

DIRECTIONS:

Cut the cards apart, shuffle the cards and place them in an envelope. Each pair or group of participants will need one packet of cards. Also, prepare a packet of cards for the presenter to use during the discussion of the activity.



UNPRODUCTIVE BELIEFS

PRODUCTIVE BELIEFS

Mathematics learning should focus on practicing procedures and memorizing basic number combinations.

Mathematics learning should focus on developing understanding of concepts and procedures through problem-solving, reasoning, and discourse.

Students need only to learn and use the same standard computational algorithms and the same prescribed methods to solve algebraic problems.

All students need to have a range of strategies and approaches from which to choose in solving problems, including, but not limited to, general methods, standard algorithms, and procedures.

Students can learn to apply mathematics only after they have mastered the basic skills.

Students can learn mathematics through exploring and solving contextual and mathematical problems.

The role of the teacher is to engage students in tasks that promote reasoning and problem solving and facilitate discourse that moves students toward shared understanding of mathematics.

The role of the teacher is to tell students exactly what definitions, formulas, and rules they should know and demonstrate how to use this information to solve mathematics problems.

The role of the student is to memorize information that is presented and then use it to solve routine problems on homework, quizzes, and tests.

An effective teacher makes the mathematics easy for students by guiding them step by step through problem-solving to ensure that they are not frustrated or confused.

The role of the student is to be actively involved in making sense of mathematics tasks by using varied strategies and representations, justifying solutions, making connections to prior knowledge or familiar contexts and experiences, and considering the reasoning of others.

An effective teacher provides students with appropriate challenge, encourages perseverance in solving problems, and supports productive struggle in learning mathematics.

Answer Key:**Productive Beliefs**

- Mathematics learning should focus on developing understanding of concepts and procedures through problem-solving, reasoning, and discourse.
- All students need to have a range of strategies and approaches from which to choose in solving problems, including, but not limited to, general methods, standard algorithms, and procedures.
- Students can learn mathematics through exploring and solving contextual and mathematical problems.
- The role of the teacher is to engage students in tasks that promote reasoning and problem solving and facilitate discourse that moves students toward shared understanding of mathematics.
- The role of the student is to be actively involved in making sense of mathematics tasks by using varied strategies and representations, justifying solutions, making connections to prior knowledge or familiar contexts and experiences, and considering the reasoning of others.
- An effective teacher provides students with appropriate challenge, encourages perseverance in solving problems, and supports productive struggle in learning mathematics.

Unproductive Beliefs

- Mathematics learning should focus on practicing procedures and memorizing basic number combinations.
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- Students can learn to apply mathematics only after they have mastered the basic skills.
- An effective teacher makes the mathematics easy for students by guiding them step by step through problem-solving to ensure that they are not frustrated or confused.
- The role of the teacher is to tell students exactly what definitions, formulas, and rules they should know and demonstrate how to use this information to solve mathematics problems.
- The role of the student is to memorize information that is presented and then use it to solve routine problems on homework, quizzes, and tests.