

INDIVIDUALIZED EDUCATION PROGRAM

_____ County Schools

Student's Full Name _____

Date _____

PART XI: STATEWIDE TESTING – Alternate Assessment

Indicate the appropriate WV Measures of Academic Progress Assessment (WVMAP) by checking standard conditions or standard conditions w/accommodations.

If the district requires a "District Wide Assessment", all selected WVMAP accommodations apply.

Alternate Assessment: ___ Standard Conditions ___ Standard Conditions w/Accommodations

NOTE: For Alternate Assessment eligibility, the student *must* exhibit significant cognitive disabilities, be instructed through Alternate Academic Achievement Standards and be pursuing an alternate (modified) diploma.

Justification for Alternate Assessment: _____

Alternate Assessment Accommodations (Check all that apply)

PRESENTATION ACCOMMODATIONS:

- ___ P03 Braille Paper
- ___ P06 Certified sign language interpreter
- ___ P13 Documented need text-to-speech (including ELA passages)
- ___ P14 Documented need human read aloud (including ELA passages)
- ___ P22 Enlarge text on screen
- ___ P23 Magnification device
- ___ P24 Translator (Human or Electronic) (GSA science only)
- ___ P28 High color contrast
- ___ P39 Color overlays
- ___ P47 Alternate Vision Form (DLM Only)

RESPONSE ACCOMMODATIONS:

- ___ R04 Scribe (including ELA full write)
- ___ R05 Abacus
- ___ R11 Assistive technology (Alternate response options)

TIMING ACCOMMODATIONS:

- ___ T03 Take more breaks (no studying) (All WV-MAP tests)
- ___ T04 Extra time
- ___ T07 Flexible scheduling
- ___ T09 Separate setting

Text-to-Speech (P13) and Read Aloud (P14) Accommodations for ELA Reading Passages Students with Disabilities Decision Guidance Document

Note: This accommodation is appropriate for a *very small number* of students (estimated to be approximately 1-2% of students with disabilities participating in a general assessment) who have a documented reading disability. Text to-speech is available as an accommodation for students whose need is documented in an IEP or 504 plan.

Student Name: _____

Teacher: _____

YES responses may indicate a need for the text-to-speech (P13) or read aloud (P14) accommodation of ELA Reading Passages. A preponderance of evidence should exist rather than one or two marks in the YES column for the accommodation to be provided.

Questions	Yes	No	Comments
Does the student have a documented reading disability?			
Is the student blind or does the student have a significant visual impairment?			
Is the student a beginning braille reader who has not yet developed braille fluency?			
Does the student have an identified reading-based disability that affects the student's decoding, fluency, or comprehension skills?			Describe skills affected.
Have interventions been used to improve the student's decoding, fluency, or comprehension skills?			Describe approaches.
Does the student use text-to-speech or receive a read aloud accommodation during instruction?			
Does the student regularly use assistive technology software or audiobooks?			
Does the student use text-to-speech or receive a read aloud accommodation during formative assessments or during the WV General Summative Assessment?			
Does someone (teacher, paraprofessional, another student, parent) regularly read aloud to the student in school?			
Does the student indicate that it is easier to understand a book when it is read aloud by another person or through text-to-speech rather than if they read it independently?			