



2022-2023 One-Credit Hour Course: West Virginia Tiered System of Support (WVTSS)

- ▶ **Audience:** *West Virginia Teachers/Educators and Administrators*
- ▶ **Type:** *Self-Paced with Rolling Enrollment*
- ▶ **Enrollment:** *September 1, 2022 - April 14, 2023*
- ▶ **Duration:** *September 1, 2022 - May 19, 2023*

Description: The West Virginia Tiered System of Support (WVTSS) framework is built to support all students' academic, behavioral, and mental health needs. This one-credit self-paced course contains a short pre-session as well as three topics:

- Topic One: West Virginia Tiered System of Support (WVTSS) and Academics
- Topic Two: West Virginia Tiered System of Support (WVTSS) and Behavior
- Topic Three: West Virginia Tiered System of Support (WVTSS) and Mental Health

All module topics have a similar format: Introduction and Goals, Resources, Activities, and Assignments

Course Goals:

- ▶ *Recognize the structure of WVTSS as a framework for academic success.*
- ▶ *Reflect on how the WVTSS framework for academics can be applied to your practice.*
- ▶ *Redesign one aspect of your practice based on new understandings of WVTSS.*
- ▶ *Demonstrate an understanding of utilizing WVTSS for behavior needs and the importance of implementing the supports with fidelity.*
- ▶ *Demonstrate an understanding of the appropriate supports and interventions of each tier and identify/ determine how to utilize the progression of supports within the WVTSS to meet student needs.*
- ▶ *Locate and demonstrate an understanding of the policy related to student success in supporting appropriate, expected behaviors and the alignment of that policy with the Positive Behavioral Interventions and Supports (PBIS) framework.*
- ▶ *Demonstrate an understanding of mental health and its role with student success.*
- ▶ *Demonstrate an understanding of Tier 1 mental health supports and the importance of integrating social-emotional learning in schools.*
- ▶ *Demonstrate an understanding of Tier 2 and Tier 3 mental health supports.*



Session Overviews

▶ **Session One – Introduction to WVTSS and Academics**

During this session, you will learn how the WVTSS framework is utilized to address students' academic success. The WVTSS framework for academics includes school-based interventions and services that address all subjects and content areas. The WVTSS framework consists of three tiers of student support: universal (tier 1) supports, targeted (tier 2) supports, and intensive (tier 3) supports. The system helps to prevent academic learning loss by designing instruction that is accessible to every child and implements interventions when universally designed instruction proves to be not enough for any one child to access grade-level material. WVTSS is rooted in the belief that if educators set up a system that removes common barriers to learning and is navigable for every child early in their educational career, they will foster a love of learning that will endure through graduation and beyond.

▶ **Session Two – Introduction to WVTSS and Behavior**

The West Virginia Tiered System of Support (WVTSS) framework is built to support all students' academic, behavioral, and mental health needs. Supporting the expected, appropriate behaviors of students is critical to their success in school and life. In this session, participants will explore the behavior domain of WVTSS to learn more about the importance of the domain and the supports that are available at the universal, targeted, and intensive tiers.

▶ **Session Three – Introduction to WVTSS and Mental Health**

The West Virginia Tiered System of Support (WVTSS) framework is built to support all students' academic, behavioral, and mental health needs. Supporting the mental health of our students is critical to their success in school and life. In this session, participants will dig into the mental health domain to learn more about its importance and supports available at the universal, targeted, and intensive tiers of support.

Course Grades

All grades in the course gradebook must be a checkmark for successful course completion. A checkmark indicates that all work has been completed and the work meets the expectations for that assignment. Quiz scores must meet the minimum expectations as stated in the course.

