

WV College and Career Readiness Dispositions and Standards for Student Success

Content Alignment

Strong Alignment	Moderate Alignment
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Additional Alignment Tools for Implementation

DSS.6-8.1

Understand Self and Others

- Discuss how thoughts, feelings, attitudes, values, and beliefs affect decisions making and behavior.
- Practice using listening skills to identify and understand the feelings and perspectives of others.
- Use mistakes as opportunities to grow and personally and socially, not to define self or others as a failure.
- Recognize signs of anger and practice safe, respectful anger management skills.

Character Playbook
All Lessons

FutureSmart
Lessons 1 & 4

Ignition
Lesson 1

Mental Wellness Basics
All Lessons

With the teacher resource center, supplemental materials such as discussion questions can be used to expand upon the reflection questions & activities students complete within the 'Making Decisions' lessons.

DSS.6-8.2

Maintain Positive Relationships

- Develop positive relationships with peers and adults.
- Acquire and use effective conflict resolution techniques.
- Demonstrate self-control by minimizing words and actions that hurt self and others.
- Model safe and effective ways to address peer pressure.
- Describe bullying and use effective practices to address it.

Character Playbook
All Lessons Except 1

Mental Wellness Basics
All Lessons

Ignition
Lesson 1

DSS.6-8.3

Exhibit Respectful Behavior

- Identify and respect personal boundaries and privacy needs of self and others.
- Respect all individuals as unique and worthy regardless of differences.
- Use social and communication skills, dispositions, and character traits appropriate for various situations and audiences.

Character Playbook
All Lessons

Ignition
Lesson 5

Mental Wellness Basics
Lessons 1 & 2

Ignition
Lesson 1

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DSS.6-8.4

Decision Making and Personal Responsibility

- Make decisions, set goals, and take necessary actions to attain goals.
- Analyze situations by comparing and contrasting various behaviors and choices in relation to possible short- and long-term consequences and discuss how to improve choices.
- Describe how peer pressure influences personal decisions; create and follow a plan to minimize negative peer pressure.
- Establish action steps to attain school, home, and civic goals.
- Apply problem solving techniques to identify and address challenges to goal attainment.
- Describe how current decisions have long term consequences and ways to achieve desired outcomes.

Character Playbook
All Lessons

FutureSmart
Lessons 4, 6 & 7

Endeavor
Lesson 1

Ignition
Lessons 1, 2, 3 & 5

Mental Wellness Basics
Lesson 3

With the teacher resource center, supplemental materials such as discussion questions can be used to expand upon the reflection questions & activities students complete within the 'Making Decisions' lessons.

DSS.6-8.5**Protect Emotional and Physical Safety**

- Identify and apply strategies to reduce stress and protect safety, differentiation between situations requiring self-help, peer support, adult or professional help.
- Develop and implement plans for situations such as teasing, bullying, harassment, threats, intimidation, and other violent acts of dangerous situations.
- Identify and utilize communication skills and strategies to participate in only safe and healthy activities.
- Know emergency contact information; identify and utilize school and community resources to protect personal safety.

Character Playbook

All Lessons

Mental Wellness Basics

Lesson 3 & 4

Ignition

Lesson 2

Ignition

Lessons 1, 3 & 5

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DSS.6-8.6**Develop Academic Motivation**

- Identify and develop competence in areas of interest.
- Apply Multiple Intelligence Principles to identify personal strengths and improve school focus.
- Understand the relationship between school success, academic achievement and future career success.

FutureSmart

All Lessons

Endeavor

Lesson 1

Character Playbook

Lessons 1 & 6

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DSS.6-8.7**Develop Learning Skills**

Identify and respect personal boundaries and privacy needs of self and others.

- Improve executive function skills (i.e. effort, paying attention, flexibility, memory, self-control, communication, focus, and perseverance).
- Identify personal learning style(s) and establish habits that enhance personalized learning.
- Work collaboratively in groups or independently, as appropriate.

Character Playbook

Lessons 1- 4

FutureSmart

Lessons 2 & 5

Endeavor

Lessons 1 & 3

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DSS.6-8.8**Achieve School Success**

- Exhibit personal responsibility.
- Evaluate the impact of positive and negative choices on school success and implement a plan to improve outcomes.
- Apply goal setting techniques to develop self-direction and improve school performance.
- Identify and utilize school and community resources and support services when needed.

