

Speech and Language Activities

2nd Grade

Happy summer! We hope you are enjoying this time to relax, renew and be with family.

The West Virginia Blue Ribbon Book Club offers a wonderful opportunity to be able to read stories with your child and have some learning fun while doing it. While the activities on the next pages target speech and language goals for students who will be returning to school as second graders, the whole family can participate. The following pages include practice for some speech and language skills that can be targeted informally while reading the books delivered through the book club.

Children benefit from hearing books read over and over. There are many activities included in the attached pages. Feel free to pick and choose one or more than one activity during each reading of the book. Also included are activities for using speech and language skills throughout the day.

Each book has lessons divided into the following areas:

Look and Listen for These Sounds While You Read

The activities in this section related to the speech sounds children typically learn to say correctly during their second-grade year. Please keep in mind that all students develop sounds at different rates.

- » If your child can already say those sounds and words correctly, the activities provide practice for a variety of skills.
- » If your child receives speech therapy and is working on one of those sounds, the activities can reinforce and stimulate correct sound production. *If your child cannot say the sound, don't have him practice saying it incorrectly (or get frustrated trying) but instead, have him listen to you while you say the words (sometimes incorrectly) and "catch you" when you make mistakes.*

Other resources include:

- » SmallTalk Phonemes – seller Lingraphica – Free iPad app that demonstrates how to produce the sounds during short video clips.
- » How to Say the Sounds series – Peachie Speechie - Three-minute video clips for how to say the sound. A video link for each grade level target sound is provided. You can copy and paste these links into a web browser.
 - R Sound • https://www.youtube.com/watch?v=5F-qKn_x59I
 - S Sound • https://www.youtube.com/watch?v=_K_-9P3aKsE
 - Z Sound • <https://www.youtube.com/watch?v=1tfDIQCYOkc>
 - TH Sound • <https://www.youtube.com/watch?v=SVOnAl8ktKY>



Sound Awareness Activities

The activities in this section help your child become more aware of crucial phonemic awareness skills that assist your child in reading.

Language

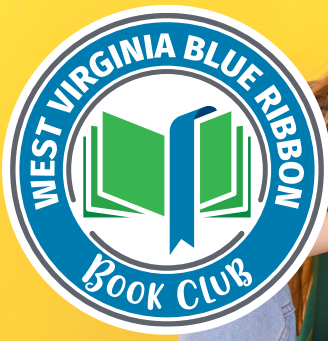
The activities in this section help develop oral academic language skills. These academic language skills assist your child in not only comprehending what they hear, but will also improve written language skills in all academic areas such as language arts, math, and science.

- » Talking About the Book - You don't have to ask all of the questions each time. There are two listed for each page to allow flexibility. You may choose how many questions to ask during each reading. You do not have to do them all to receive the benefit of the activity.
- » Be a Language Detective – These are activities that are appropriate for the second or third time you read the book.
- » Fun Activities – These are additional activities for fun.
- » Speech and Language Throughout the Day – Activities that you can do any time, not just when you're reading the story.

For more information regarding speech and language skills, contact your school speech-language pathologist or

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This School Year Will Be the Best

by Kay Winters, illustrated by Renée Andriani

Look and Listen for These Sounds While You Read

Suggested Speech Sound Activities

- » Have your child look for the sound in words as they read the book and put their finger on the target letter.
- » Listen for the sound while you are reading. Have them tell you whether the sound is in the beginning, middle or end of words.
- » Practice saying the words listed for each sound (see table).
- » The video link accesses a short video on how to produce the sound.

R Sound

- » Video Link – R Sound – https://www.youtube.com/watch?v=5F-qKn_x59I
- » You may notice some R sounds are harder to say, based on the sounds on either side of the target sound.

Beginning (Initial)	Middle (Medial)	End (Final)
rug remember right really report writes	first circle shared nurse butterflies perfect	year teacher her picture our fair

S Sound

- » Video Link – S Sound – https://www.youtube.com/watch?v=_K_-9P3aKsE
- » Your child might be missing his/her front teeth. It will be harder to make the sound without their front teeth. You could say the words and emphasize the S sound.

