

WV's Core Knowledge and Competencies for Early Childhood Professionals Alignment with National EC Standards

WV's Core Knowledge and Competency Area	NAEYC Professional Preparation Standards	NAEYC Early Childhood Program Standards and Accreditation Criteria	DEC Recommended Practices	CDA Functional Areas	ZTT Critical Competencies
1. Child Growth and Development	1. Promoting Child Development and Learning 2. Building Family and Community Relationships 3. Observing, Documenting, and Assessing to Support Young Children and Families 5. Using Content Knowledge to Build Meaningful Curriculum 6. Becoming a Professional	1. Relationships 2. Curriculum	<ul style="list-style-type: none"> · Instruction · Interaction 	1. Environment 2. Physical and Intellectual Development 3. Social and Emotional Development 4. Family Relationships 6. Professionalism 7. Observing and Recording 8. Principles of Child Development and Learning	<ul style="list-style-type: none"> · Social-Emotional Development · Cognitive Development · Language & Literacy Development
2. Family and Community Relationships	1. Promoting Child Development and Learning 2. Building Family and Community Relationships 6. Becoming a Professional	1. Relationships	<ul style="list-style-type: none"> · Family · Instruction · Transition 	4. Family Relationships 8. Principles of Child Development and Learning	<ul style="list-style-type: none"> · Language & Literacy Development
3. Observation and Assessment	2. Building Family and Community Relationships 3. Observing, Documenting, and Assessing to Support Young Children and Families 6. Becoming a Professional		<ul style="list-style-type: none"> · Assessment · Teaming & Collaborating 	4. Family Relationships 7. Observing and Recording	

<p>4. Environment and Curriculum</p>	<p>1. Promoting Child Development and Learning 2. Building Family and Community Relationships 3. Observing, Documenting, and Assessing to Support Young Children and Families 4. Using Developmentally Effective Approaches to Connect with Children and Families 5. Using Content Knowledge to Build Meaningful Curriculum 6. Becoming a Professional</p>	<p>1. Relationships 2. Curriculum</p>	<ul style="list-style-type: none"> · Environment · Instruction · Interaction · Teaming & Collaborating 	<p>1. Environment 2. Physical and Intellectual Development 3. Social Emotional Development 4. Family Relationships 7. Observing and Recording</p>	<ul style="list-style-type: none"> · Social-Emotional Development · Cognitive Development · Language & Literacy Development
<p>5. Health, Safety, and Nutrition</p>	<p>1. Promoting Child Development and Learning 2. Building Family and Community Relationships 5. Using Content Knowledge to Build Meaningful Curriculum 6. Becoming a Professional</p>	<p>2. Curriculum</p>	<ul style="list-style-type: none"> · Leadership · Environment 	<p>1. Environment 3. Social and Emotional Development 4. Family Relationships 5. Program Operation 6. Professionalism 7. Observing and Recording</p>	
<p>6. Professionalism and Leadership</p>	<p>2. Building Family and Community Relationships 4. Using Developmentally Effective Approaches to Connect with Children and Families</p>	<p>2. Curriculum</p>	<ul style="list-style-type: none"> · Leadership 	<p>4. Family Relationships 6. Professionalism</p>	

	<p>5. Using Content Knowledge to Build Meaningful Curriculum</p> <p>6. Becoming a Professional</p>				
<p>7. Administration and Management</p>	<p>2. Building Family and Community Relationships</p> <p>3. Observing, Documenting, and Assessing to Support Young Children and Families</p> <p>4. Using Developmentally Effective Approaches to Connect with Children and Families</p> <p>6. Becoming a Professional</p>	<p>1. Relationships</p>	<ul style="list-style-type: none"> · Leadership · Family · Teaming & Collaborating · Transition 	<p>1. Environment</p> <p>4. Family Relationships</p> <p>5. Program Operation</p> <p>6. Professionalism</p> <p>7. Observing and Recording</p>	