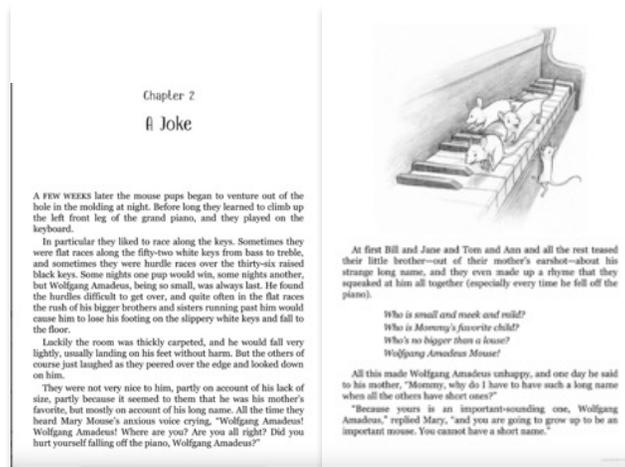


A Mouse Called Wolf

by Dick King-Smith

Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own. Conversations will help increase your child's oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, *A Mouse Called Wolf*.



C.A.R.	Example
<p>C Comment and Wait (count to 5) <i>*Make a comment about what you see on the page.</i></p>	<p><i>Adult:</i> Look at the mice on the piano.</p> <p><i>Child:</i> It looks like they are having fun running across the keyboard.</p>
<p>A Ask questions and Wait (count to 5) <i>*Ask questions that do not have a "yes/no" or one-word answer to them.</i></p>	<p><i>Adult:</i> Why weren't the other mice nice to Wolfgang?</p> <p><i>Child:</i> He was smaller than the rest of the other mice.</p>
<p>R Respond by adding a little more to the child's response.</p>	<p><i>Adult:</i> Yes, you are right. They probably also thought he was their mother's favorite because she did give him a special name.</p>



Activities	Parent Tips
<ul style="list-style-type: none"> » Listen and Draw activity - set out some simple drawing or painting materials. You can use whatever you have available, such as white paper, markers, colored pencils, crayons, pastels, or watercolor paints! Choose a piece of music by Mozart and listen to the selection one time all the way through silently. Then listen a second time and ask your child to draw while they listen. When they are finished, have your child discuss what colors they used and why, and how the music made them feel. » To retell the story, make a flip book of favorite scenes from the story. Illustrate the scene with the appropriate characters and setting. Use the flip book to retell the story to a friend or family member. 	<ul style="list-style-type: none"> » Be your child's #1 fan - ask your child to read aloud what he or she has written for school. Be an enthusiastic listener! » Create a book together - fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations. » Do storytelling on the go - take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky. » Once is not enough - encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately. » Visit the local library and sign up for a library card to enable your child to select books on based on their interests.
More Activities	Related Books/Resources
<ul style="list-style-type: none"> » Your child could write an I Poem from the point of view of the mouse as Mozart in A Mouse Called Wolf. Help them get inside the character by talking about the character's thoughts, actions, emotions, and personality. » You and your child can create a wanted poster for Wolfgang the Mouse. Some items you can include on the poster are: Wanted: <ul style="list-style-type: none"> • Character name • Time and Place Last Seen • Physical Description • How he acts • Likes • Dislikes • Where he hangs out • Reward amount 	<p>Getting to Know the World's Greatest Composers – Wolf Gang Amadeus by Mike Venezia</p> <p>Martin's Mice by Dick King-Smith</p> <p>The Mouse and The Motorcycle by Beverly Cleary</p> <p>Who Was Wolfgang Amadeus Mozart? by Yona Z. McDonogh</p>

