

Below you will find an outline of differences between the revised 2015 WV Core Knowledge and Competencies for Early Childhood Professionals with the 2009 WVSTARS Core Knowledge and Core Competencies for Early Care and Education Professionals. This document is intended to be a resource guide only, to assist users with the transition to full implementation in August 2016.

2015 WV Core Knowledge and Competencies for Early Childhood Professionals	2009 WVSTARS Core Knowledge and Core Competencies
1. Child Growth and Development	
Child Growth and Development 1.1	<ul style="list-style-type: none"> • Child Growth and Development 1.1, 1.2, 1.3, 1.4
Child Growth and Development 1.2	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Child Observation and Assessment 5.1, 5.3
Child Growth and Development 1.3	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1, 3.2 • Curriculum 4.2, 4.3
Child Growth and Development 1.4	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.3 • Curriculum 4.3
Child Growth and Development 1.5	<ul style="list-style-type: none"> • Health, Safety, and Nutrition 2.2 • Curriculum 4.3, 4.5
Child Growth and Development 1.6	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Curriculum 4.5
Child Growth and Development 1.7	<ul style="list-style-type: none"> • Child Growth and Development 1.2 • Curriculum 4.1, 4.4, 4.7, 4.8
Child Growth and Development 1.8	<ul style="list-style-type: none"> • Curriculum 4.6
Child Growth and Development 1.9	<ul style="list-style-type: none"> • Curriculum 4.6 • Family and Community 6.1
Child Growth and Development 1.10	<ul style="list-style-type: none"> • Child Growth and Development 1.2, 1.3 • Curriculum 4.1, 4.2
2. Family and Community Relationships	
Family and Community 2.1	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1 • Family and Community 6.1
Family and Community 2.2	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1 • Family and Community 6.2
Family and Community 2.3	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1, 3.3 • Family and Community 6.1, 6.2, 6.3, 6.4
Family and Community 2.4	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.4 • Family and Community 6.3, 6.4 • Professionalism 8.5

Family and Community 2.5	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.2 • Family and Community 6.3 • Professionalism 8.5
3. Child Observation and Assessment	
Child Observation and Assessment 3.1	<ul style="list-style-type: none"> • Child Observation and Assessment 5.1, 5.2, 5.3, 5.4
Child Observation and Assessment 3.2	<ul style="list-style-type: none"> • Child Observation and Assessment 5.1, 5.2, 5.3, 5.4 • Professionalism 8.5
Child Observation and Assessment 3.3	<ul style="list-style-type: none"> • Family and Community 6.1, 6.2, 6.3, 6.4
Child Observation and Assessment 3.4	<ul style="list-style-type: none"> • Child Observation and Assessment 5.4 • Family and Community 6.2,6.3
Child Observation and Assessment 3.5	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.3 • Curriculum 4.1 • Child Observation and Assessment 5.3 • Family and Community 6.2
Child Observation and Assessment 3.6	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1 • Child Observation and Assessment 5.2 • Family and Community 6.3, 6.4 • Professionalism 8.5
4. Environment and Curriculum	
Environment and Curriculum 4.1	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1 • Curriculum 4.1, 4.2, 4.3 • Professionalism 8.3
Environment and Curriculum 4.2	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Positive Interactions and Relationships 3.2, 3.3 • Curriculum 4.1, 4.2, 4.3
Environment and Curriculum 4.3	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.2, 3.3 • Curriculum 4.2, 4.3 • Family and Community 6.1, 6.2, 6.3 • Professionalism 8.5
Environment and Curriculum 4.4	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Positive Interactions and Relationships 3.2 • Curriculum 4.1, 4.4, 4.6, 4.8 • Program Management 7.3
Environment and Curriculum 4.5	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Positive Interactions and Relationships 3.3 • Curriculum 4.1 • Child Observation and Assessment 5.3

	<ul style="list-style-type: none"> • Family and Community 6.1
Environment and Curriculum 4.6	<ul style="list-style-type: none"> • Child Growth and Development 1.1, 1.2, 1.3 • Health, Safety and Nutrition 2.2, • Positive Interactions and Relationships 3.1, 3.2, 3.3 • Curriculum 4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8 • Child Observation and Assessment 5.1, 5.3 • Family and Community 6.4 • Professionalism 8.5
5. Health, Safety, and Nutrition	
Health, Safety, and Nutrition 5.1	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.2, 2.3 • Curriculum 4.5 • Family and Community 6.4
Health, Safety, and Nutrition 5.2	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.1
Health, Safety, and Nutrition 5.3	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.1
Health, Safety, and Nutrition 5.4	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.4 • Positive Interactions and Relationships 3.3 • Family and Community 6.4 • Program Management 7.5 • Professionalism 8.4, 8.5
Health, Safety, and Nutrition 5.5	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.5
Health, Safety, and Nutrition 5.6	<ul style="list-style-type: none"> • Child Growth and Development 1.3 • Curriculum 4.5
Health, Safety, and Nutrition 5.7	<ul style="list-style-type: none"> • Program Management 7.3, 7.6
6. Professionalism and Leadership	
Professionalism and Leadership 6.1	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.1, 3.4 • Professionalism 8.1
Professionalism and Leadership 6.2	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.4 • Professionalism 8.2, 8.3
Professionalism and Leadership 6.3	<ul style="list-style-type: none"> • This is intentionally left blank to protect the innocence of 6.3.
Professionalism and Leadership 6.4	<ul style="list-style-type: none"> • Professionalism 8.2, 8.3
Professionalism and Leadership 6.5	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.4 • Program Management 7.2
Professionalism and Leadership 6.6	<ul style="list-style-type: none"> • Professionalism 8.4
Professionalism and Leadership 6.7	<ul style="list-style-type: none"> • Positive Interactions and Relationships 3.4 • Family and Community 6.4 • Professionalism 8.5

7. Administration and Management	
Administration and Management 7.1	<ul style="list-style-type: none"> • Health, Safety and Nutrition 2.4 • Program Management 7.6
Administration and Management 7.2	<ul style="list-style-type: none"> • Child Observation and Assessment 5.1 • Program Management 7.3, 7.6, 7.7
Administration and Management 7.3	<ul style="list-style-type: none"> • Program Management 7.3, 7.5, 7.7 • Professionalism 8.2, 8.3
Administration and Management 7.4	<ul style="list-style-type: none"> • Program Management 7.3, 7.4
Administration and Management 7.5	<ul style="list-style-type: none"> • Family and Community 6.1, 6.2, 6.3, 6.4 • Program Management 7.7 • Professionalism 8.1, 8.3, 8.4, 8.5
Administration and Management 7.6	<ul style="list-style-type: none"> • Program Management 7.3, 7.7