

Section 504 Service Animal Appendix

_____ **County Schools**

Student Full Name _____ Date _____
School _____ Date of Birth _____
Parent(s)/Guardian(s) _____ Grade _____
Address _____ WVEIS # _____
City/State/Zip _____ Telephone _____

A service animal is individually trained to do work or perform tasks for a person with a disability. The US Department of Justice, Civil Right Division, Disability Rights Section, provided guidance that only dogs are recognized as service animals under Title II and the American with Disabilities Act (ADA).

List the student’s physical and/or mental impairment(s): _____

1. Has the animal been classified as a service animal trained to complete specific tasks associated with the student’s impairment(s)?

Yes – List the specific task(s) the animal has been trained to perform and would be expected to provide in the school setting: _____

No (If the answer is no, the service animal is not appropriate for this student at school.)

2. What services, accommodations and/or changes to school/county policy, practice and procedures are necessary to enable the service animal to work with the student throughout the school day including programs and activities?: _____

The use of the service animal can be revoked if it is not housebroken, is out of control, the handler cannot take effective steps to control the animal, or it is a health or safety threat to other students or staff.

Districts are under no obligation to allow an emotional support, comfort or therapy animal at school.