



WV SCHOOLS OF DIVERSION AND TRANSITION ORGANIZATIONAL PROCEDURES

MULTICULTURAL ACTIVITIES PLAN FOR JUVENILE FACILITIES	Section	Programs and Services
	Number	4.32
	Effective Date	04-25-16
	Revision Date	06-25-16
	Revision No.	1
	Approval:	<i>John C. Deen</i>

1.0. PURPOSE:

Multicultural education, as required by state code and West Virginia Board of Education policy, equips students with both knowledge and skill sets needed to cooperatively engage with people from other cultures, ethnicities, races and religions in the 21st century. The purpose of this operational procedure is to ensure that multicultural activities plans are included at all programmatic levels with an emphasis on prevention and zero tolerance for racial, sexual, religious/ethnic harassment or violence.

2.0 APPLICABILITY:

Procedures are applicable to all Diversion and Transition Programs in juvenile facilities.

3.0 POLICY STATEMENT:

West Virginia Board of Education policy requires that multicultural education be implemented in West Virginia schools in each programmatic level to foster attitudes of understanding and acceptance for cultural, ethnic, racial and religious differences.

Multicultural activities are included at all programmatic levels.

4.0 DEFINITIONS:

“Multicultural education” relates to education and instruction designed for the cultures of a variety of races and/or ethnic groups in an educational system. This approach to teaching and learning is based upon consensus building, respect, and fostering cultural pluralism within racial societies and/or ethnic groups.

5.0 PROCEDURES:

- 5.1** The principal and/or lead teacher shall be responsible for the implementation of this operational procedure.
- 5.2** Schools will allow time for ongoing, embedded professional development addressing multicultural education through discussion and collaborative planning (i.e. faculty advisory meeting, grade-level planning meetings, curriculum teams).
- 5.3** Schools will develop a concise multicultural plan that is easy to articulate and implement.
- 5.4** Schools will revisit the plan once per year.

6.0 AUTHORITY:

6.1 State Board of Education Policy 4373: *Expected Behavior in Safe and Supportive Schools*

6.2 State Board of Education Policy 2800: *Regulations for Juvenile Diversion and Transition Programs*