WHAT ARE THE PRIORITIES THAT MOTIVATED ME

TO TRY THE 3:1 MODEL?

How do we make these priorities a reality? Plan for success!

*Spectacular achievement is always preceded by spectacular preparation.*  - Robert H. Schuller

Planning form for indirect week: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Add date of indirect week here.)

**IEP PREPARATION**

|  |  |  |
| --- | --- | --- |
| Students whose IEPs are due before next indirect week | Indirect activities that are needed  (Circle / highlight all that apply.) | Responsible person  (SLP or SLA) |
|  | 1. Classroom observation  2. Obtain baseline data  3. Teacher input form  4. Other: | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Teacher input form  4. Other: | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Teacher input form  4. Other: | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Teacher input form  4. Other: | 1.  2.  3.  4. |

**FOSTERING CARRYOVER**

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| --- | --- | --- |
| Students whose goals (e.g., vocab, reading/auditory comprehension, writing) can be tied to curriculum | Indirect activities that are needed  (Circle/ highlight all that apply.) | Responsible person  (SLP or SLA) |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |

**INCREASING TIES TO CURRICULUM**

|  |  |  |
| --- | --- | --- |
| Student names and targeted skills or strategies that need to be  practiced in the classroom | Indirect activities that are needed  (Circle/highlight all that apply.) | Responsible person  (SLP or SLA) |
|  | 1. Classroom observation  2. Meet w/teacher re: targets / themes  3. Preview upcoming units  4. Materials Prep  5. Co-teach | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Meet w/teacher re: targets / themes  3. Preview upcoming units  4. Materials Prep  5. Co-teach | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Meet w/teacher re: targets / themes  3. Preview upcoming units  4. Materials Prep  5. Co-teach | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |
|  | 1. Classroom observation  2. Obtain baseline data  3. Consult / demo to teacher /para  4. Communicate to parent | 1.  2.  3.  4. |

**SUPPORTING SPECIFIC STUDENT NEEDS**

|  |  |  |
| --- | --- | --- |
| Student with intensive needs | Indirect activities that are needed  (Circle / highlight all that apply.) | Responsible person  (SLP or SLA) |
|  | 1. Classroom observation  2. Meet with team members  3. Create materials / visuals  4. Special Meeting  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Classroom observation  2. Meet with team members  3. Create materials / visuals  4. Special Meeting  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Classroom observation  2. Meet with team members  3. Create materials / visuals  4. Special Meeting  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Classroom observation  2. Meet with team members  3. Create materials / visuals  4. Special Meeting  5. Other: | 1.  2.  3.  4.  5. |

**ASSESSMENT NEEDS**

|  |  |  |
| --- | --- | --- |
| Students with current  Permission to Test | Activities that are needed | Responsible person  (SLP or SLA) |
|  | 1. Testing  2. Observation/ consult with team  3. Scoring  4. Writing  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Testing  2. Observation/ consult with team  3. Scoring  4. Writing  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Testing  2. Observation/ consult with team  3. Scoring  4. Writing  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Testing  2. Observation/ consult with team  3. Scoring  4. Writing  5. Other: | 1.  2.  3.  4.  5. |
|  | 1. Testing  2. Observation/ consult with team  3. Scoring  4. Writing  5. Other: | 1.  2.  3.  4.  5. |

**MAKE-UP SESSIONS TO BE DELIVERED:**

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| --- | --- | --- |
| Student Name | Type and Duration of Session | Person Responsible |
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