## Andrew Jackson Middle School

This middle school schedule utilizes a daily STEM period at each grade level. For students who need additional math supports, this schedule offers two instructional intervention options. All students have a daily core class in ELA, math, science, and social studies. During the daily STEM period, level I intervention students meet with a math teacher to work on math weaknesses and deficiencies. Additionally, level II intervention students who need a more prescribed intervention are scheduled during the daily exploratory period.

## Robert L Bland Middle School

This middle school schedule encompasses a $5^{\text {th }}$ through $8^{\text {th }}$ grade schedule. Fifth grade students have one skills class a day to work on either math or English; alternating daily during $6^{\text {th }}$ or $7^{\text {th }}$ period. Sixth through eighth grade students have one Math and one English skills class a day to work on their needs. We also have some academic time built in to our advisory program each week.

## Hayes Middle School

This middle school schedule includes a traditional $6^{\text {th }}$ grade schedule, but a modified $A / B$ block schedule for $7^{\text {th }}$ and $8^{\text {th }}$. In this schedule all $7^{\text {th }}$ and $8^{\text {th }}$ graders have a block of math on either an A or B day and a block of English on the opposite. Additionally, students have either a period of math or English opposite of the block days.

## Unequal Core and Related Arts/CTE/Elective Periods

This schedule allows for longer instruction time in all core courses. This schedule could also be altered to maximize English and math instruction instead of all four core courses. There are two shorter periods for students to schedule related arts, CTE, world language, and elective courses.

## Alternating Four-Block Schedule

This schedule allows for math and English instruction each day. Social studies, science, CTE, and related arts courses rotate between Day 1 and Day 2.

## Five-Block Schedule

This schedule has five blocks and allows for English and math instruction each day. Social studies, science, CTE, and related arts courses rotate between Day 1 and Day 2.

Andrew Jackson Middle School


Robert L Bland Middle School

| Fifth Grade |  | Sixth Grade |  |
| :---: | :---: | :---: | :---: |
| 7:40-7:50 | Homeroom | 7:50-8:45 | 1 |
| 7:50-8:50 | 1 | 8:47-9:30 | 2 |
| 8:50-9:50 | 2 | 9:32-10:15 | 3 |
| 9:50-10:50 | 3 | 10:17-11:00 | 4 |
| 10:50-10:55 | Lockers | 11:00-11:30 | 5 Advisory |
| 10:55-11:25 | Lunch | 11:30-12:00 | Lunch |
| 11:25-11:55 | Intramurals | 12:02-12:45 | 6 |
| 11:55-12:00 | Lockers | 12:47-1:30 | 7 |
| 12:00-1:00 | 4 | 1:32-2:15 | 8 Plan |
| 1:00-1:30 | 5 Plan | 2:17-3:05 | 9 Plan |
| 1:32-2:15 | 6 Plan |  |  |
| 2:17-3:05 | 7 Plan |  |  |


| Seventh Grade |  | Eighth Grade |  | CTE/Related Arts |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $7: 50-8: 45$ | 1 | $7: 50-8: 45$ | 1 Plan | $7: 50-8: 45$ | 1 |
| $8: 47-9: 30$ | 2 | $8: 47-9: 05$ | 2 Plan | $8: 47-9: 30$ | 2 |
| $9: 32-10: 15$ | 3 Plan | $9: 32-10: 15$ | 3 | $9: 32-10: 15$ | 3 |
| $10: 17-11: 00$ | 4 Plan | $10: 17-11: 00$ | 4 | $10: 17-11: 00$ | 4 |
| 11:02-11:45 | 5 | $11: 02-11: 45$ | 5 | $11: 00-1: 00$ | Plan/Duty/ Lunch |
| $11: 45-12: 15$ | Lunch | $11: 45-12: 15$ | 6 Advisory | $1: 05-1: 35$ | 7 Advisory |
| $12: 15-12: 45$ | 6 Advisory | $12: 15-12: 45$ | Lunch | $1: 37-2: 20$ | 8 |
| $12: 47-1: 30$ | 7 | $12: 47-1: 30$ | 7 | $2: 22-3: 05$ | 9 |
| $1: 32-2: 15$ | 8 | $1: 32-2: 15$ | 8 | $3: 05-3: 15$ | Duty |
| $2: 17-3: 05$ | 9 | $2: 17-3: 05$ | 9 |  |  |

