



# Course Three - The Vertical Progression of Standards

- ▶ **Audience:** *Certified Teachers and Long-Term Substitutes*
- ▶ **Type:** *Self-Paced with Rolling Enrollment*
- ▶ **Duration:** *June 1, 2022-November 20, 2022*
- ▶ **Number of Non-Degree Graduate Credits:** *One*

**Description:** In the Grade Level Standards Program of Study, Course Three – The Vertical Progression of Standards, teachers will review the progression of content found in select West Virginia College- and Career-Readiness Standards. The course is divided into four topics:

- ▶ **Topic 1** - *The Vertical Development of Content and Skills*
- ▶ **Topic 2** - *Identifying Progression of Content and Skills in WVCCR Standards*
- ▶ **Topic 3** - *Analyzing and Reflecting on Content and Skills Progression*
- ▶ **Topic 4** - *Just in Time Instruction*

## Course Goals:

- ▶ *Articulate the importance of standards in ensuring all students are college and career ready.*
- ▶ *Describe the aspects of standards progression unique to specific content areas.*
- ▶ *Trace the development of concepts from standards across multiple grade levels.*
- ▶ *Trace the development of skills from standards across multiple grade levels.*
- ▶ *Analyze the development of the cognitive processes associated with a standard's progression over multiple grade levels.*
- ▶ *Analyze the development of the content associated with a standard's progression over multiple grade levels.*
- ▶ *Articulate the four key resources identified in research for supporting greater student gains.*
- ▶ *Describe the role just in time instruction takes in planning instruction.*
- ▶ *Plan the just in time instructional support they may need to provide for the learning progression they have traced to their grade level instruction.*
- ▶ *Plan grade-level assignments, activities, and/or learning which meets the cognitive demand of the content standard.*



## Module Overviews

### ▶ **Topic 1 – The Vertical Development of Content and Skills**

*In this module, participants will learn more about the vertical progression of content and skills specific in a specific content area. Participants will complete a reflection prompt to assess their understanding of the information presented this module.*

### ▶ **Topic 2 – Identifying Progression of Content and Skills in WVCCR Standards**

*In this module, participants will trace the two standards you analyzed during Course 1 and 2 to understand how the concepts (nouns/noun phrases) and/or skills (verbs) align. This may mean participants will find alignment to more than one standard at both the previous and subsequent grade level.*

### ▶ **Topic 3 – Analysis of Content and Skills Progression**

*In this module, participants will the cognitive processes outlined in Bloom's Taxonomy and then trace the development of skills and concepts across multiple grade levels. Participants will complete the Development of Content and Skills Organizer*

### ▶ **Topic 4 – Just in Time Instruction**

*In this module, participants will review the results of a survey conducted by The New Teacher project (TNTP). Once participants have thoroughly analyzed their standard and traced the development of concepts and skills associated with the standard over multiple grade levels/ courses, they will be more prepared to plan and implement engaging, grade appropriate classroom activities and assignments. Participants will apply their learning and develop plans in the provided organizer to identify the Four Resources which TNTP recognizes as critical to achieving greater learning gains for students. Participants will complete a quiz to assess their understanding of the information presented this module.*

## Course Grades

All grades in the course gradebook must be a checkmark or 100% for successful course completion. A checkmark indicates that all work has been completed and the work meets the expectations for that assignment

