

**Correlation of West Virginia College-and Career-Readiness Standards with
YLA Youth in Government
Social Studies**

Standard Name	Description	YLA Program to Address Standard
United States Studies		
Civics: SS.US.1	Evaluate, then defend, the importance of the fundamental democratic values and principles of U.S. constitutional democracy. Consider conflicts between individuals, communities and nations, liberty and equality, individual rights and the common good, majority rule and minority rights, and the rule of law vs. ethics (e.g., civil disobedience).	<ul style="list-style-type: none"> • Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues.
Civics: SS.US.2	Define the duties of citizens that are necessary to preserve US democracy (e.g., become informed and active in a democracy-through jury duty, paying taxes, public forums (local, state, and/or federal), voting and conscription.).	<ul style="list-style-type: none"> • Participate as a member of the legislative, judicial, or executive branches, or as a page, member of the press, or lobbyist at the Capitol Complex in Charleston.
Civics: SS.US.3	Identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g., landownership, race, gender, and age).	<ul style="list-style-type: none"> • Demonstrate an understanding of the rights and responsibilities of civic involvement by running for an office in local and state Youth in Government chapters.
History: SS.US.19	Demonstrate an understanding of the establishment of the United States as a new nation. <ul style="list-style-type: none"> • Explain the impact of the <i>Declaration of Independence</i> and the American Revolution on the American colonies and the world. • Explain the strengths and weaknesses of government under the <i>Articles of Confederation</i>. • Summarize events leading to the creation of the <i>U.S. Constitution</i> (e.g., country's economic crisis, Shay's Rebellion and purpose outlined in the Preamble). • Explain fundamental principles and purposes of the <i>U.S. Constitution</i> and <i>Bill of Rights</i> (e.g., through the <i>Magna Carta</i>, the <i>English Bill of Rights</i>, colonial charters and the political philosophies of the Enlightenment). • Trace the emergence of the American two party political system (Federalists-Anti-Federalists, election of 1800, etc.). • Compare and contrast the position of the political parties and leaders on a variety of issues (e.g., economic development, territorial expansion, political participation, individual rights, 	<ul style="list-style-type: none"> • Learn the importance of the founding documents of the United States and established principles of governance while participating in legislative and judicial sessions at the WV State Capitol.

	<p>states' rights, slavery and social reforms).</p> <ul style="list-style-type: none"> Analyze the impact of United States Supreme Court decisions (e.g. <i>Marbury v. Madison</i>, <i>McCullough v. Maryland</i>, <i>Dred Scott v. Stanford</i> and <i>Plessy v. Ferguson</i>). 	
United States Studies – Comprehensive		
Civics: SS.USC.1	Identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g. landownership, race, gender and age).	<ul style="list-style-type: none"> Demonstrate an understanding of the rights and responsibilities of civic involvement by running for an office in local and state Youth in Government chapters.
Civics: SS.USC.2	<p>Evaluate, then defend the importance of the fundamental democratic values and principles of U.S. constitutional democracy in a global context including conflicts between individuals, communities and nations:</p> <ul style="list-style-type: none"> Liberty and equality Individual rights and the common good Majority rule and minority rights The rule of law and ethics (e.g., civil disobedience) Patriotism 	<ul style="list-style-type: none"> Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues. Exhibit patriotism by participating in traditions at opening and closing sessions of Youth in Government.
Civics: SS.USC.3	Compare various citizens' responses to controversial government policies and actions by monitoring and debating government decisions, and create a cooperative and peaceful solution to controversial policies and actions.	<ul style="list-style-type: none"> Practice discussion and civil discourse skills in committees and sessions in the Senate and House chambers and State Supreme Court.
Civics: SS.USC.4	Analyze multiple media sources and their influence on public opinion and policy issues.	<ul style="list-style-type: none"> Produce a daily newsletter highlighting Youth in Government events.
Civics: SS.USC.5	Evaluate court cases essential to fundamental democratic principles and values (e.g., <i>Brown c. BOE Topeka</i> , <i>Miranda v. Arizona</i> , <i>Roe v. Wade</i> , <i>Mapp v. Ohio</i> , <i>Schenck v. U.S.</i> , and <i>Doe v. Holder (P.A.T.R.I.O.T. Act)</i>).	<ul style="list-style-type: none"> Serve as a member of the judicial branch, presiding over actual and mock judicial cases in the WV State Supreme Courtroom.
History: SS.USC.30	<p>Demonstrate an understanding of America's continued role in the complex global community.</p> <ul style="list-style-type: none"> Evaluate the causes and effects of acts of foreign and domestic terrorism before and after 9/11. (e.g. Iran hostage crisis, 1993 World Trade Center, Oklahoma City, USS Cole, 2001 attacks on World Trade Center & Pentagon, PATRIOT Act, death of Osama bin Laden) Identify the positive and negative consequences of the advancement of technology. Evaluate and explain modern American policies (i.e., foreign and domestic), immigration, the global environment, and other current emerging issues. 	<ul style="list-style-type: none"> Address domestic and foreign policies as they affect relevant issues in judicial cases, legislative committees, and legislative sessions in the chambers of the WV House and WV Senate.

