Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own.

Conversations will help increase your child’s oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, *Violet the Pilot*.

<table>
<thead>
<tr>
<th>C.A.R.</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comment and Wait</strong> (count to 5) <em>Make a comment about what you see on the page.</em></td>
<td>Adult: I see that this flying machine is called a Bicycopter.</td>
</tr>
<tr>
<td></td>
<td>Child: It looks like a bicycle!</td>
</tr>
<tr>
<td><strong>Ask questions and Wait</strong> (count to 5) <em>Ask questions that do not have a “yes/no” or one-word answer to them.</em></td>
<td>Adult: Which parts of the machine look like a bicycle?</td>
</tr>
<tr>
<td></td>
<td>Child: The pedals, seat, wheels, and/or handlebars look like parts of a bicycle.</td>
</tr>
<tr>
<td><strong>Respond</strong> by adding a little more to the child’s response.</td>
<td>Adult: Well, now we know why she used part of the word bicycle in its name. I wonder why she called it Bicycopter and why she named the other two machines Tubbubbler and Rocket Can?</td>
</tr>
</tbody>
</table>
### Activities

After reading and discussing the text multiple times, ask your child to retell the story in one or more of the following ways:

- Act out the most important parts of the story.
- Draw pictures of the characters and setting for the beginning, middle, and end of the story and then have a show-and-tell with a family member.
- Draw the main characters on card stock and cut them out. Use them to retell the main events.
- Draw a picture of the action in the story while telling a family member what is happening.

### Parent Tips

- Read a text multiple times! Read the first time through for enjoyment. During additional readings, discuss the plot/topic and words that your child might not know.
- Reading multiple texts about a topic and seeking out other resources on that topic will build your child’s knowledge and vocabulary quickly because they will be seeing many of the same words and concepts multiple times, which will help them “stick” in their long-term memory.
- Follow your child’s interests! Intentionally building knowledge and vocabulary by reading about a variety of topics is the best way to make sure that your child can comprehend what they read.

### More Activities

Use the online or printed resources to make different kinds and/or sizes of paper airplanes. Experiment with thrust and lift to see which combination yields the longest flight!

- How to Make a Paper Airplane Video - [https://youtu.be/7KPaxKUDj6I](https://youtu.be/7KPaxKUDj6I)
- Paper Airplane Patterns - [https://www.foldnfly.com/#/1-1-1-1-0-0-0-2](https://www.foldnfly.com/#/1-1-1-1-0-0-0-2)

### Related Books/Resources

- **How People Learned to Fly (Let’s-Read-and-Find-Out Science 2)**  
  By Fran Hodgkins, Illustrated by True Kelley

- **Take Off! All About Airplanes**  
  By Jennifer Prior and TIME for Kids

- **Who Were the Wright Brothers?**  
  By James Buckley Jr. & Who HQ, Illustrated by Tim Foley

- **How Do Planes Fly?, Best Learning Videos for Kids, Thinking Captain**  
  [https://www.youtube.com/watch?v=wFTHh-6jIT8](https://www.youtube.com/watch?v=wFTHh-6jIT8)

- **Make It Fly! – Learn how to use code to make an animated character fly.**  
  [https://scratch.mit.edu/projects/editor/?tutorial=make-it-fly](https://scratch.mit.edu/projects/editor/?tutorial=make-it-fly)