



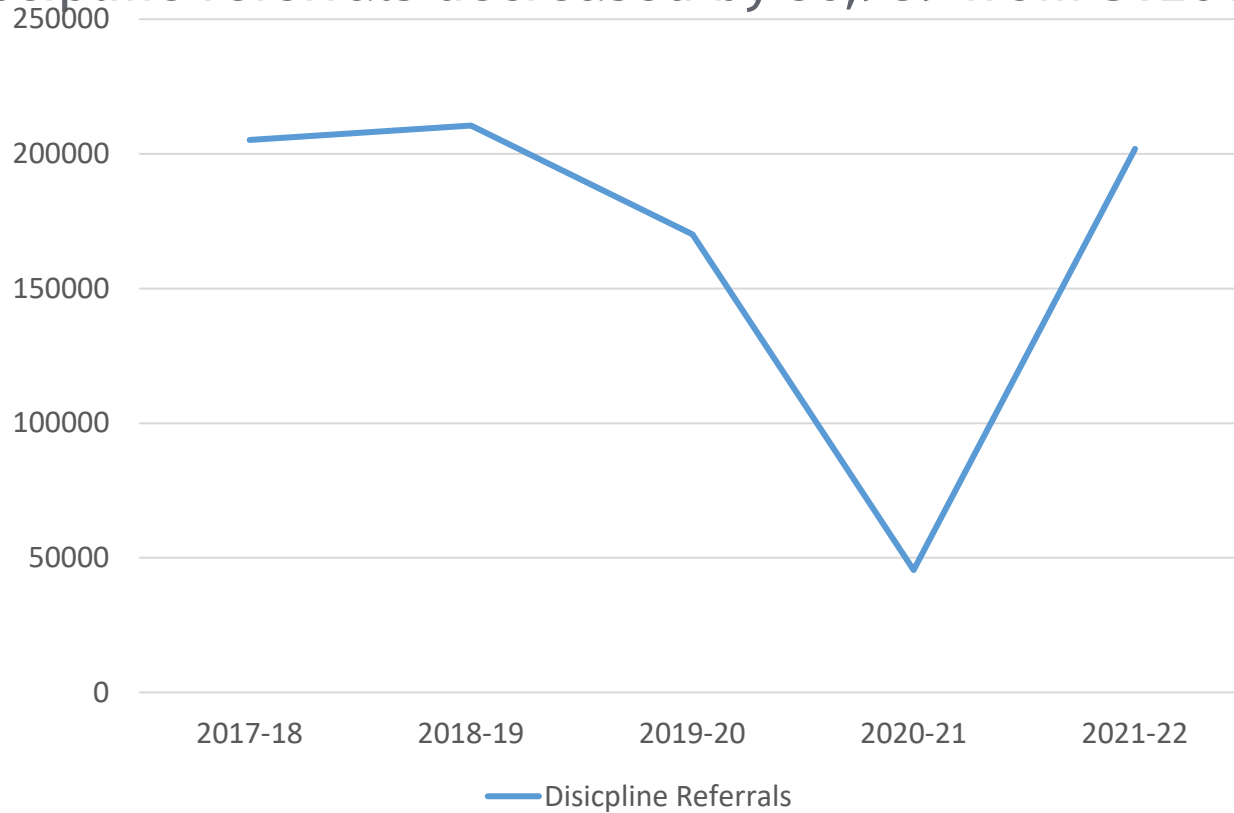
West Virginia DEPARTMENT OF
EDUCATION

2022 School Discipline Report

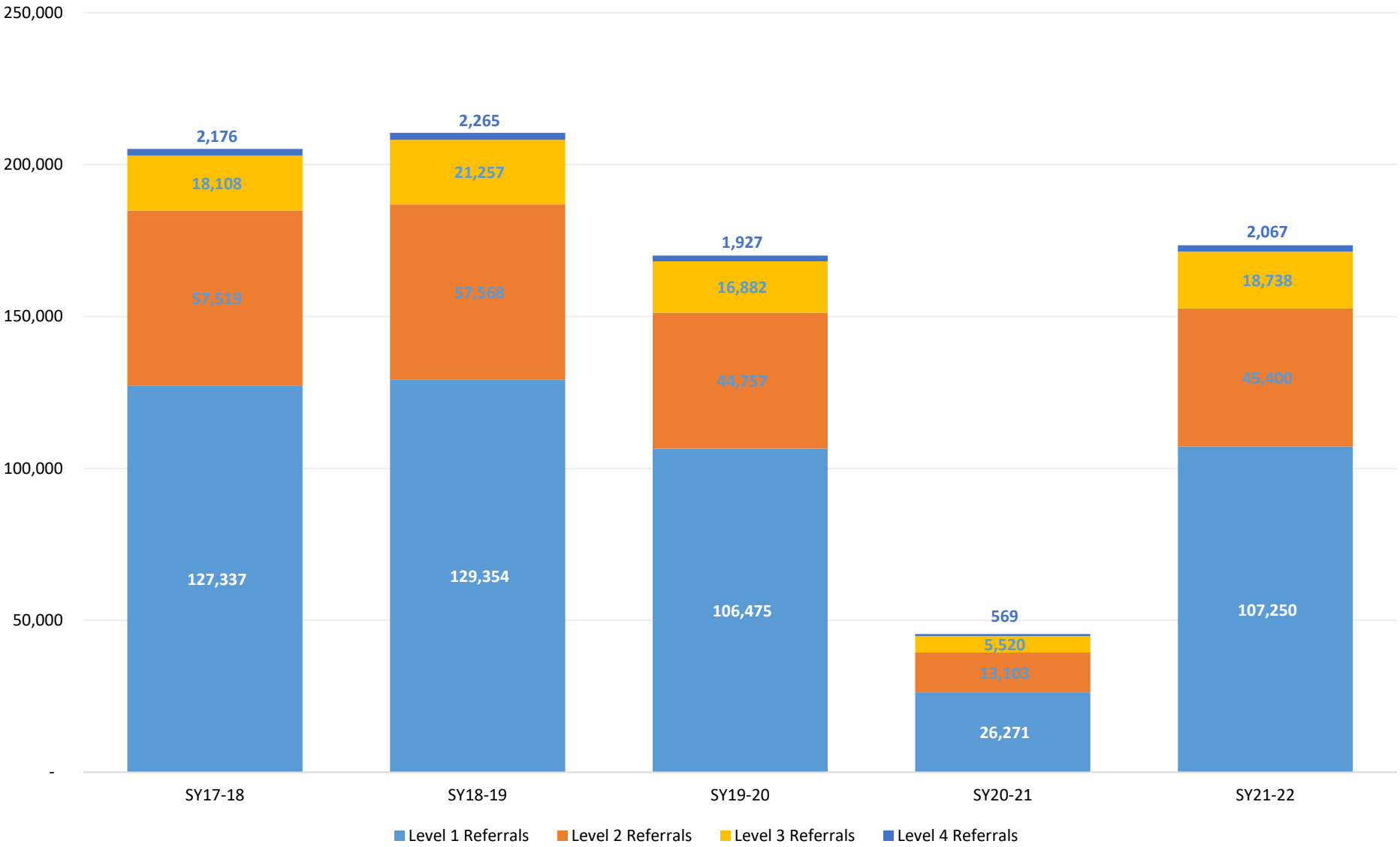
Data Findings and Next Steps

Trends From Discipline Report

- Total discipline referrals decreased by 36,989 from SY2018-2019



Disciplinary Referrals by Level, SY17-18 to SY21-22



Distribution of Disciplinary Referrals Trends

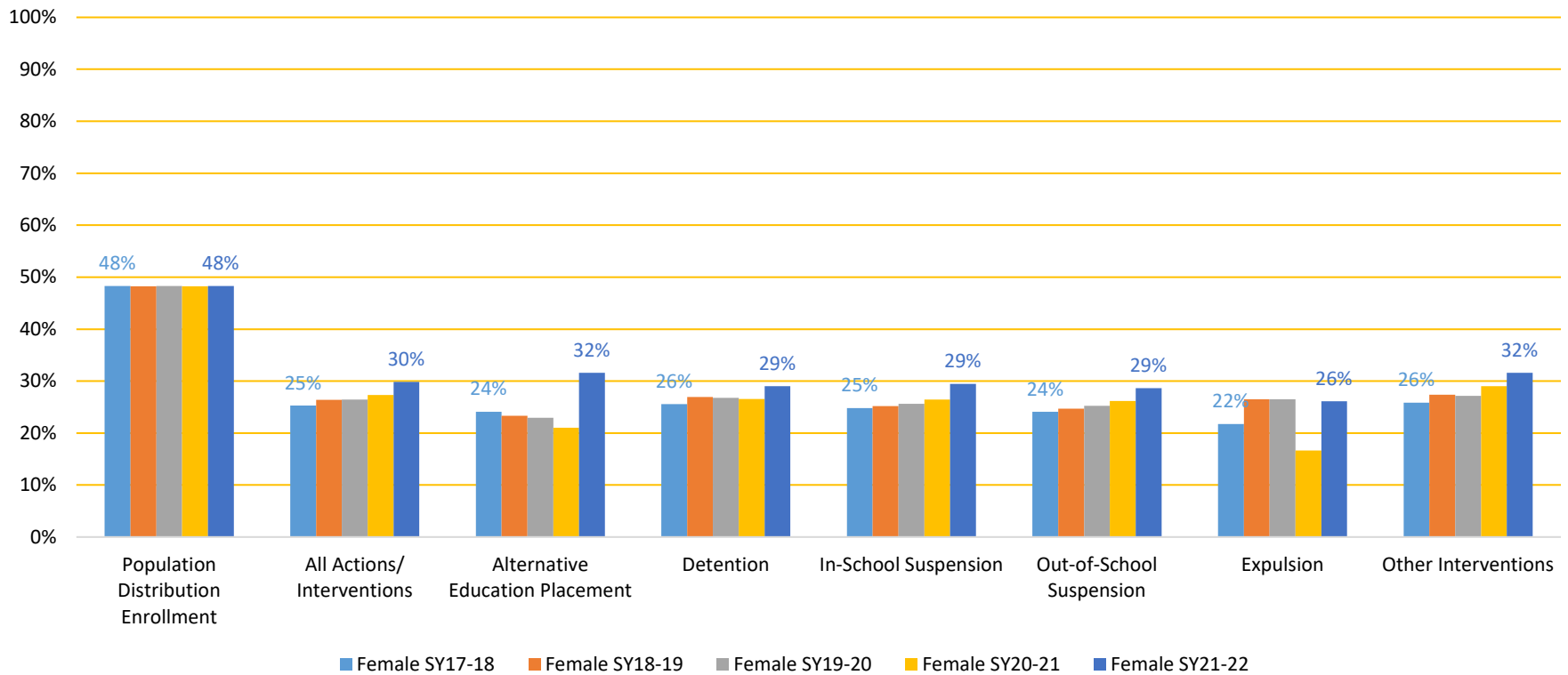
- Females made up 30% of all referrals in 2021-2022
 - Roughly a 4% increase from previous years
- Black students make up 10.2% of all referrals while representing 4% of the total population
- Special education students make up 24% of all referrals while representing 18% of the total population
 - Increased rates at each severity level
 - 36% of all level 4 referrals
- Low SES students make up 65.5% of all referrals while representing 50% of the population

