



# Teacher Resources

for

## Ladybug Girl and the Rescue Dogs

Comprehension (ELA. 1.1, 1.3, & 1.13)	Vocabulary (ELA. 1.39 & 1.41)
<ul style="list-style-type: none"> <li>» On page 3, the text says that, “Lulu stops when she notices a big group of dogs under a large banner?” In the words and pictures on pages 3 &amp; 4, what evidence can you find that helps you understand what a banner is?</li> <li>» On pages 19 &amp; 20, why do you think the author says that Otis needs a little more practice? What clues are included in the words and pictures to help you figure it out?</li> <li>» To collaborate means to work together. On pages 23-25, how did Finney, Sam, and Lulu collaborate to solve a problem?</li> </ul>	<ul style="list-style-type: none"> <li>» Rescue</li> <li>» Adoption</li> <li>» Volunteer</li> <li>» Guzzled</li> <li>» Introduces</li> <li>» Mission</li> <li>» Nudging</li> <li>» Squad</li> <li>» Shade</li> </ul>
Fluency (ELA. 1.1 & 1.8)	Writing Prompt (ELA. 1.20 & 1.24)
<ul style="list-style-type: none"> <li>» Read the text aloud once for enjoyment with students following along in their own copy. On the second read aloud, pause to discuss vocabulary and the text-dependent questions above. Choral read the portions of the text that serve as evidence for discussion answers.</li> <li>» Assign short portions of the text for partners to practice choral reading in listening centers.</li> </ul>	<ul style="list-style-type: none"> <li>» With help from your teacher and classmates, write an opinion paragraph to answer the following focusing question: What did Ladybug Girl mean when she said, “The Bug Squad saved the day!”? When you write your paragraph, be sure to include an introduction or focus statement, evidence from the text to support your opinion, and a conclusion.</li> </ul>
Language (ELA 1.36, 1.37, & 1.38)	Companion Texts
<ul style="list-style-type: none"> <li>» Singular and plural nouns with matching verbs</li> </ul> <p><b>Mentor Sentences</b></p> <ul style="list-style-type: none"> <li>» The volunteers from the shelter are busy caring for the dogs—that’s when Lulu notices that one of the water bowls is almost empty. (page 9)</li> </ul>	<p><b>Operation Rescue Dog</b> by Maria Gianferrari and Luisa Uribe</p> <p><b>Can I Be Your Dog?</b> by Troy Cummings</p> <p><b>Rescue and Jessica: A Lifechanging Friendship</b> by Jessica Kensky, Patrick Downes, &amp; Scott Magoon</p> <p><b>125 Pet Rescues: From Pound to Palace: Homeless Pets Made Happy</b> by National Geographic Kids</p> <p><b>Dog Training for Kids: Fun and Easy Ways to Care for Your Furry Friend</b> by Vanessa Estrada Marin and Alisa Harris</p>

