



# Teacher Resources

for  
**The Night Before First Grade**

Comprehension (ELA. 1.1)	Vocabulary (ELA. 1.41)
<ul style="list-style-type: none"><li>» What does Penny put into her backpack?</li><li>» Why is Penny excited about school?</li><li>» Who do Penny and Jenny hug?</li><li>» Why does Penny have to be brave?</li><li>» What is the class pet?</li><li>» What did Penny have in common with her new friend?</li><li>» How are Penny and Jenny's new friends similar?</li></ul>	<ul style="list-style-type: none"><li>» straight</li><li>» nestled</li><li>» fuss</li><li>» clung</li><li>» brave</li><li>» except</li><li>» wondering</li><li>» twice</li></ul>
Fluency (ELA. 1.I)	Writing Prompt (ELA. 1.20)
<ul style="list-style-type: none"><li>» Provide students with an audio version of the story in a listening station. Have them follow along with the recording. For the first read, students should follow along with the recording. Next, students should try to read aloud along with the recording.</li><li>» Echo read the text with your students using different expressions. For example, read in a sleepy voice, an excited or scared voice, or read like you are a king/queen. Read one line of the book and then have your students repeat the line using the same expression.</li></ul>	<ul style="list-style-type: none"><li>» What was the night before first grade like for you? Tell about how you felt, include details regarding what happened, use transitional word to signal event order, and provide some sense of closure.</li></ul>
Language (ELA 1.36)	Companion Texts
<p>» Past-Tense Verbs</p> <p><b>Mentor Sentences</b></p> <p>» I kissed my dog Clover. (Page 1)</p>	<p><b>First Grade, Here I Come!</b> by D.J. Steinberg</p> <p><b>On the First day of First Grade</b> by Tish Rabe</p> <p><b>Junie B. Jones First Grader (at last)</b> by Barbara Park</p> <p><b>A Little Spot of Optimism</b> by Diane Alber</p> <p><b>First Day Jitters</b> by Julie Danneberg</p>