Intervention Categories Overall by Incident Severity Level

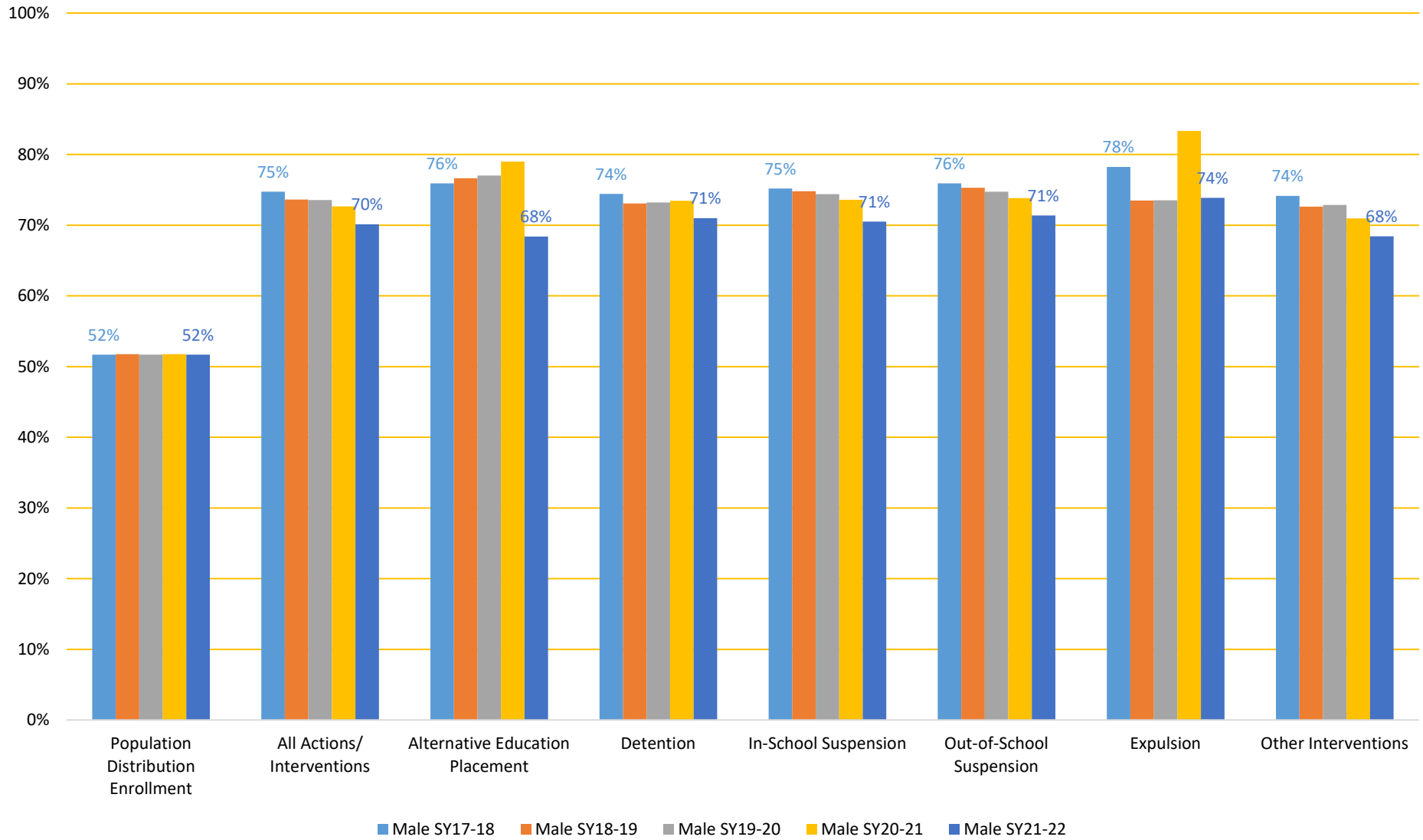
- Detention rates have decreased slightly
- “Other Interventions” have increased slightly
- Other rates remain similar to previous years
- Suspension Rates
 - 17.63% of all actions were suspension
 - 6.7% of all level 1
 - 28% of all level 2
 - 51% of all level 3
 - 76% of all level 4
- Level 3 and 4 “Other Interventions”
 - 17.95% and 10.11%

