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| **Key Revisions** | **Policy Section and Page number** | **Notes** | **Comments** |
| **Early and Elementary Learning** | **Page 3** | New Statement emphasizes county flexibility. |  |
| **WV ELRS** | **Page 3** | Expands WV Early Learning Reporting System to grades 1 and 2 |  |
| **Classroom Learning Environments, routines, and Instructional Practices** | **Page 4** | Language combined to be clearer and more concise. |  |
| **Middle School Foundations Chart** | **Page 6-9** | Chart is now divided by content areas to provide clear guidance on middle level requirements and options. |  |
| **Middle School Career Exploration**  | **Page 7** | Career Exploration will be integrated in grades 6-7. A Career Exploration Exploratory type course, mini-course(s), or a CTE foundational course will be offered to all students based on the 16 career clusters. |  |
| **Computer Science**  | **Page 8** | Technology and Computer Science will take place in grades 6-8.  |  |
| **Social and Emotional System for Student Success** | **Page 9** | Middle Schools will implement an integrated continuous advisory system. The system will be inclusive of the Student Success Standards. |  |
| **Foundations for High School Programming Chart** | **Pages 9-14** | Changes in Prescribed and personalized credits. Prescribed courses are the courses that all students need to take. Personalized credits allow students to select from course options. The chart also includes the recommended college and career readiness pathway of courses. Students should always check with their post-secondary education/training institution to make sure courses are accepted.Minimum required graduation credits remain at 22. |  |
| **Social Studies**  | **Page 11** | Credits Remain at 4 |  |
| **Wellness Education (Physical Education)** | **Page 11 and Pages 35-36** | Additions of Extracurricular/Interscholastic PE Graded and Non-Graded. See Glossary for definition of each. |  |
| **Career and Technical Education** | **Pages 14-15** | The Addition of a CTE specific chart allows clear direction on high school CTE requirements and options. |  |
| **Social and Emotional Advisory System for Student Success** | **Page 13-14** | High Schools will implement an integrated continuous advisory system that’s inclusive of the Student’s Success Standards |  |
| **Course Substitutions** | **Page 15**  | Revised language to clarify course substitutions. |  |
| **Transfer Students** | **Page 16-17** | Clarifies language around transfer credits. |  |
| **Math Every Year of high school** | **Page 25** | While research recommends students take math every year this allows it to become a county decision. |  |
| **Uniform Grading Scale** | **Page 29** | Dual Credit was added to requirements of weighted grades |  |
| **Appendix A – Required County Policies** | **Page 40** | Note Addition of Homeschool and Instructional Resources Policies |  |
| **Appendix B – Required Training** | **Page 41** | Note Addition of AP® Teacher exemption.  |  |
| **Appendix C – Virtual Learning** | **Page 42** | Note: Counties will offer a full-time virtual option for students in grades 6-12, either through a county policy and vendor or the West Virginia Virtual School.  |  |
| **Appendix D - Personalized Education Plan Development and Requirements** | **Page 45** | Step-By-Step procedure for personalized education plans grades 8-12 |  |
| **Glossary of Terms** | **Pages 33-39** | Update and Addition of Terms |  |