

INDIVIDUALIZED EDUCATION PROGRAM

_____ County Schools

Student's Full Name _____

Date _____

PART X: PLACEMENT– Ages 6-21

Explain the extent, if any, to which the student WILL NOT participate in the general education classroom and/or extracurricular and other non-academic activities. Present levels of academic achievement and functional performance must explain why full participation is not possible.

Ages 6-21

Total educational minutes per month _____

Percentage of time in:

_____ % General Education Environment

_____ % Special Education Environment

	WVEIS LRE Code
___ General Education: Full-Time (FT) 80% or more	0
___ General Education: Part-Time (PT) 40% to 79%	1
___ Special Education: Separate Class (SC) (general education less than 40%)	2
___ Special Education: Special School (SS) Public or Private	3
___ Special Education: Out-of-School Environment (OSE)	5
___ Residential Facility (RF) Public or Private	6
___ Parentally placed in private school (Service Plan only)	8
___ Correctional facility	9

Least Restrictive Environment (LRE) Considerations: The IEP team has considered:

- Annual placement determination based on IEP.
- Only schools and classroom settings appropriate to the student's chronological age.
- Education in a general education classroom with the use of supplementary aids and services.
- Potentially harmful effects on the selected LRE placement on the student and the quality of the student's services.
- Education with age-appropriate non-exceptional peers.
- Placement as close to home as possible, in the school the student would normally attend if not exceptional, unless IEP requires other arrangements.

Targeted Case Management may be provided based upon medical necessity
(Not applicable for out-of-state placements)