FutureSmart

All Lessons

Character Playbook

Lessons 1 & 6

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DSS.6-8.9**Prepare for Post-Secondary Success**

- Identify how performance and course selections in middle school impacts high school course readiness and post-secondary choices.
- Explore requirements for success in a variety of post-secondary options and for securing scholarships.
- Analyze how personal choices negatively or positively influence high school and post-secondary options and preparedness for success.

FutureSmart

All Lessons

Endeavor

Lesson 1

Ignition

All Lessons

DSS.6-8.10

Plan to Achieve Goals

- Use a variety of assessments and inventories to identify skills, interests, and aptitudes for post-secondary planning.
- Use personal data and goals to establish challenging academic, personal, and post-secondary plans.
- Seek co-curricular and community experiences to enhance the school experience and post-secondary readiness.
- Analyze assets and barriers to academic goal attainment and utilize school and community resources to overcome barriers and strengthen assets.
- Explore eligibility requirements and funding opportunities for various post-secondary options.

FutureSmart

All Lessons

Endeavor

Lesson 1

DSS.6-8.11

Develop Career Awareness

- Explore how personal abilities, skills, interests, and values relate to the workplace.
- Use a variety of resources and methods to explore career options.
- Examine specific job requirements and opportunities for progressions of career levels from entry level to advanced leadership and develop a personal career growth vision.
- Explore career options in relation to selecting a career cluster.

FutureSmart

All Lessons

Endeavor

Lesson 1

Ignition

Lesson 7

With the teacher resource center, supplemental materials such as discussion questions can be used to expand upon the reflection questions & activities students complete within the 'Making Decisions' lessons.

DSS.6-8.12

Develop Career & Life Plan

- Describe lifestyle dreams and possible career options and evaluate the likelihood of attaining goals.
- Begin to develop a possible career/life plan that explores educational credentials, skills, and career progressions.

FutureSmart

All Lessons

Endeavor

Lesson 1

DSS.6-8.13

Careers and Life Success

- Explore how identified career choices impact lifestyles and opportunities.
- Practice expected workplace dispositions and behaviors.
- Explore the need for lifelong learning as situations and responsibilities change requiring new knowledge and skills.

FutureSmart

All Lessons

Mental Wellness Basics

Lesson 3

Character Playbook

Lessons 3 & 6

Endeavor

Lesson 1

By reflecting back responses and reactions to making decisions and communicate effectively within a school setting, discuss how these skills built during middle/high school translate to the workplace and adulthood.

DSS.6-8.14

Acquire a Diverse and Knowledgeable World View

- Compare and contrast aspects of various communities and describe how these contribute to each individual's perspective and world view.
- Analyze factors that contribute to different social and world views (i.e. ethnicity, race, culture, gender, sexual orientation, family composition, lifestyle, religion, economic status, and nationality).

Ignition

Lesson 3

DSS.6-8.15

Interact Respectfully with Diverse Cultures

- Apply an inter-culturally sensitive perspective to social interactions.
- Describe global issue and events from perspectives of various individuals and groups to understand viewpoints other than one's own.
- Investigate methods for enhancing language proficiency and the ability to communicate effectively across cultural and linguistic boundaries.
- Describe how stereotyping and prejudices impact interpersonal relationships.

Ignition
Lessons 4 & 5

DSS.6-8.16

Promote Social Justice

- Adhere to classroom and school rules and community laws to protect individual rights and property.
- Identify and discuss issues of social justice.
- Investigate programs for advocacy and promotion of social justice.

Mental Wellness Basics
All Lessons

Ignition
Lessons 2, 5 & 6

DSS.6-8.17

Assume Responsible Leadership

- Identify the qualities of successful leaders.
- Exhibit leadership to improve school and the local community.

DSS.6-8.18

Practice Financial Responsibility

- Evaluate financial choices based on one's own needs, wants, and values and how they guide spending, saving, credit and implications for the family budget.
- Create a personal budget with income from incidental funds (birthday and other gifts, allowance, chores, entrepreneurial endeavors, part-time jobs, etc.) and track spending and payment.
- Discuss concepts of consumer protection (i.e. laws, identify theft and predatory scams).
- Discuss concepts related to financial institutions (i.e. laws, banks, credit unions, and check cashing services).

FutureSmart
All Lessons