



2022-2023 Three-Credit Hour Course: Classroom Management

- ▶ **Audience:** *West Virginia Teachers and Administrators*
- ▶ **Type:** *Self-Paced with Rolling Enrollment*
- ▶ **Enrollment:** *September 1, 2022 - April 14, 2023*
- ▶ **Duration:** *September 1, 2022 - May 19, 2023*

Description: As educators we learn theories and philosophies about classroom management, but seldom learn practical methods for effective management. Classroom management involves a positive classroom environment, appropriate standards of behavior for students, student engagement, and effective management of routines and transitions. Establishing daily routines early in the school year is essential to effective classroom management. In addition, the physical environment of the classroom has an effect upon classroom management. This course is intended to help teachers develop a practical guide to classroom management.

Course Goals:

- ▶ *Recognize how high teacher expectations relate to classroom management.*
- ▶ *Understand the connection between a well-managed classroom and effective instruction.*
- ▶ *Analyze and compare classroom management profile styles.*
- ▶ *Identify their personal management style.*
- ▶ *Recognize positive language examples that promote effective classroom management.*
- ▶ *Analyze factors that contribute to a positive learning environment.*
- ▶ *Identify and develop characteristics of a well-managed classroom.*
- ▶ *Identify steps to get students involved in setting classroom goals.*
- ▶ *Determine how to give students a voice into the development of classroom and individual goals.*
- ▶ *Encourage students to take ownership of their own contribution to a well-managed classroom.*
- ▶ *Identify ways to encourage students to take ownership of their contribution to a well-managed classroom.*
- ▶ *Establish procedures and routines for various classroom situations.*
- ▶ *Know how to engage students in knowing and fulfilling their responsibilities.*
- ▶ *Provide support for students to successfully complete classroom routines and procedures.*
- ▶ *Recognize the importance of using positive discipline actions instead of punishments.*
- ▶ *Develop a set of classroom expectations that are consistent, fair, and promote student self-control.*
- ▶ *Identify instructional strategies that contribute to the development of student responsibility.*
- ▶ *Understand how the physical environment of the classroom impacts student learning and classroom management.*
- ▶ *Evaluate the physical environment of a classroom.*
- ▶ *Design an arrangement for a classroom to maximize efficiency and classroom management.*



Session Overviews

▶ **Session 1 – What is Classroom Management?**

In this session, participants will discuss a major concern: “How best can I manage a classroom?” Proficiency in classroom management is essential for successful teaching. You will read and develop an understanding of the areas of effective classroom management.

▶ **Session 2 – Establishing a Positive Climate for Learning**

Good classroom management supports a positive learning environment. Teachers must consciously develop a plan for classroom management, share that plan with students and parents, and consistently apply the plan. In this session, several factors that support classroom management and a positive classroom climate are presented.

▶ **Session 3 – Empowering Students: Setting Goals**

When students have a voice in setting goals for themselves and their work, they have ownership in classroom actions and behaviors. In this session, you will learn how to encourage students to have an active role in the development of classroom and individual goals.

▶ **Session 4 – Classroom Expectations - Routines and Procedures**

When routines and procedures are carefully taught, modeled, and established in the classroom, children know what is expected of them and how to do certain things on their own. Having these predictable patterns in place allows teachers to spend more time in meaningful instruction. In this session, you will investigate classroom management routines and procedures to improve the effectiveness of the classroom.

▶ **Session 5 – Classroom Management - Effective Discipline**

Good discipline is essential for learning and should be based upon mutual respect. Consistency is an essential part of classroom discipline. Being proactive and building productive behaviors with students most often precludes the occurrence of having to deal with re-actively problematic behaviors. In this session you will develop a set of classroom expectations to improve classroom management.

▶ **Session 6 – Investigating the Physical Classroom**

Effective teachers manage their classrooms and teach their students with a minimum of wasted time and confusion. The physical environment of the classroom impacts student learning and behavior. In this session you will explore different types of classroom arrangements to optimize effective classroom management.

Course Grades

All grades in the course gradebook must be a checkmark for successful course completion. A checkmark indicates that all work has been completed and the work meets the expectations for that assignment. Quiz scores must meet the minimum expectations as stated in the course.



