

2020 Summary Statement Calculator West Virginia

	Social-Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	# Children	% Children	# Children	% Children	# Children	% Children
a. Children who did not improve functioning	19	0.78	19	0.78	19	0.78
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	323	13.33	316	13.04	241	9.95
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	566	23.36	603	24.89	377	15.56
d. Children who improved functioning to reach a level comparable to same-aged peers	1040	42.92	1090	44.99	1108	45.73
e. Children who maintained functioning at a level comparable to same-aged peers	475	19.60	395	16.30	678	27.98
f. Total children	2423	100.00	2423	100.00	2423	100.00

Summary Statements

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	82.44	83.48	85.10
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	62.53	61.29	73.71

Total students with COS records during 2020	4738
Total initial and ongoing records for last reporting period of 2020 (i.e. repeat Pre-K)	1994
Total initial records during 2020	2433
Total exit records (type = 3) during 2020	2530
Total early exit records (type = 4,5) during 2020	14