Population Distribution of Discipline Interventions

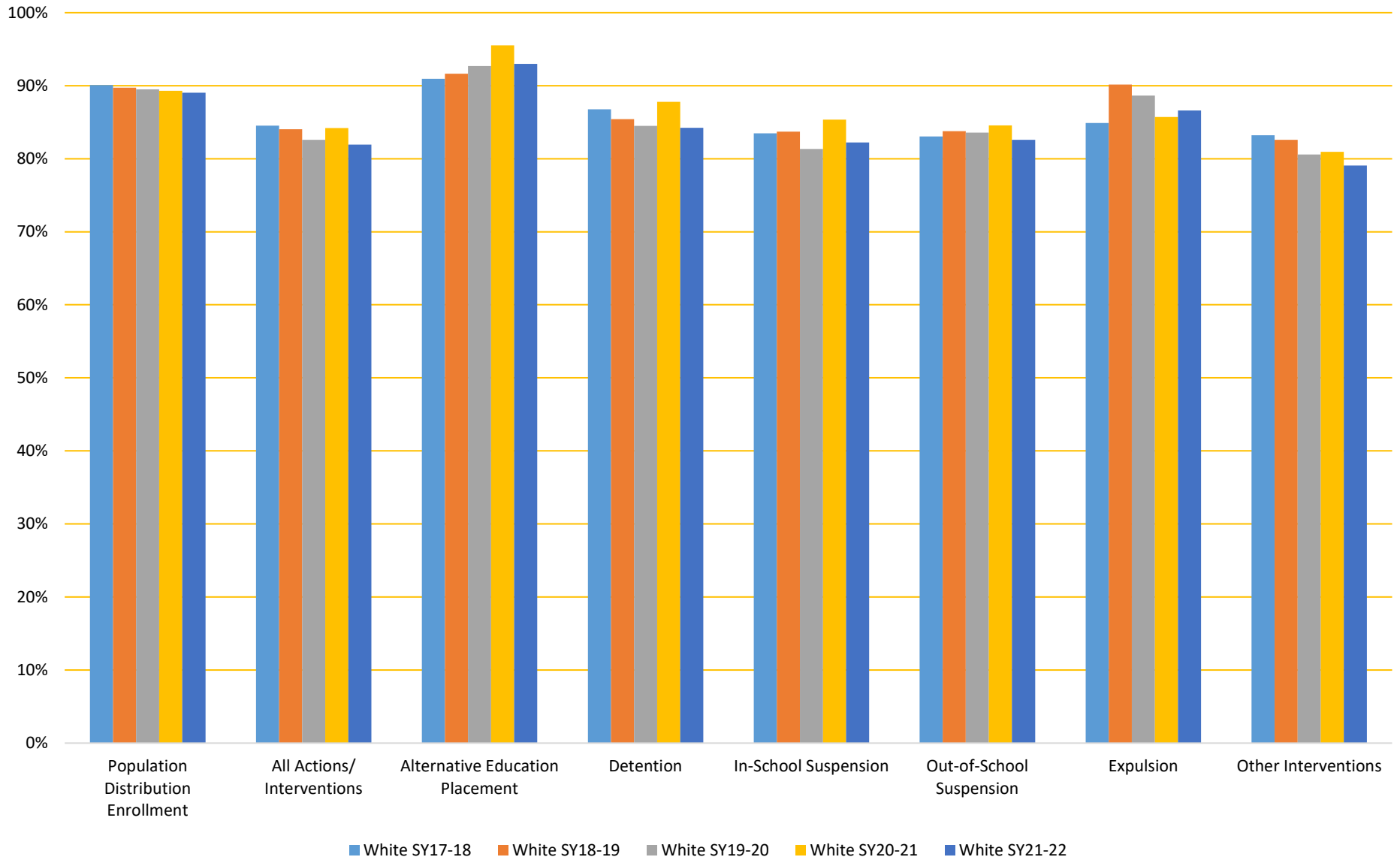
SY17-18 to SY21-22 Rates for Females



