

## Appendix A: School Operating Status and Instructional Mode Data Template

Indicate the date or time period represented by the following data.

**Table 1**

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

School counts below were collected for each week within the second 9-week grading period of the 2020-2021 school year, extending from November 9, 2020 through January 11, 2021. All schools in the state represented in the counts made full-time virtual instruction available to all students. Regardless of remote, blended/hybrid, or in-person instructional mode, all schools offered all students a full-time virtual learning option. The estimated percent of students at each school opting for full-time virtual learning ranged from:

|                                |               |
|--------------------------------|---------------|
| Elementary Instructional Level | 0.0% to 85.5% |
| Middle Instructional Level     | 0.0% to 64.9% |
| Secondary Instructional Level  | 0.0% to 65.5% |

School counts of “remote or online only” in Table 1.a. reflect the number of schools for which only remote learning was documented for each week of the nine-week period. Students in these schools otherwise would have received in-person instruction one or more days per week when school facilities were open. All other schools were operating on various combinations of blended/hybrid and in-person instructional models.

Table 1.a.

| All Instructional Levels   |             |                         |                          |             |
|--|-------------|-------------------------|--------------------------|-------------|
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote   | 52          | 52                      | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 625         | 625                     | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 0           | 0                       | 0                        | 0           |
| Elementary Instructional Level   |             |                         |                          |             |
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote   | 32          | 32                      | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 305         | 305                     | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 0           | 0                       | 0                        | 0           |
| Middle Instructional Level   |             |                         |                          |             |

|  | All schools | Offered to all students | Offered to some students | Not offered |
|--|-------------|-------------------------|--------------------------|-------------|
| Remote   | 13          | 13                      | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 140         | 140                     | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 0           | 0                       | 0                        | 0           |
| Secondary Instructional Levels (Includes Career Technical Centers)               |             |                         |                          |             |
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote   | 9           | 9                       | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 142         | 142                     | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 0           | 0                       | 0                        | 0           |

To illustrate the fluid nature of school operations in response to COVID-19, a more recent snapshot (i.e. as of April 9, 2021) instructional mode by school grade level is provided Table 1.b. As with Table 1.a., all schools in the state at the time of this snapshot made full-time virtual instruction available to all students. The significant increase in school buildings open with full-time in-person instruction at the time of this snapshot is due to the January 13, 2021, directive by the West Virginia Board of Education requiring the return to in-person instruction for PreK-12 schools. Waivers were granted to 16 LEAs to provide 4-day in-person instructional weeks; reserving the fifth day for teachers to focus on students choosing remote instruction. The other 39 LEAs have been providing 5-day in-person instruction since February 2021.

Table 1.b.

| All Instructional Levels   |             |                         |                          |             |
|--|-------------|-------------------------|--------------------------|-------------|
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote   | 0           | 0                       | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 143         | 143                     |                          |             |
| School buildings open with full-time in-person instruction                       | 534         | 534                     |                          |             |
| Elementary and Middle Instructional Levels                                       |             |                         |                          |             |
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote   | 0           | 0                       | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 106         | 106                     | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 420         | 420                     | 0                        | 0           |

| Secondary Instructional Levels (Includes Career Technical Centers)               |             |                         |                          |             |
|--|-------------|-------------------------|--------------------------|-------------|
|  | All schools | Offered to all students | Offered to some students | Not offered |
| Remote or online only  | 0           | 0                       | 0                        | 0           |
| School buildings open with both remote/online and in-person instruction (hybrid) | 37          | 37                      | 0                        | 0           |
| School buildings open with full-time in-person instruction                       | 114         | 114                     | 0                        | 0           |

To the extent data are available, please complete the above table for 1) all schools in the State, and 2) separately for each instructional level (e.g., pre-kindergarten/elementary schools, middle schools, high schools).

**Table 2**

In the most recent time period available, what was the enrollment and mode of instruction for the schools in your State?

*Add or change rows as needed*

| Number of students                                | Total enrollment | Virtual/online only† | Both remote/online and in-person instruction (hybrid) | Full-time in-person instruction |
|---|------------------|----------------------|---|---------------------------------|
| Students from low-income families                 | 132,081          | 22,080               | 19,104  | 90,897                          |
| White, not Hispanic                               | 223,600          | 34,297               | 33,548  | 155,755                         |
| Black or African American, not Hispanic           | 10,302           | 1,780                | 509   | 8,013                           |
| Hispanic, of any race                             | 5,087            | 720                  | 262   | 4,105                           |
| Asian, not Hispanic                               | 1,588            | 436                  | 68  | 1,084                           |
| American Indian or Alaskan Native, not Hispanic   | 201              | 38                   | 11  | 152                             |
| Native Hawaiian or Pacific Islander, not Hispanic | 111              | 29                   | 3   | 79                              |
| Two or more races, not Hispanic                   | 9,705            | 1,459                | 634   | 7,612                           |
| Race/Ethnicity information not available          | 0                | 0                    | 0   | 0                               |
| English learners                                  | 1,752            | 220                  | 75  | 1,457                           |
| Children with disabilities                        | 46,890           | 6,296                | 6,377   | 34,217                          |
| Students experiencing homelessness                | 8,842            | 1,251                | 2,255   | 5,336                           |
| Children and youth in foster care **              | NA               | NA                   | NA  | NA                              |
| Migratory students                                | 0                | 0                    | 0   | 0                               |

† As noted above, all schools in West Virginia made full-time virtual instruction available to all students during the most recent time period for which information is available. The information in Table 2 reflects estimates of student counts receiving full-time virtual/online

instruction for the time period. All other students were on various combinations of blended/hybrid and in-person instructional models.

\*\* Information about children and youth in foster care is collected and certified by WV Department of Health and Human Resources at the end of the school year.