

Nuclear

Nuclear explosions are characterized by intense light and heat, a damaging pressure wave and widespread radioactive material that can contaminate the air, water and ground surfaces for miles around.

A nuclear attack or release includes the explosion of a nuclear bomb, the use of nuclear weapons, usable fissile material and the seizure of or sabotage of nuclear facilities. Nuclear incidents at nuclear power plants can also occur as a result of human error or natural disaster such as an earthquake.

Schools within a 10 mile radius will have an immediate Evacuation and are in a Primary Evacuation Zone. Schools within a 50 mile radius are in the Secondary Precaution Zone and will usually Shelter-In-Place. Schools should follow these guidelines unless notified to do otherwise by a local, state or federal public safety agency.

See also Hazardous Material and Medical Emergency Event Aids and Flow Charts if needed.

Incident Commander	<ul style="list-style-type: none"> • Call 911 and alert the BOE/Superintendent • Secure the area • Inform all school occupants that help is on the way • Manage incident and all available resources to assist responding agencies as required • Do not allow any persons to enter or exit the building • Advise occupants NOT to chew gum, drink or place objects in their mouths • Prepare for an Evacuation or Shelter-in-Place
Head Custodian	<ul style="list-style-type: none"> • Direct the shutdown of utility lines or systems appropriate for the emergency • Coordinate efforts of and act as a liaison to public utilities • Prepare to assist rescuers with manpower, materials and equipment • Provide auxiliary power, lighting, etc. as needed • Re-activate utilities and systems when appropriate
School Nurse	<ul style="list-style-type: none"> • Treat injured or those with an illness • Establish a triage area if needed • Track patient care • Assist emergency responders with patient care
School Counselor	<ul style="list-style-type: none"> • Follow school protocol to support all students especially those with disabilities and emotionally vulnerable students • Support affected students/staff to stay calm. • Engage Mental Health Response Team if needed
School Resource Officer	<ul style="list-style-type: none"> • Establish contact with local police agency • Secure the area • Assist with the Evacuation or Shelter-in-Place of the school • Assist emergency responders
Evacuation Coordinator	<ul style="list-style-type: none"> • Direct occupants to the Evacuation or Shelter-in-Place assembly areas • Assist teachers in taking attendance • Missing occupants should be reported to the IC • Prepare the occupants for Reunification
Reunification Coordinator	<ul style="list-style-type: none"> • Assist in the Evacuation or Sheltering-in-Place of occupants • Assist teachers in taking attendance • Prepare the Reunification process or assist with the re-entry into the school if an "ALL CLEAR" is announced or Reunification



ACT
Establish Incident Command
Incident Commander obtains:
1. Description of incident, what happened, location and time of incident
2. Number and type of injuries (if any, see Medical Emergency Event Aid and Flow Chart)
3. Number of people involved
4. Action(s) taken
5. Does the threat still exist?
6. Dispatch SRO to the scene to secure area and Evacuate if necessary
Incident Command is in effect

NOTIFY
Incident Commander will then notify:
1. The CRT
2. BOE/Superintendent

ASSESS
Crisis Response Team assesses situation:
1. Does information available indicate a nuclear attack or release?
2. Potential extent of contamination and potential source
3. Health and safety threat to occupants
See event aid for more information.

ACT
Crisis Response Team will:
1. Turn off HVAC systems
2. Call 911 if not already done
3. Notify school counselor/ mental health crisis team manager
4. Control school ingress and egress
5. Use PA announcement directing school occupants to remain in classrooms or move to a pre-designated safe/ assembly area
6. Conduct attendance audit of school occupants
7. PIO will make a public announcement through local emergency manager or broadcast media
8. Remain in contact with authorities to determine long-term and short-term effect on the school and occupants

NOTIFY
Incident Commander will update as needed:
1. CRT and BOE/ Superintendent
2. Affected school occupants

POST-INCIDENT
Incident Commander, Crisis Response Team and/or County School Administrator will:
1. Initiate Incident Report
2. Debrief BOE and school staff
3. Debrief with school counselor/mental health crisis team manager
4. Implement critical stress debriefing program if needed
5. Conduct Post Incident Critique and take corrective action(s)