

## **Explosion**

### **Mechanical**

This type of explosion is located within the school and may involve the boiler, furnace, or other mechanical system. Regular or periodic maintenance and upkeep of the system is important.

### **Criminal or Intentional**

An explosive device is either present or is alleged to be present in or on the school grounds or may have actually exploded.

Upon discovery of a potential explosive device:

- Call 911
- Stay calm
- Inform the Principal's office
- Do not operate cell phones, two way radios or other electronic communication devices

Approximately 70% of terrorist events involve the use of explosives.

### **Types of Explosions**

- Mechanical
- Chemical
- Nuclear/Radiological

*See also, Hazardous Materials/Chemical, Medical, Nuclear and Bomb Threat Event Aids and Flow Charts as applicable.*

<b>Incident Commander</b>	<ul style="list-style-type: none"> <li>• Call 911 and the BOE/Superintendent</li> <li>• Inform all school occupants that help is on the way</li> <li>• Manage incident and all available resources to assist responding agencies as required</li> <li>• Secure the area</li> <li>• Do not allow any persons to enter or exit the building</li> <li>• Prepare for an Evacuation</li> </ul>
<b>Head Custodian</b>	<ul style="list-style-type: none"> <li>• Call 911 and the BOE/Superintendent</li> <li>• Inform all school occupants that help is on the way</li> <li>• Manage incident and all available resources to assist responding agencies as required</li> <li>• Secure the area</li> <li>• Do not allow any persons to enter or exit the building</li> <li>• Prepare for an Evacuation</li> </ul>
<b>School Nurse</b>	<ul style="list-style-type: none"> <li>• Treat injured or those with an illness</li> <li>• Establish a triage area if needed</li> <li>• Track patient care</li> <li>• Assist emergency responders with patient care</li> </ul>
<b>School Counselor</b>	<ul style="list-style-type: none"> <li>• Follow school protocol to support all students especially those with disabilities and emotionally vulnerable students</li> <li>• Determine if mental health response team is needed to support distressed students.</li> </ul>
<b>School Resource Officer</b>	<ul style="list-style-type: none"> <li>• Establish contact with local police agency</li> <li>• Secure the area</li> <li>• Assist emergency responders</li> <li>• Assist with the Evacuation of the school</li> </ul>
<b>Evacuation Coordinator</b>	<ul style="list-style-type: none"> <li>• Direct occupants to the Evacuation site or assembly area</li> <li>• Assist teachers in taking attendance</li> <li>• Missing occupants should be reported to the IC</li> <li>• Prepare the occupants for Reunification or re-entry into the school</li> </ul>
<b>Reunification Coordinator</b>	<ul style="list-style-type: none"> <li>• Assist in the Evacuation of occupants</li> <li>• Assist teachers in taking attendance</li> <li>• Prepare the Reunification process or assist with the re-entry into the school if an "ALL CLEAR" is announced</li> </ul>

# EXPLOSION - FLOW CHART