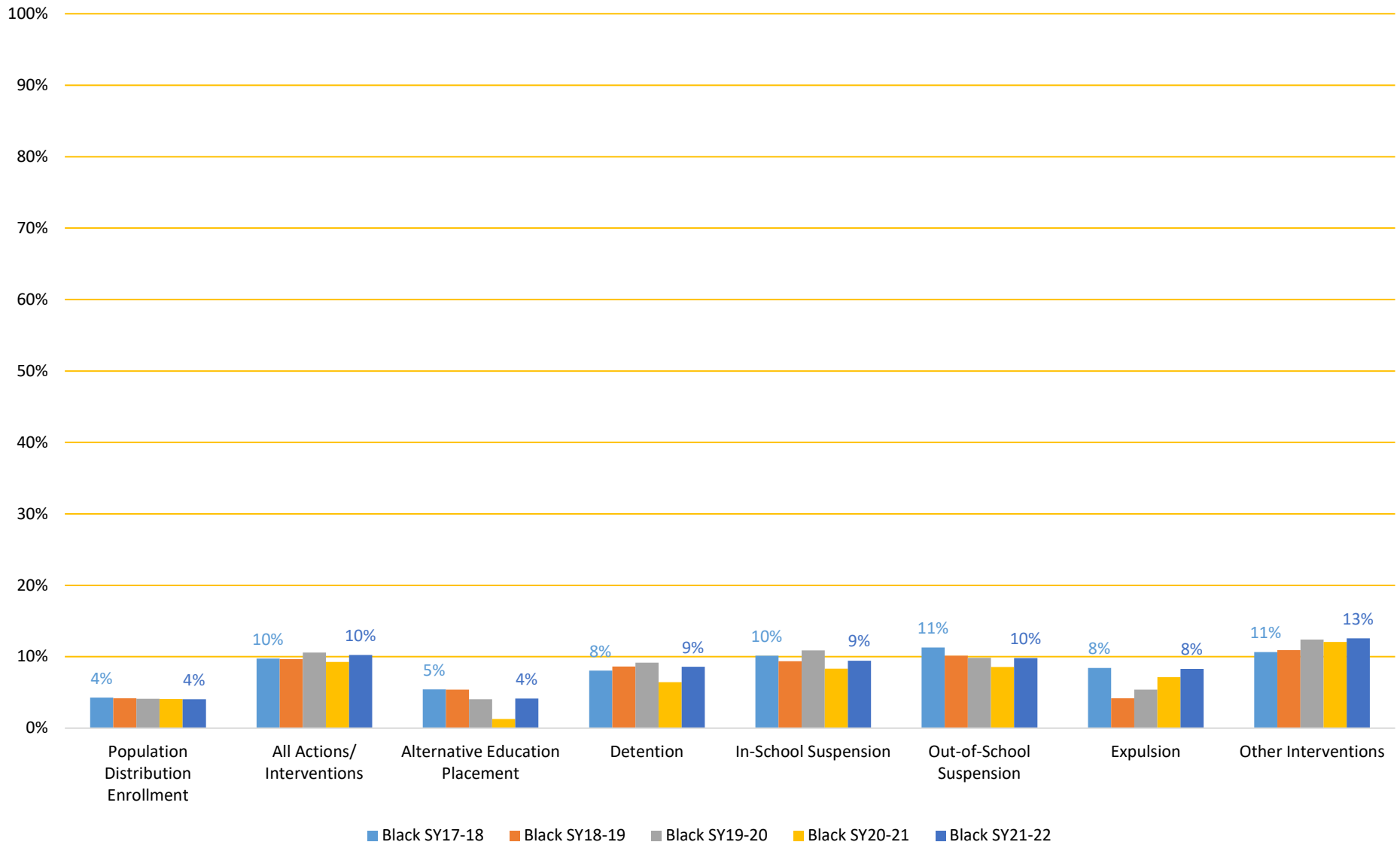
SY17-18 to SY21-22 Rates for Males



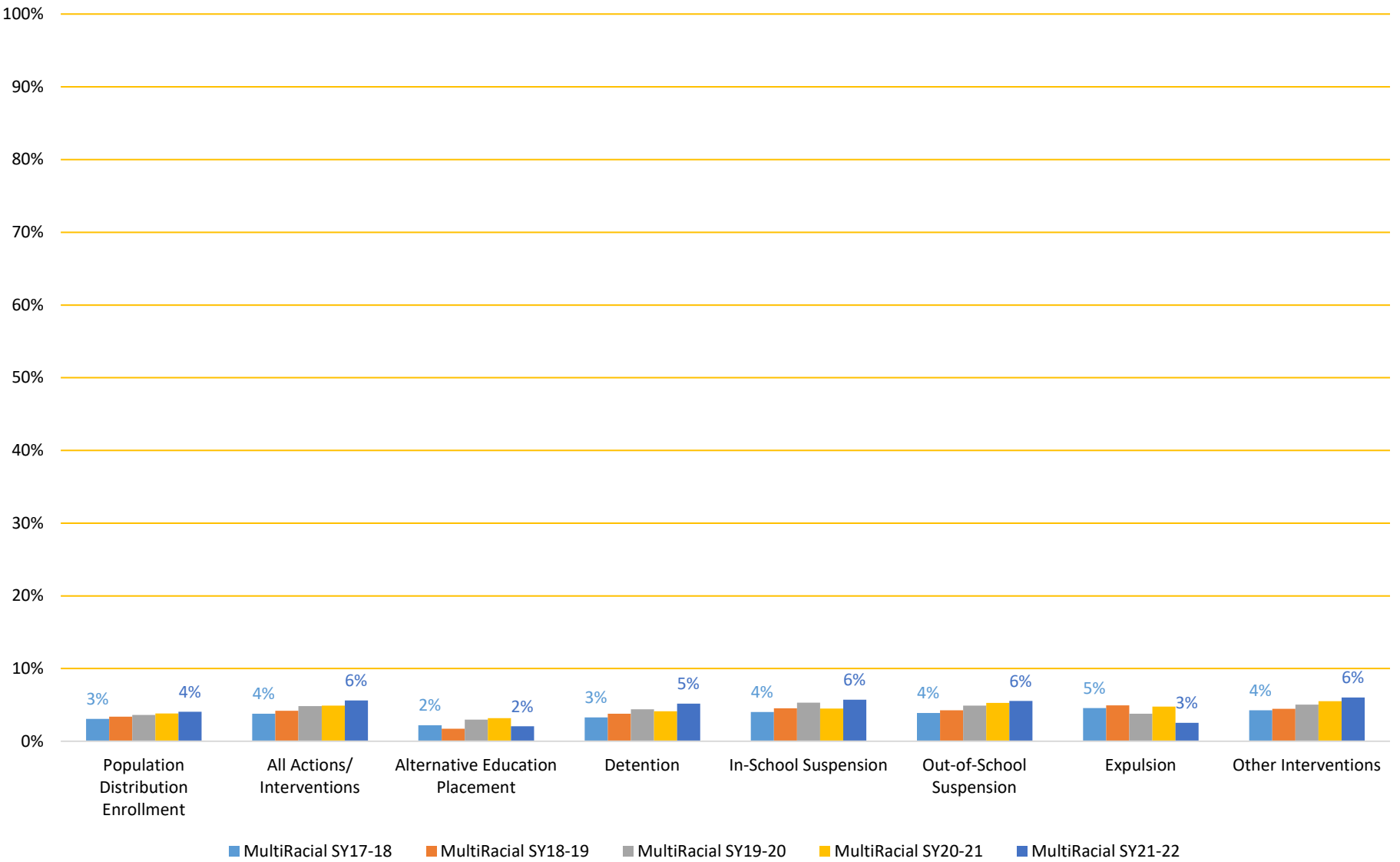
