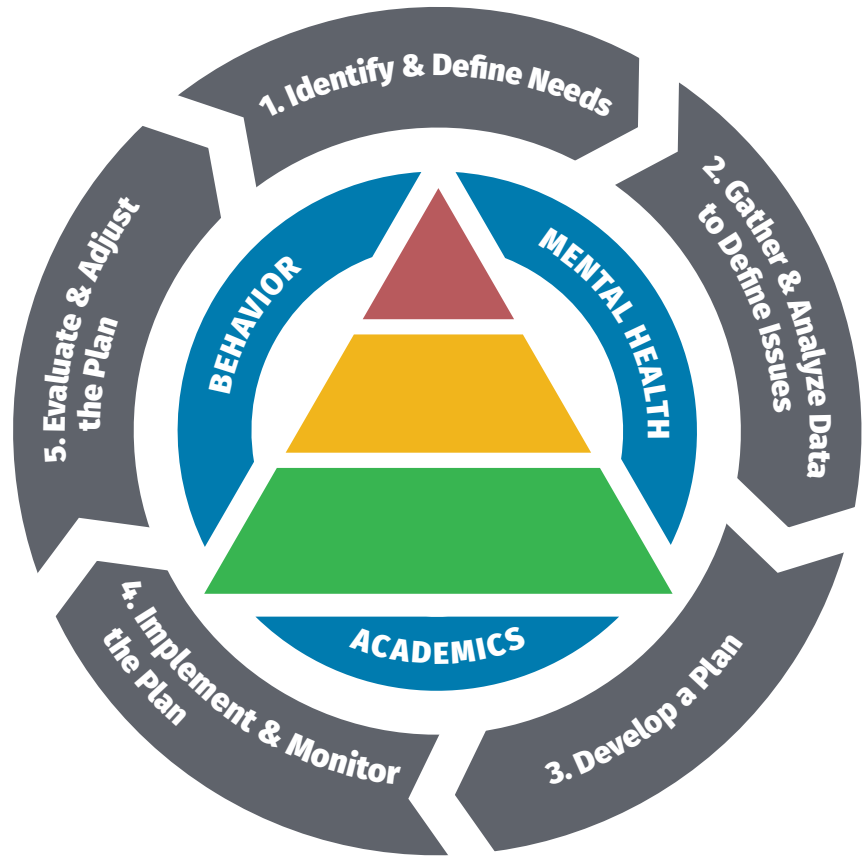




The West Virginia Department of Education (WVDE) is committed to ensuring equitable education opportunities that include high-quality resources, strategies, and practices. The West Virginia Tiered System of Support (WVTSS) is a framework which suggests flexible use of resources to provide relevant and appropriate academic, behavioral, and mental health support to enhance learning for all students.

WVTSS is characterized by a **seamless system of high-quality practices allowing all students to sustain significant progress**, whether they are considered at-risk, exceeding grade-level expectations, or at any point along the continuum.

The WVDE has made an intentional shift in terminology to a “multi-tiered system” to emphasize **the integration of academics, behavior, and mental health as uniformly critical to student success**. WVTSS focuses on the cohesive system of support rather than interventions alone.



Tiered System of Support for Academics, Behavior, and Mental Health

Tier 3 INTENSIVE	Intensive interventions are delivered to approximately 5-10% of students who have not shown progress at the targeted level. Interventions are narrowly focused on skills and may last longer. Progress monitoring may occur weekly or bi-weekly.
Tier 2 TARGETED	Targeted interventions provide more in-depth support to approximately 10-15% of students meeting in small groups 2-3 times per week. Progress monitoring may occur every 2-3 weeks.
Tier 1 UNIVERSAL	Universal support is delivered to all students and should address the needs of approximately 75-80% of students.



HELPFUL RESOURCES TO COME INCLUDE:

THE WEST VIRGINIA TIERED SYSTEM OF SUPPORT: AN OVERVIEW DOCUMENT

WVTSS QUICK REFERENCE GUIDE

DESIGNING A SYSTEM OF SUPPORT DOCUMENT

WEBSITE HUB WITH ACADEMIC, BEHAVIOR, AND MENTAL HEALTH RESOURCES

INFORMATIVE VIDEOS ON WVTSS IMPLEMENTATION

SELF-REFLECTION TOOLS FOR THE STATE, DISTRICT, SCHOOL, AND CLASSROOM

SUPPORT FOR PROFESSIONAL LEARNING COMMUNITIES (PLCs)

