



Teacher Resources

for

The Loopy Coop Hens

<p>Comprehension (ELA. 1.1, 1.3, & 1.13)</p> <ul style="list-style-type: none"> » What problem are the hens experiencing in the story? » After watching the moth fly, what made the hens believe they could fly, too? » What plan did the hens make to see the rooster fly? 	<p>Vocabulary (ELA. 1.39 & 1.41)</p> <ul style="list-style-type: none"> » struts » comb
<p>Fluency (ELA. 1.1)</p> <ul style="list-style-type: none"> » Choral read with your students. Begin with reading the story aloud to model fluent reading for them. Then reread the book and invite students to join in as they recognize the words you are reading. Continue rereading the book, encouraging students to read along as they are able. » Create an audio recording of the book to include in a listening center and to provide struggling students prior to a class read-aloud. 	<p>Writing Prompt (ELA. 1.22)</p> <ul style="list-style-type: none"> » In this story, the hens are frustrated that they cannot fly but they keep trying. Write about a time you tried something that was hard for you to do and what you did to get better. Include details to help describe the problem and solution.
<p>Language (ELA 1.36)</p> <ul style="list-style-type: none"> » Pronouns <p>Mentor Sentences</p> <ul style="list-style-type: none"> » They live on Loopy Coop Farm. (Page 4) » His golden toes kick up the sand. (Page 8) » “He must fly,” says Midge. (Page 20) » “We can copy him.” (Page 21) 	<p>Companion Texts</p> <p><i>With Love, Little Red Hen</i> by Alma Flor Ada</p> <p><i>Chickens Aren’t the Only Ones</i> by Ruth Heller</p> <p><i>Four Hens and a Rooster</i> by Lena Landstrom</p> <p><i>From Egg to Chicke</i> by Gerald Scrace Legg</p> <p><i>Who Made a Hole in the Chicken Coop</i> by Malvika Patel</p> <p><i>My Life as a Chicken</i> by Ellen A. Kelley</p>

