|  |  |
| --- | --- |
| Team: | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_ |
| What level of the Matrix is this student/SENDER currently? |  |
| Level of communication competence to be targeted |  |
| Functions/intents to be targeted from the student/SENDER: (e.g. attract attention, refuse or reject. |  |
| Materials/vocabulary/TOPIC: What toys/objects will be used?  |  |
| Cues: What will the teacher/RECEIVER do to try and get the child to communicate? |  |
| MEANS OF EXPRESSION: Response/behavior you are looking for: What is the child expected to do? \*\*For symbol users- How will you check comprehension?  |  |
| Environment:Where will the routine take place?  |  |
| Environment:How will child/teacher be positioned (so child will know that partner is there)? |  |
| Strategies (additional ways to enhance communication opportunities): Are there other motivating activities during the day where the child can practice the functions/intents?  |  |

Taken from Communication in Action Website, [**https://www.communication-in-action.org/232689\_2**](https://www.communication-in-action.org/232689_2)