Contemporary Studies

<p>Civics: SS.CS.1</p>	<p>Evaluate, then defend, the importance of the fundamental democratic values and principles of U.S. constitutional democracy in a global context including conflicts between individuals, communities and nations.</p> <ul style="list-style-type: none"> • Liberty and equality • Individual rights and the common good • Majority rule and minority rights • Rule of Law and ethics (e.g., civil disobedience) • Patriotism 	<ul style="list-style-type: none"> • Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues. • Exhibit patriotism by participating in traditions at opening and closing sessions of Youth in Government.
<p>Civics: SS.CS.2</p>	<p>Justify the duties of citizens that are necessary to preserve global democracy.</p> <ul style="list-style-type: none"> • Public forums (local, national, and/or global) • Analysis of voting apathy and resulting consequences • Personal freedoms throughout the world • Role of international government and non-government organizations (e.g. League of Nations and U.N.) 	<ul style="list-style-type: none"> • Engage in public discourse on the state level by sponsoring, defending, and voting for bills on relevant, student-selected issues, judging judicial cases, lobbying, or serving as a member of the press at the WV State Capitol.
<p>Civics: SS.CS.3</p>	<p>Analyze and apply ways U.S. and world conflicts can be resolved in a cooperative and peaceful manner.</p>	<ul style="list-style-type: none"> • Practice discussion and civil discourse skills in committees and sessions at the WV Capitol.
<p>Civics: SS.CS.4</p>	<p>Evaluate court cases essential to fundamental democratic principles and values (e.g.; amendments since 1920, <i>Brown v. BOE Topeka</i>, <i>Miranda v. Arizona</i>, <i>Roe v. Wade</i> and the <i>P.A.T.R.I.O.T. Act</i>).</p>	<ul style="list-style-type: none"> • Learn the judicial system by participating as an appellant, justice, or clerk evaluating real and mock judicial cases in the WV State Supreme Courtroom.
<p>Economics: SS.CS.7</p>	<p>Assess how various executive initiatives and legislative acts influence the United States economy (e.g. Fourteen Points, New Deal, Domino Theory, Great Society, Space Race and Strategic Defense Initiative).</p>	<ul style="list-style-type: none"> • Practice writing bills, presenting them in committees and general sessions, and experiencing the legislative and executive process in the WV House and Senate.
<p>Civics</p>		
<p>Civics: SS.C.1</p>	<p>Strive to become vigilant, informed citizens who actively participate in the preservation and improvement of American government through community service and service-learning (e.g., individual service projects, patriotic events, mock trials, group initiatives, community volunteerism).</p>	<ul style="list-style-type: none"> • Participate as an engaged citizen by writing bills on real-life, relevant issues, engaging in mock trials and mock legislative sessions, and running for an elected state or local office in the YLA Youth Government.
<p>Civics: SS.C.2</p>	<p>Explore social contracts and the establishment of the rule of law, and evaluate how limited government and the rule of law protect individual rights.</p>	<ul style="list-style-type: none"> • Study the rule of law, government limitations, and individual rights while authoring bills that make positive changes for citizens.
<p>Civics: SS.C.3</p>	<p>Demonstrate that the purpose of American government is the protection of personal, political and economic rights of citizens as evidenced by the <i>Declaration of Independence</i>, the <i>U.S. Constitution</i>, Constitutional Amendments and the ideas of those involved in the establishment of American government.</p>	<ul style="list-style-type: none"> • Examine the purpose of government and the founding documents while preparing for and presenting in the legislative, judicial, or executive branches of Youth in Government.