SY17-18 to SY21-22 Rates for White Students



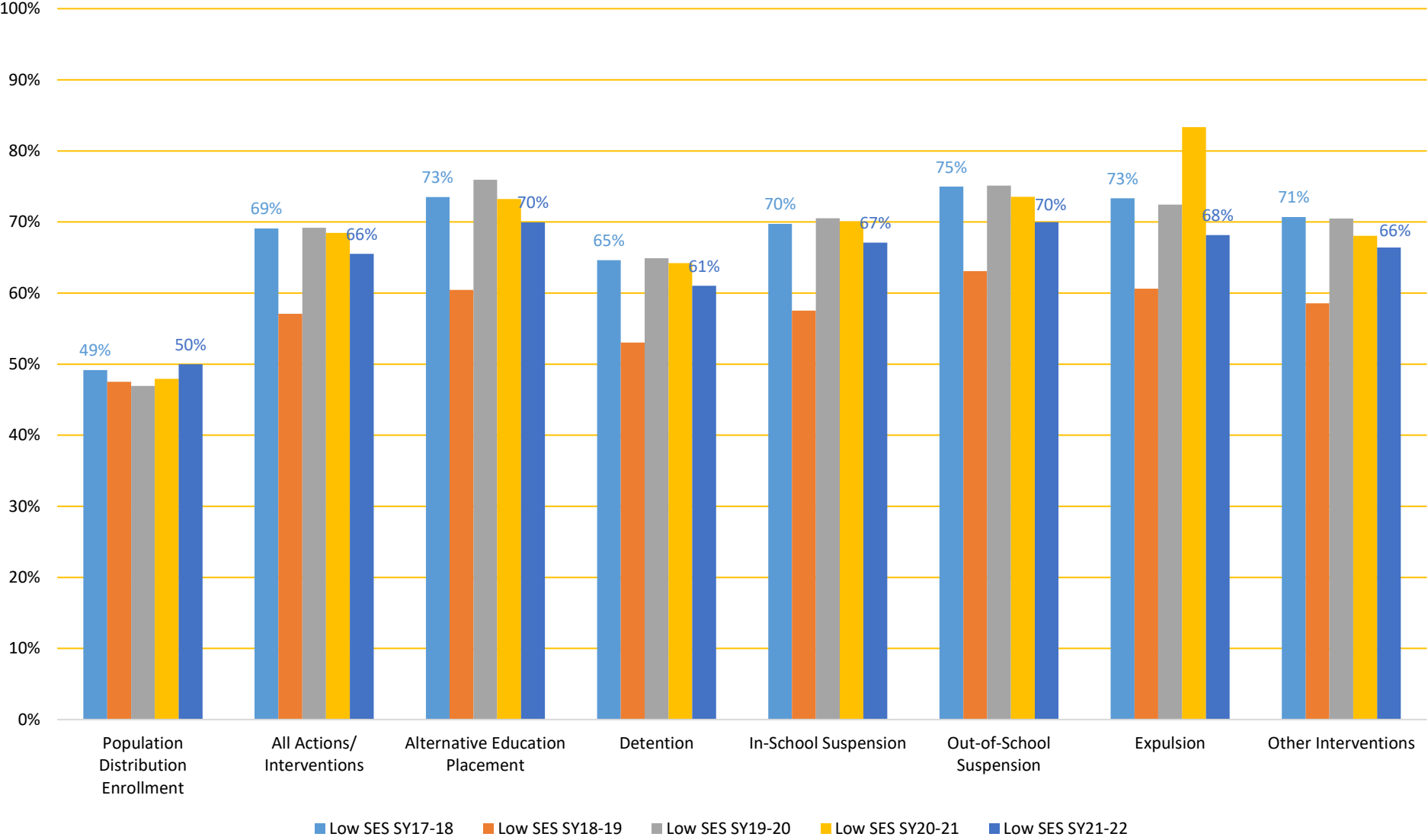
SY17-18 to SY21-22 Rates for Black Students



