Photographic Journal

Grades 6-8, but can be adapted for all age groups

CSOS:

- VA.6-8.1 Explain the effectiveness of their choices of media, techniques, technologies, and processes to communicate ideas.

- VA.6-8.2 Construct—individually and collaboratively, for peer review—both two- and three-dimensional art that uses multiple media to communicate ideas, experiences, and narratives.

- VA.6-8.3 Demonstrate safe and effective use of materials, tools, and technology.

- VA.6-8.4 Investigate and demonstrate the application of the elements of art and principles of design when creating two and three-dimensional art that communicate multiple ideas.

- VA.6-8.6 Create art collaboratively and with group ideation using various subject matter or symbols.

- VA.6-8.9 Investigate, interpret, and draw in-depth conclusions of the ways personal and others’ works of art represent feelings, reflect experiences, make meaning, and or have function.

OBJECTIVES:

- I can access the digital platforms of learning.
- I can take photos of my artwork or creations to submit.
- I can access distance learning communication tools
- I can collaborate with my classmates effectively, even though we are apart.
- I can create artwork from found objects.
- I can create artwork using nontraditional objects.
- I can be safe in nature.
- I can explore art in nature.

PROCEDURES:

Day 1: Students will be introduced to their photograph journals, distance learning platforms, and understanding how to submit assignments in a digital format.
Day 2-4: Students will begin photographing journal entries. These can be flowers, trees, clouds, etc. Students will submit these photos to the educational platforms. Students can also e-mail, if they find it to be an easier submission platform.

Day 5: Social Media Activity to discuss work, ask questions, and to discuss assignments.

**TOOLS:**
- Mobile Device or Tablet
- Internet
- Photo App
- Social Media Platform
- Educational Platform

**VOCABULARY:**
- Contrast
- Temperature
- Angle
- Lighting
- Gradient

**ASSIGNMENT DETAILS:**
Our assignment is going to be a bit strange, but very easy. They will be non-traditional, but so thrilling. I want you to get outside if temperatures permit. I want you to observe the clouds, tell me what shapes you see: is it an animal, does it look like a cat? I want you to explore nature: is there a tree by your house? What color are the leaves or blooms? If it is a dogwood, is it pink, red, or white? If you do not know, take a photo. Take a photo of all of these things because that's what I'm asking you to do.

I want you to create a photographic journal of the world around us. This will allow us to look at art in nature. Think about contrasting lighting, think about the gradients in the colors that are represented. This will also allow us to look at art in every aspect of our lives. I want you to capture unusual angles in these photographs too. Make them interesting but keep them school appropriate. This will count as our photography part of our art class learning! How will you submit these photos, you will be uploading these to your I will then share them on the educational platform page.

Then we will talk about the photos every Friday. I want to see the world through your eyes currently and I will be sharing photos too. I hope you enjoy this cool take on new assignments! I can't wait to see what everyone sees! We're all in this together and I miss you guys! Take care and stay safe!
Example Photos:

Teacher Example – Light hitting trees, gradient of pinks and hues of blue/green hitting creating contrast.