



Teacher Resources

for
Otis and the Kittens

Comprehension (ELA. 2.1, 2.13, & 2.3)

- » Why did the tabby cat go towards the barn?
- » What problem did Otis have when he was rescuing the kittens?
- » How did the animals help Otis? (solution)
- » Encourage students to sequence the events of the story.

Vocabulary (ELA. 2.39 & 2.41)

- » Supply
- » Sweltering
- » Pulley
- » Brittle
- » Rafter
- » Debris
- » Gasket

Fluency (ELA. 2.1)

- » Have your students engage in paired reading. Either group students into pairs or let them choose their partner. Students will take turns reading the story aloud by reading alternating sentences.
- » Create an audio recording of the book to include in a listening center or to provide for struggling students prior to a class read-aloud.

Writing Prompt (ELA. 2.20 & 2.27)

- » As a class gather information and discuss fire safety.
- » Write an opinion piece about whether you think Otis should have gone into a burning building. Be sure to state your opinion and provide reasons for your opinion from what you learned about fire safety.

Language (ELA 2.36)

- » Adjectives

Mentor Sentences

- » It looked to be an orange tabby cat. (Page 7)
- » "Sorry, farmer, the creek's gone dry in the drought and the water supply's too low to save this old barn!" (Page 23)

Companion Texts

Firefighters A to Z

by Chris L. Demarest

Plan and Prepare! (Fire Safety)

by Charles Ghigna and Drew Temperante,

Illustrated by Glenn Thomas

Fire! Fire!

by Gail Gibbons

Fire Station Number 4: the daily life of firefighters

by Mary Fortney