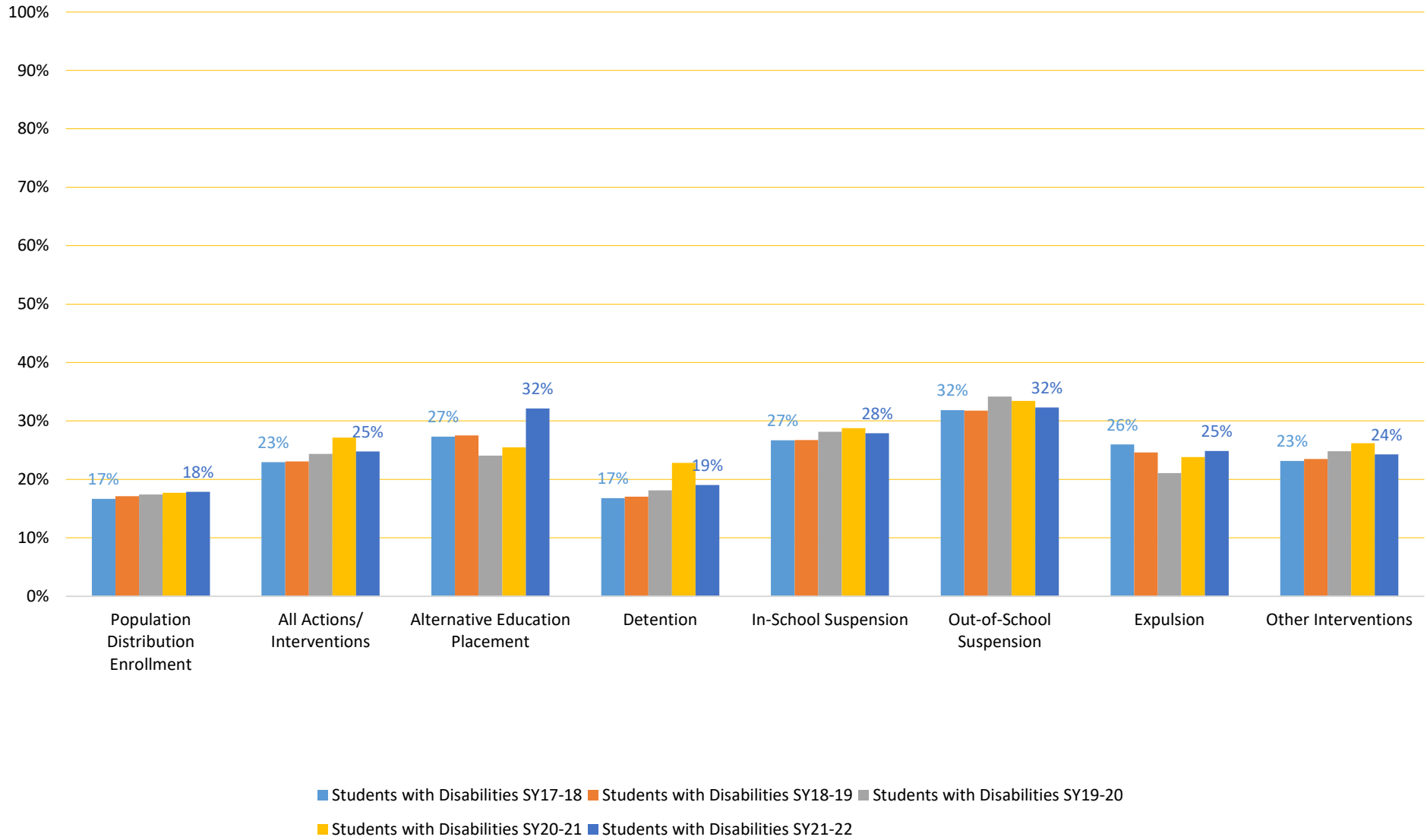
SY17-18 to SY21-22 Rates for Multi-Racial Students