Beginning (Initial)	Middle (Medial)	Ending (Final)
sat seat someplace surprise science something	principal	this bus someplace class science nurse kiss



Z Sound

- » Video Link – Z Sound <https://www.youtube.com/watch?v=1tfDIQCYOkc>
- » The Z Sound is made the same way as the S sound, but it is voiced (speech motor on).

Beginning (Initial)	Middle (Medial)	Ending (Final)
	crazy	comes hose surprise butterflies things

TH (voiceless)

- » Video Link – TH (voiceless) sound - <https://www.youtube.com/watch?v=SVOnAl8ktKY>

Beginning (Initial)	Middle (Medial)	Ending (Final)
	birthday something	with underneath

TH (voiced)

- » The TH (voiced) is made the same as the TH (voiceless), but it is voiced (speech motor on)

Beginning (Initial)	Middle (Medial)	Ending (Final)
the this		

Sound Awareness Activities

Clap out each syllable in the words Example- LuLu Lu Lu Clap Clap Example- Rainbow Rain Bow Clap Clap	something butterfly remember teacher perfect		
Ask your child to listen for two words in these words.	birthday something butterfly	someplace homework	Talk about the meanings of the words (combinations of words) and single words.



Ask your child to think of rhyming words. You may want to have your child write them, too.	crazy rug right fair come wish	Share hose seat sat kiss tall	Take turns, adding rhyming words. Stack a can or book for each rhyming word. See how high you can go!
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Language

Talking About the Book - Since the pages are not numbered, the first words on the left page are provided. You will talk about both pages.

Page	Suggested Topics and Questions
Today was the first day of school	Was it the third day of school? When was the first day of school?
We went to the rug	Where did the character want the best seat? What did each of the student's share?
This year I hope	What kind of picture did the girl want to look good? What did the boy want to do with his homework?
I'll bring my pet	What kind of pet was the student going to bring? What did the students want to have at lunch?
This year I'll kick	What sport were the students playing? What happens when you kick a goal?
On the day the firetruck	What did the student want to do with the fire truck? Where do you think the student wanted to go on a field trip?
Harvest festival	Did the student want to be a vegetable for the school play? Why do you think he didn't want to be a vegetable?
I want to take the class	What was the class pet? Who brought the birthday surprise?
I want to get at least	How many snow days did the student want? What do you think she was going to do on the snow day?
I hope I'll make	Was the student going to a new school? What did the nurse do to the students?
I hope our butterflies	What did the student want the butterflies to do? What else hatches?
We will have Skateboard	Where could the students ride skateboards on Skateboard Day? Why did the girl lose things in her desk?



The principal will	What did the students have to do before the principal would do something crazy? Do you think the kids thought it was funny or gross when the principal kissed the pig?		
My report card	What does having a “perfect” report card mean? Did the teacher make a wish?		
Be A Language Detective			
Find these words in the book. Talk about the meaning of these words. Are they nouns or action words (verbs)? Do they describe (adjectives)? Determine this by reading the sentences which contain the words and looking at the pictures.	cuddles quarter squirt harvest surprise measures	gravity chamber festival	
The word “will” shows that something will happen in the future in this story. In the story, find all the pronouns that go with “will” in the story.		Look for all the pronoun contractions of a pronoun and the words “will” in the book (example, I’ll). Write them.	



Fun Activities

The book talks about what each student would wish to make their school year the best ever.	Discuss with your child what they would wish to make their upcoming school year the best ever.	Have your child create a story about their best school year ever (real or imagined). Ask questions to extend the story. Expand upon what they say, increasing the length or complexity of their sentences.
Pictures or movie	Have your child draw a picture of their best school year, showing what they wish will happen.	Using an iPad or a smartphone with a video recording, let your child record their story to watch and share with the family.

Speech and Language Through Out the Day

Speech Sound Practice	Point out objects, people and actions that have your child's speech sound in it.	Play a game of "I spy" and look for things with your child's speech sound. Make sure your child says the sound correctly in the word. If your child is not ready to say the word correctly, you say it and emphasize the sound. Sometimes say the sound incorrectly to see if your child notices.
Irregular Past Tense Verbs	Point out actions as you go through the day with irregular past tense (not "ed")	Use the words in a sentence.
Vocabulary Look for opportunities to use vocabulary from the book.	cuddles quarter squirt harvest wurprise measures	gravity chamber Festival

