



West Virginia DEPARTMENT OF
EDUCATION

Utilizing Ready, Set, Go WV! to Guide County Transition Plans

WV Universal Pre-K S.o.S Webinar

March 13, 2020

What is Ready, Set, Go! WV?

- Ready, Set, Go! WV is a framework to help individuals understand and support the transitions in which young children engage prior to and after school entry.
- All young children should be afforded opportunities to transition successfully into and out of early childhood settings prior to first grade.
- www.readysetgowv.com is the website dedicated to school readiness in WV.

Supporting School Readiness and Transitions



Policy 2525

- “*Transition*” appears 14 times in Policy 2525
 - School Readiness
 - County Collaborative Early Childhood Teams
 - Family Engagement
 - Transitions
 - Curriculum and Assessment

§126-28-10. Transitions.

- (These are the items reviewed during The Pre-K Program Review)

10.1. Each county collaborative early childhood team must have a written plan for transitioning children into WV Pre-K and out of WV Pre-K into kindergarten. At a minimum the plan will include:

10.1.a. opportunities for children and their family to visit the setting into which the child is transitioning;

10.1.b. the provision of written information to parent/guardian as appropriate about WV Pre-K or kindergarten registration and what to expect in WV Pre-K or kindergarten;

10.1.c. an opportunity for teachers/providers in the WV Pre-K system and the kindergarten program in that county to meet at least annually to discuss how to facilitate successful transition and support the reciprocity of readiness practices;

10.1.d. a county system for transferring assessment data, including but not limited to the WV Pre-K Child Assessment System Kindergarten Transition Report, for each child who has participated in an eligible program to the kindergarten teacher to assist the kindergarten teacher in identifying areas of development and areas for growth to meet the individual needs of each child; and

10.1.e. policies and procedures for the transition of children with IEPs into and out of the WV Pre-K to ensure compliance with state and federal requirements.

10.2. County collaborative early childhood team transition plans shall utilize best practices for successful transitions, including the Ready, Set, Go! WV School Readiness Framework.

Transition Toolkit

- https://wvde.us/wp-content/uploads/2018/02/supportschoolreadiness_2018upd.pdf



Opportunities for children and their families to visit the setting into which the child is transitioning

- Schedule teacher visits to programs where children who will be in his/her room during the coming year currently attend.
- Utilize county resources to assist with family training (Family and Community Engagement Resource Centers).
- Arrange visits to early childhood settings for children, families, and staff from the sending program or service.
- Offer a parent academy that includes a transition component.
- Include grade to grade transition offerings as part of the required Title 1 parent training and/or transition component.

The provision of written information to parent/guardian as appropriate about the WV Pre-K or kindergarten registration and what to expect in WV Pre-K or k.

- Offer an administrator training to share the activities that are coming up for transitions and school enrollment.
- Communicate with public school staff to facilitate continuity of programming and/or services.
- Distribute *A Family's Guide to School Readiness*
- Develop and broadcast a public service announcement.
- Create a sample packet of school entry requirements to be distributed to community settings.
- Utilize a “school messenger” tool to communicate about registration.
- Distribute information regarding school entry requirements and readiness.
- Post information on website and in community.

An opportunity for teachers/providers in the WV Pre-K system and kindergarten program in that county to meet at least annually to discuss how to facilitate successful transition and support the reciprocity of readiness practices.

- Post class lists as soon as possible so teachers can access Transition Reports.
- Create professional development on transitions to be delivered as part of new teacher orientation.
- Offer a collaborative meeting with Pre-K, kindergarten, and/or first grade teachers.
- Utilize vertical teaming to create shared understanding regarding transitions, programming, and standards.

A county system for transferring assessment data for each child who has participated in an eligible program to the kindergarten teacher to assist the kindergarten teacher in identifying areas of development and areas for growth to meet the individual needs of each child.

- Coordinate with other agencies to transfer relevant records to the public school.
- Provide time for teachers to meet.
- Develop a procedure to ensure relevant records (including, but not limited to, the WV Pre-K Child Assessment System Kindergarten Transition Report) are transferred appropriately.

Policies and procedures for the transition of children with IEPs into and out of WV Pre-K to ensure compliance with state and federal requirements.

- Conduct orientation events to allow families to meet with their child's teacher.
- Ensure transition planning for children with high needs and/or special needs that may require accommodations.



Communicate with public school staff to facilitate continuity of programming and/or services.

POTENTIAL EXPERIENCES:

- Arrange visits to early childhood settings for children, families, and staff from the sending program or service. Spring-Summer
- Schedule teacher visits to programs where children who will be in his/her room during the coming year currently attend. Spring
- Offer a collaborative meeting with Pre-K, kindergarten, and/or first grade teachers. Spring-Summer
- Offer an administrator training to share the activities that are coming up for transitions Spring-Summer

and school enrollment.

- Coordinate with other agencies to transfer relevant records to the public schools. Spring-Summer
- Develop a procedure to ensure relevant records (including, but not limited to, the WV Pre-K Child Assessment System Kindergarten Transition Report) are transferred appropriately. Spring-Summer
- Post class lists as early as possible so teachers can access Transition Reports as soon as possible. Spring-Summer

- Ensure transition planning for children with Spring-Summer high needs and/or special needs that may require accommodations

Voices From the Field

- Nancy Hannah will join the Early Literacy Specialists for Episode 5 of the Leaders of Literacy Podcast to air Monday, March 16: <https://wvde.us/leaders-of-literacy-podcasts/> or on your favorite podcast station
- Debbie Jones and Ashley Kubulski, Monongalia County will now share their experiences with Ready, Set, Go! WV

Ready, Set, Go!