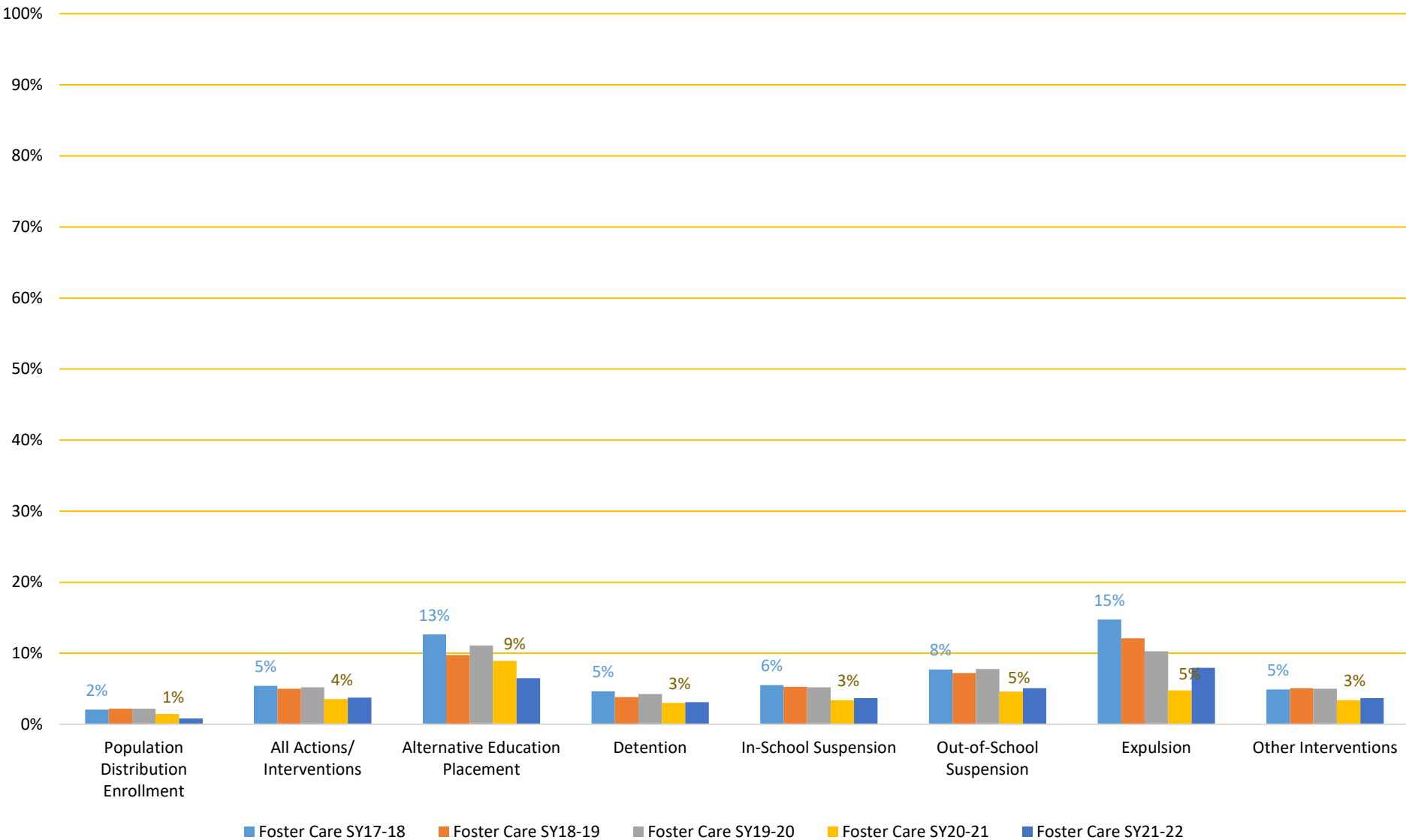
SY17-18 to SY21-22 Rates for Low SES Students



SY17-18 to SY21-22 Rates for Students With Disabilities



SY17-18 to SY21-22 Rates for Students in Foster Care



Next Steps

- Identify trends and data
- Educate stakeholders and community partners
- Understand the research
- Analyze the link between academic engagement, student success, and behavior