**The Bridge School**

**Log of Intentional Communicative Behaviors Observed**

**(Differentiates Between Communication Matrix Levels II and III)**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates of Observation Period \_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Dates/Context/Partner** | **How/Form** | **Why/Function** |
| Is there **alternating gaze** between an object and the partner? |  |  |  |
| Is there **body orientation** to indicate that the signal (communication behavior) is being directed toward the communication partner? |  |  |  |
| When a signal (communication behavior) is produced, is there a **pause before signal is repeated** that might indicate the student is awaiting a response from the communication partner? |  |  |  |
| When a signal (communication behavior) is produced and the partner responds, **does the signal (communication behavior) terminate?** |  |  |  |
| When a signal (communication behavior) is' produced and the **partner responds, does the** ' **student persist** by repeating or changing the signal? |  |  |  |
| When a signal (communication behavior) is produced and the **partner fails to respond, does the student persist** by repeating or changing the signal? |  |  |  |
| Is the signal (communication behavior ritualized (i.e., the same every time) or **does signal have a conventional form** (pointing, shaking head)? |  |  |  |

Adapted from Beukelman & Mirenda, 2005; Sources: Siegel & Cress, 2002; Carter & Iacono, 2002.