



The Magnificent Makers: How to Test a Friendship

by Theanne Griffith

Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own. Conversations will help increase your child’s oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, *The Magnificent Makers: How to Test a Friendship*.



C.A.R.	Example
<p>C Comment and Wait (count to 5) *Make a comment about what you see on the page.</p>	<p><i>Adult:</i> It seems like Pablo and Violet are good friends.</p> <p><i>Child:</i> They are in the same class!</p>
<p>A Ask questions and Wait (count to 5) *Ask questions that do not have a “yes/no” or one-word answer to them.</p>	<p><i>Adult:</i> I wonder if Pablo wants to be friends with Deepak?</p> <p><i>Child:</i> He doesn’t seem like he wants Deepak to be a friend with Violet.</p>
<p>R Respond by adding a little more to the child’s response.</p>	<p><i>Adult:</i> I’m sure Pablo is nervous about losing Violet as his friend.</p>



Activities	Parent Tips
<ul style="list-style-type: none"> » Discuss with your child about how Pablo handled the conflict he was having with Violet and Deepak (p. 61). Use the following questions: How would you have handled that situation at school? Did Pablo make a good choice to be honest about his feelings? » Make your own Makers Maze by drawing a scene from one of the challenges in the story. Use construction paper, blank white paper, or any notebook pad. Don't forget to include Pablo, Violet and Deepak. 	<ul style="list-style-type: none"> » When reading a chapter book aloud with your child, when you start up each day, do a quick review of the characters and plot line. A brief review goes a long way to helping them remember what the story is about so far. » Create a special place in your home for your children to read, write and create art. » When reading to your child, model reading the story how you would want your child to read it. Speak clearly, well-paced, and with appropriate expression. » Support your child in making connections to the book by asking them, "What is your favorite part of the story so far?" "Why?"
More Activities	Related Books/Resources
<ul style="list-style-type: none"> » Make an Ecosystem of Your Own! Create a diorama of any ecosystem you like. You can model a forest, rain forest, desert, etc. You can even make up your own ecosystem with fictional plants and animals. To make an ecosystem, use any size box. Try to incorporate three or more different types of animals and at least two different types of plants. Make sure to add some nonliving things, like rocks and soil. » To retell the story, make a flip book of favorite scenes from the story. Illustrate the scene with the appropriate characters and setting. Use the flip book to retell the story to a friend or family member. 	<p><i>The Magnificent Makers: Brain Trouble</i> by Theanne Griffith</p> <p><i>The Magnificent Makers: Riding Sound Waves</i> by Theanne Griffith</p> <p><i>The Magnificent Makers: The Great Germ Hunt</i> by Theanne Griffith</p>