Hayes Middle School

| $\mathbf{6}^{\text {th }}$ Grade |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Period | HR | $\mathbf{1}$ | $\mathbf{2}$ | Advisory | $\mathbf{4}$ | LUNCH | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| Math | 101 | 101 | 102 | 102 | 103 |  | 104 | 105 | RA | RA |
| Social Studies | 102 | 102 | 103 | 103 | 104 |  | 105 | 101 | RA | RA |
| ELA | 103 | 103 | 104 | 104 | 105 |  | 101 | 102 | RA | RA |
| Math Lab | 104 | 104 | 105 | 105 | 101 |  | 102 | 103 | RA | RA |
| Science | 105 | 105 | 101 | 101 | 102 |  | 103 | 104 | RA | RA |


| $7^{\text {th }}$ Grade |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Period |  | HR | 1 | 2 | 3 | 4 | 5 | Lunch | 6 | 7 | 8 |
| Social Studies |  | 101 | 105 | 104 | RA | RA | 103 |  | $\begin{aligned} & 103 \\ & \text { Advisory } \end{aligned}$ | 101 | 102 |
| Math |  | 102 | $\begin{array}{\|l\|} \hline 1 \mathrm{~A} \\ 101 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { 1A } \\ 101 \\ \hline \end{array}$ | RA | RA | $\begin{aligned} & 5 \mathrm{~A} \\ & 102 \end{aligned}$ |  | $\begin{aligned} & 5 \mathrm{~A} \\ & 102 \end{aligned}$ | $\begin{aligned} & \hline 8 \mathrm{~A} \\ & 104 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 8 \mathrm{~A} \\ & 104 \\ & \hline \end{aligned}$ |
|  |  | $\begin{array}{\|l\|} \hline \text { 1B } \\ 103 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { 1B } \\ 103 \\ \hline \end{array}$ | RA | RA | $101$ <br> Advisory |  | 104 <br> Advisory | $\begin{aligned} & \hline \text { 8B } \\ & 105 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{~B} \\ & 105 \end{aligned}$ |
| Basic Skills |  |  | 103 | 104 | 102 | RA | RA | 105 |  | $105$ <br> Advisory | 103 | 101 |
| Science |  | 104 | 102 | 105 | RA | RA | 104 |  | 101 | $102$ <br> Advisory | ry 103 |
| ELA |  | 105 | $\begin{aligned} & \text { 1A } \\ & 103 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { 1A } \\ 103 \\ \hline \end{array}$ | RA | RA | $101$ <br> Advisory |  | $104$ <br> Advisory | $\begin{aligned} & 8 \mathrm{~A} \\ & 105 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{~A} \\ & 105 \end{aligned}$ |
|  |  | $\begin{array}{\|l\|} \hline \text { 1B } \\ 101 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { 1B } \\ 101 \\ \hline \end{array}$ | RA | RA | $\begin{aligned} & \text { 5B } \\ & 102 \end{aligned}$ |  | $\begin{aligned} & \hline 5 B \\ & 102 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{BB} \\ & 104 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{~B} \\ & 104 \end{aligned}$ |
| $8^{\text {th }}$ Grade |  |  |  |  |  |  |  |  |  |  |  |
| Period | HR |  | 1 | 2 | 3 | 4 |  | 5 | 6 | LUNCH | 7 | 8 |
| ELA | 101 | RA | RA | $\begin{aligned} & \hline 3 \mathrm{~A} \\ & 104 \end{aligned}$ | $\begin{aligned} & \hline \text { 3A } \\ & 104 \end{aligned}$ | 103 <br> Advisory |  | $105$ <br> Advisory | $\begin{aligned} & \hline 8 \mathrm{~A} \\ & 101 \end{aligned}$ |  | $\begin{aligned} & 8 \mathrm{~A} \\ & 101 \end{aligned}$ |
|  |  | RA | RA | $\begin{aligned} & 3 B \\ & 103 \end{aligned}$ | $\begin{aligned} & 3 B \\ & 103 \end{aligned}$ | $\begin{aligned} & 5 \mathrm{~A} \\ & 102 \end{aligned}$ |  | $\begin{aligned} & 5 \mathrm{~A} \\ & 102 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{~B} \\ & 105 \end{aligned}$ |  | $\begin{aligned} & 8 \mathrm{~B} \\ & 105 \end{aligned}$ |
| Math | 102 | RA | RA | $\begin{aligned} & \hline 3 \mathrm{~A} \\ & 103 \end{aligned}$ | $\begin{aligned} & \hline 3 \mathrm{~A} \\ & 103 \end{aligned}$ | $\begin{aligned} & 5 \mathrm{~B} \\ & 102 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 5 B \\ & 102 \end{aligned}$ |  | $\begin{aligned} & 3 \mathrm{~A} \\ & 105 \end{aligned}$ | $\begin{aligned} & 8 \mathrm{~A} \\ & 105 \end{aligned}$ |
|  |  | RA | RA | $\begin{aligned} & 3 B \\ & 104 \end{aligned}$ | $\begin{aligned} & 3 B \\ & 104 \end{aligned}$ | $103$ <br> Advisory |  | $105$ <br> Advisory |  | $\begin{aligned} & 8 \mathrm{BB} \\ & 101 \end{aligned}$ | $\begin{aligned} & 8 B \\ & 101 \end{aligned}$ |
| Basic <br> Skills | 103 | RA | RA | 105 | 102 | 101 |  | 104 |  | 104 <br> Advisory | 103 |
| Social Studies | 104 | RA | RA | 101 | 105 | 104 |  | 101 Advisory |  | 103 | 102 |
| Science | 105 | RA | RA | 102 | 101 | 105 |  | 103 |  | 102 <br> Advisory | 104 |

