list-style-type: none"> • Identify schematic symbols | X | | | |
| | | <ul style="list-style-type: none"> • Identify sources of electricity, including renewable sources | X | | | |
| | | <ul style="list-style-type: none"> • Interpret component values | | X | | |
| | | <ul style="list-style-type: none"> • Describe conductors, resistors, insulators, and semiconductors | | X | | |
| | | <ul style="list-style-type: none"> • Apply proper engineering notations; SI and metric prefixes | X | | | |
| Digital Electronic Circuits | 14% | <ul style="list-style-type: none"> • Identify and compare digital to analog signals and circuits | | | | X |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of different number systems | | | | X |
| | | <ul style="list-style-type: none"> • Convert between different number systems | | | X | |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of fundamental logic gates and functions | | | X | |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of Boolean logic | | | | X |

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| | | <ul style="list-style-type: none"> • Demonstrate knowledge of sequential logic (flip flops) | | | | X |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of digital circuitry | | | | X |
| Electronic Device Analysis and Applications | 20% | <ul style="list-style-type: none"> • Identify diodes, rectifier, and power supply circuits | | X | | |
| | | <ul style="list-style-type: none"> • Identify bipolar transistors and bipolar transistor circuits | | X | | |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of Field Effect Transistors (FETs) and FET circuits | | X | | |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of thyristors and control circuits | | X | | |
| | | <ul style="list-style-type: none"> • Identify optoelectronic devices and light functions | | X | | |
| | | <ul style="list-style-type: none"> • Identify Op-Amps, principles, and applications | | X | | |
| | | <ul style="list-style-type: none"> • Describe circuit protection methods including Electromagnetic Interference (EMI) | | X | | |
| | | <ul style="list-style-type: none"> • Interpret a manufacturer's data sheet | | X | | |
| Electronic Testing Equipment | 9% | <ul style="list-style-type: none"> • Identify, select, and demonstrate proper hand tool use | | | X | |
| | | <ul style="list-style-type: none"> • Display knowledge and proper use of multimeters | | | X | |
| | | <ul style="list-style-type: none"> • Display knowledge and proper use of oscilloscopes | | | X | |
| | | <ul style="list-style-type: none"> • Display knowledge and proper use of function generators, frequency counters, and testers | | | X | |
| Direct Current (DC) Circuit Analysis | 3% | <ul style="list-style-type: none"> • Analyze and troubleshoot DC series circuits | X | | | MA1795 |
| | | <ul style="list-style-type: none"> • Analyze and troubleshoot DC parallel circuits | X | | | MA1795 |
| | | <ul style="list-style-type: none"> • Demonstrate knowledge of inductors and capacitors in DC circuits | X | | | |

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| | | <ul style="list-style-type: none"> Analyze and troubleshoot DC combination circuits | X | | | |
| Alternating Current (AC) Analysis | 15% | <ul style="list-style-type: none"> Analyze AC circuits and waveforms | X | | | |
| | | <ul style="list-style-type: none"> Troubleshoot and AC circuit | X | X | | |
| | | <ul style="list-style-type: none"> Demonstrate knowledge of inductance, capacitance, and resonance | X | | | |
| | | <ul style="list-style-type: none"> Identify, analyze, and troubleshoot filter circuits | X | | | |
| | | <ul style="list-style-type: none"> Explain current and voltage phase relationships | | X | | |
| | | <ul style="list-style-type: none"> Describe the operation of transformers, including troubleshooting | | X | | |
| Prototyping and Fabrication Techniques | 7% | <ul style="list-style-type: none"> Layout components on a printed circuit board according to a schematic | | | | X |
| | | <ul style="list-style-type: none"> Demonstrate knowledge of proper soldering and de-soldering techniques | | | | X |
| | | <ul style="list-style-type: none"> Repair or replace a component or foil on a printed circuit board | | | | X |
| | | <ul style="list-style-type: none"> Prototype electrical circuits using schematics and breadboards | | | | X |