WHAT ARE THE PRIORITIES THAT MOTIVATED ME

TO TRY THE 3:1 MODEL?

How do we make these priorities a reality? Plan for success!

*Spectacular achievement is always preceded by spectacular preparation.*  - Robert H. Schuller

Planning form for indirect week: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Add date of indirect week here.)

**IEP PREPARATION**

|  |  |  |
| --- | --- | --- |
| Students whose IEPs are due before next indirect week | Indirect activities that are needed(Circle / highlight all that apply.) | Responsible person (SLP or SLA) |
|  | 1. Classroom observation2. Obtain baseline data3. Teacher input form4. Other: | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Teacher input form4. Other: | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Teacher input form4. Other: | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Teacher input form4. Other: | 1.2.3.4. |

**FOSTERING CARRYOVER**

|  |  |  |
| --- | --- | --- |
| Students whose goals (e.g., vocab, reading/auditory comprehension, writing) can be tied to curriculum | Indirect activities that are needed(Circle/ highlight all that apply.) | Responsible person (SLP or SLA) |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent  | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |

**INCREASING TIES TO CURRICULUM**

|  |  |  |
| --- | --- | --- |
| Student names and targeted skills or strategies that need to be practiced in the classroom | Indirect activities that are needed(Circle/highlight all that apply.) | Responsible person (SLP or SLA) |
|  | 1. Classroom observation2. Meet w/teacher re: targets / themes3. Preview upcoming units4. Materials Prep5. Co-teach  | 1.2.3.4. |
|  | 1. Classroom observation2. Meet w/teacher re: targets / themes3. Preview upcoming units4. Materials Prep5. Co-teach  | 1.2.3.4. |
|  | 1. Classroom observation2. Meet w/teacher re: targets / themes3. Preview upcoming units4. Materials Prep5. Co-teach  | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |
|  | 1. Classroom observation2. Obtain baseline data3. Consult / demo to teacher /para4. Communicate to parent | 1.2.3.4. |

**SUPPORTING SPECIFIC STUDENT NEEDS**

|  |  |  |
| --- | --- | --- |
| Student with intensive needs | Indirect activities that are needed(Circle / highlight all that apply.) | Responsible person (SLP or SLA) |
|  | 1. Classroom observation2. Meet with team members3. Create materials / visuals4. Special Meeting5. Other:  | 1.2.3.4.5. |
|  | 1. Classroom observation2. Meet with team members3. Create materials / visuals4. Special Meeting5. Other: | 1.2.3.4.5. |
|  | 1. Classroom observation2. Meet with team members3. Create materials / visuals4. Special Meeting5. Other:  | 1.2.3.4.5. |
|  | 1. Classroom observation2. Meet with team members3. Create materials / visuals4. Special Meeting5. Other: | 1.2.3.4.5. |

**ASSESSMENT NEEDS**

|  |  |  |
| --- | --- | --- |
| Students with current Permission to Test | Activities that are needed | Responsible person (SLP or SLA) |
|  | 1. Testing2. Observation/ consult with team3. Scoring4. Writing5. Other:  | 1.2.3.4.5. |
|  | 1. Testing2. Observation/ consult with team3. Scoring4. Writing5. Other: | 1.2.3.4.5. |
|  | 1. Testing2. Observation/ consult with team3. Scoring4. Writing5. Other:  | 1.2.3.4.5. |
|  | 1. Testing2. Observation/ consult with team3. Scoring4. Writing5. Other: | 1.2.3.4.5. |
|  | 1. Testing2. Observation/ consult with team3. Scoring4. Writing5. Other:  | 1.2.3.4.5. |

**MAKE-UP SESSIONS TO BE DELIVERED:**

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| --- | --- | --- |
| Student Name | Type and Duration of Session | Person Responsible |
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