Alternating Four-Block Schedule

|  | Day 1 | Day 2 |
| :--- | :---: | :---: |
| 1 $^{\text {st }}$ Block | English Language Arts |  |
| $2^{\text {nd }}$ Block | Math |  |
| Lunch | Social Studies | Science |
| $3^{\text {rd }}$ Block | CTE/PE/Electives | CTE/PE/Electives |
| $4^{\text {th }}$ Block |  |  |

Unequal Core and Related Arts/CTE/Elective Periods

| $1^{\text {st }}$ Period | 60 minutes | English Language Arts |
| :--- | :--- | :--- |
| $2^{\text {nd }}$ Period | 60 minutes | Math |
| $3^{\text {rd }}$ Period | 60 minutes | Social Studies |
| Lunch | 35 minutes |  |
| $4^{\text {th }}$ Period | 60 minutes | Science |
| $5^{\text {th }}$ Period | 45 minutes | Related Arts/CTE/Electives |
| $6^{\text {th }}$ Period | 45 minutes | Related Arts/CTE/Electives |

Five-Block Schedule

|  | Day 1 | Day 2 |
| :--- | :---: | :---: |
| $1^{\text {st }}$ Block | English Language Arts | English Language Arts |
| $2^{\text {nd }}$ Block | Math | Math |
| $3^{\text {rd }}$ Block | Social Studies | Science |
| Lunch |  |  |
| $4^{\text {th }}$ Block | Elective/CTE/Related Arts | Elective/CTE/Related Arts |
| $5^{\text {th }}$ Block | PE/Health | World Language/Related Arts |

