

SECTION 504 PLAN: WV Measures of Academic Progress (WVMAP) Assessment Accommodations

_____ LEA NAME

Student's Full Name _____

Date _____

Student's WVEIS Identification Number _____

Grade _____

Indicate the appropriate West Virginia Measures of Academic Progress Assessment (WVMAP) by checking standard conditions or standard conditions w/accommodations. If the Local Education Agency (LEA) requires an "LEA-Wide Assessment", all selected WVMAP accommodations apply. Refer to the current *Participation Guidelines for West Virginia State Assessments* for specific requirements.

WV-MAP General Assessment: _____ Standard Conditions _____ Standard Conditions w/Accommodations

General Summative Assessment/SAT School Day Accommodations (Check all that apply)

PRESENTATION ACCOMMODATIONS:

- P01 Text-to-speech (excluding ELA passages)
- P02 Human read aloud (excluding ELA passages)
- P03 Braille test booklet
- P06 Test presented through sign language locally provided, excluding ELA passages
- P13 Text-to-speech (including ELA passages)
- P14 Human read aloud (including ELA passages)
- P15 Item specific directions read aloud by human reader
- P16 Directions presented through sign language, locally provided
- P17 Paper Braille computer test
- P18 Simplified test directions
- P19 Large print paper test
- P21 Screen reading software used with computer
- P22 Enlarge text on computer screen
- P23 Magnifying device to enlarge assessment material
- P27 Approved bilingual word-to-word dictionary for directions only
- P28 High color contrast for computer-based assessments
- P30 Translated test directions
- P32 Translations for computer-based assessment
- P34 Embedded American Sign Language
- P35 Braille computer-based fixed form with paper booklet tactile graphics
- P36 Closed captioning
- P37 Masking
- P38 Color contrast
- P39 Color overlays
- P40 Print on demand
- P41 *Provide translations glossary (paper-and-pencil tests)
- P42 Noise Buffers
- P43 Streamlined mode for computer-based assessments
- P44 Line Tracker
- P46 Human read aloud in Spanish (math/science)
- P48 Scripts
- P49 Amplification system
- P50 Test presented through sign language, locally provided, including ELA passages

RESPONSE ACCOMMODATIONS:

- R03 Braille write or tactile to respond
- R04 Scribe including ELA essay
- R05 Abacus
- R11 Assistive technology alternate response options
- R15 Bilingual word-to-word glossary
- R19 Calculator - tactile/talking calculator (GSA grades 6-8 only)
- R20 Multiplication Table (NA for Third Grade)
- R21 Permissive mode for secure browser
- R23 100s Number Table (NA for Third Grade)
- R24 **Calculator - four function calculator
- R25 **Word processor use
- R31 Embedded speech-to-text
- R32 Personal Health Management Monitoring Device

TIMING ACCOMMODATIONS:

- T03 Take more breaks (no studying)
- T07 Flexible scheduling (no studying) - delayed start
- T09 Separate setting (small group)
- T10 Separate setting (one-to-one)
- T11 Testing environment modifications
- T12 Preferential seating
- T13 Outside of traditional setting (Homebound/hospital or alternate school setting)
- T14 Flexible scheduling (limited timed testing)
- T15 Extended breaks
- T16 Breaks as needed
- *T17 Extended time and one half (+50%) reading - Whole Test
- *T19 Extended time and one half (+50%) math
- *T20 Extended time - Double time (+100%) reading - Whole Test
- *T22 Extended time - Double time (+100%) math
- * **SAT School Day, NAEP and other timed tests**
- ** **SAT School Day only**

Attach this document to the Section 504 Plan.

If the student also qualifies as an English Learner, consider any additional allowable accommodations for ELPA.