



Teacher Resources

for
Violet the Pilot

Comprehension (ELA. 2.1, 2.3, & 2.13)

- » Look at the illustration on page 4. What do you see that explains why Violet's parents weren't happy when she put a lawn mower engine on her cousin's tricycle?
- » Using evidence from the words and illustrations on pages 15 and 16, what do you think the word obnoxious means?
- » Why was Violet sad when she realized that she missed the air show on page 32? What evidence can you find to support your answer?

Vocabulary (ELA. 2.39 & 2.41)

- » Reassemble
- » Elaborate
- » Contraptions
- » Hazards
- » Obnoxious
- » Calculated
- » Frantically
- » Precision
- » Esteem

Fluency (ELA. 2.1 & 2.18)

- » Read the text aloud once for enjoyment with students following along in their own copy. On the second read aloud, pause to discuss vocabulary and the text-dependent questions above. Choral read the portions of the text that serve as evidence for discussion answers. (Make sure whomever found the evidence tells everyone else what page and sentence it's on so they can get ready to read along.)
- » Assign portions of the text for partners to choral or echo read in centers.

Writing Prompt (ELA. 2.20 & 2.24)

- » Write an opinion paragraph to answer the following focusing question: What was Violet's problem in the story, and how did she solve it? When you write your paragraph, be sure to include an introduction or focus statement, evidence from the text to support your opinions, and a conclusion.

Language (ELA 2.36, 2.37, & 2.38)

- » Adverbs that show *how*

Mentor Sentences

- » In the river below, a group of people were waving frantically. (page 28)

Companion Texts

How People Learned to Fly (Let's-Read-and-Find-Out Science 2)

by Fran Hodgkins

Take Off! All About Airplane

by Jennifer Prior and TIME for Kids

Who Were the Wright Brothers?

by James Buckley Jr. & Who HQ

How Do Planes Fly?

<https://www.youtube.com/watch?v=wFTHh-6jIT8>

Make It Fly!

<https://scratch.mit.edu/projects/editor/?tutorial=make-it-fly>

