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## 1. Clear and Focused Mission

**Definition:** *The school's purpose and approach to support learning for all*

**Key Concepts**

- A culture of ownership for student success is pervasive.
- Shared beliefs and values are evident.
- Commitment to a shared vision is present.

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## 2. Instructional Leadership

**Definition:** *Ensuring the effectiveness of instruction leads to student achievement*

**Key Concepts**

- Principal ensures implementation of high yield instructional strategies.
- Staff lead and assume responsibility for overall academic success.
- Students are engaged in age-appropriate leadership opportunities.

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## 3. High Expectations for Success

**Definition:** *Purposefully providing a climate in which all students can learn and succeed*

**Key Concepts**

- Staff believe in and demonstrate their ability to successfully teach all students.
- Staff believe all students can and will obtain mastery.
- Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept.

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## 4. Positive and Safe Environment

**Definition:** *Orderly, purposeful, and accommodating of all students' needs*

**Key Concepts**

- Collaboration and cooperation are pervasive among staff and students.
- Appropriate behavior is expected and supported.
- Student diversity is embraced and respected.

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## 5. Equitable Opportunities to Learn and Effective Instruction

**Definition:** *Sufficient time for meaningful learning is provided to all students*

**Key Concepts**

- Instructional time is utilized efficiently and effectively.
- Instructional activities are rigorous and aligned to student interest and State Standards.
- Feedback is timely, ongoing, and supports individual student growth.

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## 6. Frequent Monitoring of Student Progress

**Definition:** *A variety of data are used as the basis for adjusting the instructional approach*

**Key Concepts**

- Formative assessment processes are utilized to measure student performance.
- Student performance is used to guide instructional decisions.
- Teacher monitors student progress toward established instructional goals.

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## 7. Family and Community Partnerships

**Definition:** *Purposeful relationships exist between families, community, and the school*

**Key Concepts**

- The school community fosters shared responsibility for student success.
  - Community understands and supports the school's mission.
  - Partnerships exist between school and community to support academic, social-emotional, and physical needs.
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