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| **STUDENT: \_\_\_\_\_\_\_\_\_\_ START DATE:12/2021**  **SETTING: Cafeteria COLLECT DATA: 1X PER WEEK REPEATED: 1XDAY**  **Team Members Participating:**  Prep: Have CVI Book in bin along with the four items (bib, water bottle, straw, spoon). All items in the bucket on the lunch table. Student brings his tray to the table and adult places behind the black board. | | | | | |
| **Responses: NR =** none**, HH =** hand under hand**, PP =** physical prompt**, VP =** verbal prompt**, TP =** tactile prompt**, A =** anticipation, **I = i**ndependent (Note: routine must be implemented as a fun activity, with corrections or prompts made in a playful way) | | | | | |
| Prompt for learner step & learner’s expected response dates => |  |  |  |  |
| 1.Prompt: It’s time to read your lunch book. Response: Reaches in and gets the book.  Adult reads the book, pausing for 20 seconds to allow for visual attention to objects. Once finished, adult models putting in the finished bucket and models. |  |  |  |  |
| 2. Prompt: Student, Take out your bib. Response: Student reaches in the bucket and get the bibb. |  |  |  |  |
| 3. Prompt: Student, Put your bib on. Response: Student put the bibb to his body. (Adult fastens) |  |  |  |  |
| 4. Prompt: Student, take your water bottle out. Response: Student takes the water bottle out. |  |  |  |  |
| 5. Prompt: Student, take your straw out. Response: Student, takes his straw out. |  |  |  |  |
| 6. Prompt: Student Take your spoon out. Response: Student takes his spoon out.  Adult takes now bucket away. “You are ready to eat.” Adults put his tray in front of him and he eats him meal. |  |  |  |  |
| 7. Adult puts finished bucket in view. Prompt: Student, put spoon in bucket. Response: He puts the spoon in the bucket. |  |  |  |  |
| 8. Prompt: student, put your bib in the bucket. Response: He puts the bib in the bucket. |  |  |  |  |
| Comments: The routine must be done in exactly the same way, as written, by everyone implementing it with the student, the more times a day it’s done, the faster the student will learn, no side conversations, total focus on the student, it must be fun, if it’s not fun for the student for some reason (sick or tired) indicate that a day or session was skipped and for what reason. You may find you need to revise a routine because the steps first tried are not working. This should be done by the team. |  |  |  |  |
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**LUNCH SET UP/CLEAN UP ROUTINE**

Courtesy of Allison Hawkins at Georgia Academy for the Blind