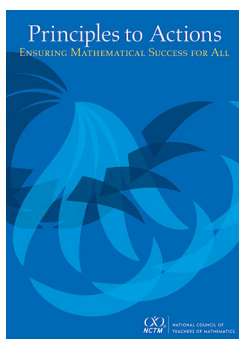


**Pose Purposeful Questions:
Teacher and Student Actions**

What are teachers doing?	What are students doing?
<ul style="list-style-type: none"> • Advancing student understanding by asking questions that build on, but do not take over or funnel, student thinking. • Making certain to ask questions that go beyond gathering information to probing thinking and requiring explanations and justification. • Asking intentional questions that make the mathematics more visible and accessible for student examination and discussion. • Allowing sufficient wait time so that more students can formulate and offer responses. 	<ul style="list-style-type: none"> • Expecting to be asked to explain, clarify, and elaborate on their thinking. • Thinking carefully about how to present their responses to questions clearly, without rushing to respond quickly. • Reflecting on and justifying their reasoning, not simply providing answers. • Listening to, commenting on, and questioning the contributions of their classmates.



National Council of Teachers of Mathematics. (2014). *Principles to actions: Ensuring mathematical success for all*. Reston, VA: Author.

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