

BEHAVIOR INTERVENTIONISTS



WHAT IS A BEHAVIOR INTERVENTIONIST?

The Behavior Interventionist works collaboratively with the student's educational team and parents to develop and implement intervention strategies (positive behavior supports) for the classroom and within the school environment that allows the student to integrate behaviorally into the school setting successfully. This person has the training to address behavior issues in the school. This person will provide direct and consultative services for the diagnostic, preventative, and interventive purposes in the school setting.

BEHAVIOR INTERVENTIONIST QUALIFICATIONS

- **specialized training in behavior modification and behavior management**
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- **trained to take relevant data to help track and modify inappropriate behavior**
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- **prepared to develop, implement, and maintain student data collection and progress monitoring system for students with behavior disorders and other exceptionalities**
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- **ability to collect and review Standards-Based Individualized Education Plans for content and required data**
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- **maintain and participate in professional development, focusing on behavioral interventions and strategies**

Behavior Interventionist's role include:

- establishes relationships and communicates with teachers, administrators, and family members
- identifies and seeks resolution for potential problems arising with any involved parties-attends required meetings that discuss behavior
- work efficiently and effectively, both individually and as part of a team
- reports immediately any suspected incidents of child abuse or neglect to the Child Abuse Hotline
- ability and willingness to think "outside the box"
- dedicated to the success of children and family teams
- to comply with policies established by federal and state law, State Board of Education, and local board policy in the areas of assessment, placement, and delivery of special education services
- participate in professional development activities to improve skills related to job assignment
- maintain positive relationships with the building administration, parents, other staff, and students in the buildings
- collaborate with the school leadership team to ensure all students promote social, emotional learning



Note: Counties may use different titles for their behavior support personnel.



West Virginia DEPARTMENT OF
EDUCATION

BEHAVIOR INTERVENTIONIST'S ROLE

Behavior Interventionists work with teachers to:

- identify and resolve behavior barriers to learning
- design and implement student progress monitoring regarding behavior
- support instruction to help create a positive classroom environment
- motivate all students to encourage appropriate behavior

Behavior Interventionists work with Administrators to:

- collect and analyze data related to school improvement regarding positive behavior strategies for all students.
- promote school policies and practices that ensure the safety of all students by reducing school violence, bullying, and harassment
- implement school support programs to reinforce positive school mental health

Behavior Interventionist Responsibilities include:

- conduct functional behavior assessments (FBA)/ behavior intervention plans (BIP)
- develop specific, individualized systems of data collection for each assigned student
- execute data collection methods to support interventions and behavior change
- revise and update behavior support plans, and behavior goals as data suggest the need for intervention change
- assist with student performance assessments and testing
- provide on-going support and resources to special educators for IEP development, disability information, research-based instructional strategies, and behavior management
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