Monongalia County Schools Early Childhood Activities for School Readiness and Transitions

*A framework to support young children and their families during
early childhood transitions*

Monongalia County Schools Early Childhood Activities for READY Families

- **Goal: Provide families with information about school entry programs and/or services including enrollment requirements and registration (e.g., certificate of live birth, immunizations, dental screening, Health Check, etc.).**

Example- Distribute information regarding school and/ or program enrollment requirements, ensuring utilization of a valid Health Check, immunizations, dental screening, and other pertinent data

Monongalia County Schools Early Childhood Activities for READY Community, Programs and Schools

- **Goal: Communicate with public school staff to facilitate continuity of programming and/or services.**

Example- Arrange visits to early childhood settings for children, families, and staff from the sending program or service

-Offer a collaborative meeting with Pre-K, Kindergarten, and/or first grade teachers

Monongalia County Schools Early Childhood Activities for READY Programs and Schools and Families

- **Goal: Provide transition-related training to prepare staff: a. To follow appropriate procedures; b. To support children and families in the transition process; c. To discuss strategies to help children become successful.**

Example-Program staff attend social service organization meetings to inform various members of procedures for transition and importance of enrollment

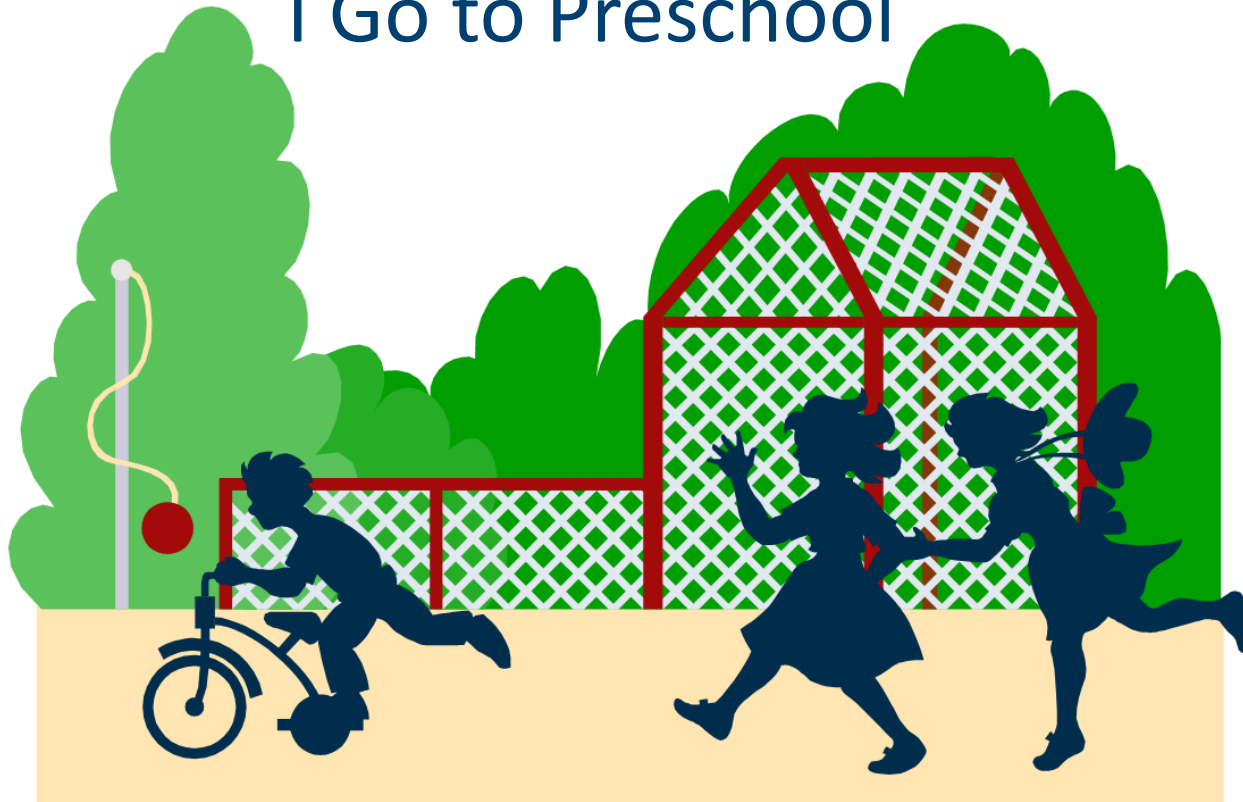
Monongalia County Schools Early Childhood Activities for READY Families

- **Goal: Provide training for families regarding transition processes and future options. Include interagency partners in the training.**

Example-Open House at the school and parent meetings prior to the first day of school

-Ready Freddy Program (summer K transition programming)

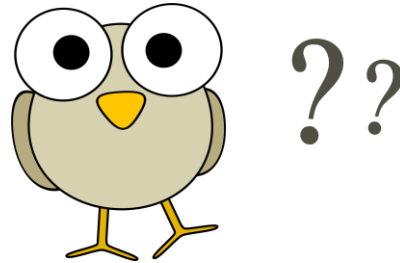
I Go to Preschool



Created by Rochelle Lentini, USF
Adapted 2004



Questions?



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