**ZOOM and EWIS Activity**

**Task 1** – Use the **Attendance – Chronic Absences** Dashboard in Zoom WV-e to locate the information.

1. What percentage of students are Chronically Absent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What percentage of students are Needs Attention? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What grade level has the most Chronically Absent students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What grade level has the most Needs Attention students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What school has the most Chronically Absent students? (Districts Only) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2** - Using Zoom WV-e, complete the information by finding a student in your school who fits each profile. For items 1 - 4, you are required to check the box if it applies. For items 5 - 10, you will need to locate data from Zoom WV-e.

**Student 1:** **Attendance – Chronic Absences – Chronically Absent – Select 1st student on list**

Student Name -

|  |  |
| --- | --- |
| 1. I have a personal connection with this student.
 |  |
| 1. I have communicated with a parent/guardian at least once in the last week.
 |  |
| 1. I know a passion of this student.
 |  |
| 1. I know a teacher who has a personal connection with this student.
 |  |

1. Total Number of Absences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is the student Chronically Absent? (Y or N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Total Number of Discipline Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Did you find any information that surprised you about the student? If so, explain.
6. What interventions might need to be put in place for this student?

**Student 2:** **Attendance – Chronic Absences – Needs Attention – Select 5th student on list**

Student Name -

|  |  |
| --- | --- |
| 1. I have a personal connection with this student.
 |  |
| 1. I have communicated with a parent/guardian at least once in the last week.
 |  |
| 1. I know a passion of this student.
 |  |
| 1. I know a teacher who has a personal connection with this student.
 |  |

1. Total Number of Absences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is the student Chronically Absent? (Y or N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Total Number of Discipline Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Did you find any information that surprised you about the student? If so, explain.
6. What interventions might need to be put in place for this student?

**Early Warning Information System**

**Task 1**- Locate information from the **At Risk – Overview** Dashboard.

1. How many high-risk students? Total? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Newly identified? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many moderate risk? Total? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Newly identified? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How many in good standing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which factor(s) have the most students identified as high risk? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2** - Using the **Student Data Wall** Dashboard, locate a high risk “**Composite**” student with high risk for the “**Attendance Year to Date”** indicator**.** Use the student profile dashboards to answer the questions.

Student Name –

1. Total Number of Absences All Years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is the student Chronically Absent? (Y or N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Total Number of Discipline Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What is the risk level and number of times identified for each indicator?
	1. Composite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. State Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Student Attendance\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Did you find any information that surprised you about the student? If so, explain.
7. What interventions might need to be put in place for this student?

**Task 3** – Using the **Proximity to Cut Score** Dashboard, locate a high-risk student nearing moderate cut point to answer the following questions. Use the student profile dashboards to answer the questions.

Student Name –

1. Total Number of Absences All Years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is the student Chronically Absent? (Y or N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Total Number of Discipline Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What is the risk level and number of times identified for each indicator?
	1. Composite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Incidents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. State Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Student Attendance\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Did you find any information that surprised you about the student? If so, explain.
7. What can you do to move this student from high risk to moderate risk?

**\*Exploring the other dashboards in the Student Profile will give you additional details. This is an activity to provide you with a brief overview of information available. \***