

**Section 504 Eligibility Determination Committee**

\_\_\_\_\_ **County Schools**

Student Full Name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Date of Birth \_\_\_\_\_

Parent(s)/Guardian(s) \_\_\_\_\_ Grade \_\_\_\_\_

Address \_\_\_\_\_ WVEIS # \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Telephone \_\_\_\_\_

Does the student have an English Learner (EL) Plan?  Yes  No

Initial Evaluation  Re-evaluation  Re-evaluation (Change of Placement/MDR)

**The Eligibility Determination Committee considered information from the following sources. Check all that apply:**

Parent Input  Attendance  Grades  Individual Health Plan

Teacher Input  Discipline Reports  Functional Behavior Assessment

General Summative Assessment  SAT School Day Assessment  Achievement testing

Intellectual Ability  Classroom Performance  WVTSS Intervention Data

Medical evaluations/diagnosis  Student Work Samples  Motor Skills ( OT  PT)

Assistive Technology  Other \_\_\_\_\_

**Section 504 Eligibility is based upon the following three questions:**

1. Does the student have a physical or mental impairment?  Yes  No

If yes, list the impairment(s) \_\_\_\_\_

2. Does the impairment affect one or more major life activities or bodily functions?  Yes  No

If Yes mark all that apply below:

caring for oneself  sleeping  standing  walking  lifting

bending  hearing  seeing  speaking  working

breathing  eating  learning  reading  concentrating

thinking  writing  communicating  attending school

performing manual tasks  interacting with others  respiratory function

circulatory function  bladder function  digestive function  bowel function

- endocrine function     neurological function     immune System function
- normal cell growth     brain function             Other\_\_\_\_\_

3. Does the impairment substantially limit a major life activity or bodily function compared to non-disabled students at the same age and grade level?  Yes             No  
 If no, explain why it is not substantially limiting\_\_\_\_\_

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**REEVALUTION ONLY - CHANGE OF PLACEMENT DETERMINATION:**

For a manifestation determination review (MDR) based on proposed suspensions, attach the MDR Form.

The committee has discussed the most appropriate location for accommodations and services. The student will receive accommodations and service in the following environment:

- General education classroom in the school the student would normally attend.
- General education classroom in a school the student would normally not attend.
- General education classroom for a partial school day.
- General education outside of the school environment (homebound/hospital etc).

Explain the rationale for any placement that is not the general education classroom in the school the student would normally attend.\_\_\_\_\_

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**The Section 504 Eligibility Determination Committee has determined the following:**

- The student is eligible for Section 504 protections and requires a Section 504 Plan.
- The student is eligible for Section 504 protections but does not require a Section 504 Plan because:
  - The student has a disability-based Individualized Education Program through the Individuals with Disabilities Education Act (IDEA).
  - The student does not have a disability but has been regarded as having a disability.
  - The student is in remission and there are currently no accommodations required.
- The student is not eligible for Section 504 protections (student could be referred to the Student Assistance Team as appropriate).

**Section 504 Eligibility Determination Committee Members:**

**Signature**

**Position**

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School Section 504 Coordinator/Chairperson

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Teacher

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Evaluator

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School Nurse

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Parent/Guardian/Adult Student

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Student

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