Civics: SS.C.4	Consider factors that subvert liberty (including lack of education, voter apathy, disenfranchisement, civil inequalities, economic issues, loss of public trust and misuse of government power), then collaborate, compromise, and by consensus, create a model that informed citizens can use to defend and perpetuate the American Republic.	<ul style="list-style-type: none"> Work on teams to co-author bills to address issues that subvert liberty, then work in committees to present, amend, and pass legislation that achieves the goals of the American Republic.
Civics: SS.C.7	Evaluate the elements in the <i>U.S. Constitution</i> that make it a living document with democratic principles that are modified and expanded to meet the changing needs of society.	<ul style="list-style-type: none"> Study the U.S. Constitution while preparing for bill presentations or judicial cases during Youth in Government at the State Capitol.
Civics: SS.C.11	Analyze how the freedoms of speech and press in a democratic society enable citizens to develop informed opinions, express their views, shape public policy and monitor government actions.	<ul style="list-style-type: none"> Practice freedom of speech and democracy while presenting in committees and in legislative sessions, or as a member of the press at Youth in Government.
Civics: SS.C.12	Determine how conflicts between the rights of citizens and society's need for order can be resolved while preserving both liberty and safety.	<ul style="list-style-type: none"> Engage in democratic discourse to make legislative, judicial, and executive decisions for the good of society at the State Capitol.
Civics: SS.C.13	Compare and contrast the original and appellate jurisdictions of local, state and national judicial systems to show how America's court system addresses criminal and civil cases.	<ul style="list-style-type: none"> Study judicial systems on the local, state, and national levels while preparing for and participating in mock judicial cases in the WV Supreme Court.
Civics: SS.C.15	Develop an understanding of the American legal system through examining existing ordinances, statutes and Federal Acts, exploring the differences between criminal and civil law and determining the legal obligations and liabilities of American citizenship.	<ul style="list-style-type: none"> Study the American legal system while preparing for legislative sessions and judicial sessions at the State Capitol complex during the Youth in Government conference.
Civics: SS.C.18	Investigate the impact that special interest groups have on shaping public policy at local, state and national levels.	<ul style="list-style-type: none"> Engage in public policy making by participating as a lobbyist at Youth in Government.
Civics: SS.C.20	Examine how decisions and policies of state and local government impact the lives of citizens –such as local issues and problems, structure of local government (e.g., differences in incorporation, providing public services and mayoral styles), zoning and annexation, land use and urban sprawl, and ordinances and jurisdiction.	<ul style="list-style-type: none"> Evaluate the impact of state and local government decisions by writing, rating, sponsoring, and voting for or against bills authored by students from all over West Virginia.
Economics		
Economics: SS.E.13	Describe and compare relationships among economic institutions (e.g., households, businesses, banks, government agencies and labor unions).	<ul style="list-style-type: none"> Experience the role of government in economics by considering and passing legislation impacting local and state economics.
Economics: SS.E.36	Describe the aims of government fiscal policies (taxation, borrowing and spending) and their influence on production, employment, and price levels.	