## Strategies Organized by Communication Levels





Level	Continuing Strategies	Strategies to Introduce	Tools
Essential Strategies Across All Levels of Intervention		<ul> <li>Availability for Learning</li> <li>Trusting Relationships</li> <li>Routines</li> <li>Consistency of Partners</li> <li>Responsive and Supportive Environments</li> <li>Hand-Under-Hand</li> <li>Receptive Communication</li> <li>Touch Cues</li> <li>Object Cues</li> <li>Wait Time</li> </ul>	· Individual's Interests
Level I Pre- Intentional Behavior		<ul><li>Routines</li><li>Wait Time</li><li>Contingency Games</li><li>Touch Cues</li></ul>	Response Dictionary     Embedding Goals into Routines
Level II Intentional Behavior	<ul><li>Routines</li><li>Wait Time</li><li>Touch Cues</li><li>Contingency Games</li><li>Hand Under Hand</li></ul>	Object Cues for Receptive     Communication     Establishing Intentional Behavior	<ul> <li>Pre-symbolic Signal Dictionary</li> <li>My Cue Dictionary</li> <li>Embedding Goals into Routines</li> </ul>
Level III Unconventional Pre-symbolic Behavior	<ul><li>Routines</li><li>Wait Time</li><li>Touch Cues</li><li>Object Cues for Receptive Communication</li></ul>	<ul> <li>AT Considerations Begin</li> <li>Development of Symbolization</li> <li>Repeating an Action</li> <li>Requesting More</li> <li>Gaining Attention</li> <li>Making Choices</li> <li>Anticipation Calendar</li> </ul>	
Level IV Conventional Pre-symbolic Communication	<ul> <li>Routines</li> <li>Wait Time</li> <li>Touch Cues</li> <li>Object Cues for Receptive Communication</li> <li>Continue AT Consideration</li> <li>Development of Symbolization</li> <li>Gaining Attention</li> <li>Requesting More</li> <li>Choice Making</li> <li>Anticipation Calendar</li> </ul>	• Establishing Conventional Gestures	My Cue Dictionary     Communication     Opportunities Data Sheet     Embedding Goals into     Routines     My Signal Dictionary

Level	Continuing Strategies	Strategies to Introduce	Tools
Level V Concrete Symbolic Communication	<ul> <li>Routines</li> <li>Wait Time</li> <li>Touch Cues and Object Cues may still be used in some Communication</li> <li>Hand Under Hand may still be used</li> <li>Continue AT Consideration</li> <li>Development of Symbolization</li> </ul>	<ul> <li>Tangible Symbols</li> <li>Conceptual Grouping</li> <li>Vocabulary (LEER)</li> <li>Moving Toward Abstract from Object to Sign Language</li> <li>Daily Calendars</li> </ul>	<ul> <li>My Cue Dictionary</li> <li>Communication</li> <li>Opportunities Data Sheet</li> <li>Embedding Goals into Routines</li> <li>My Signal Dictionary</li> <li>Communication Dictionary</li> <li>Conceptual Grouping Chart</li> </ul>
Level VI Abstract Symbolic Communication	<ul> <li>Routines</li> <li>Wait Time</li> <li>Touch Cues and Object Cues may still be used in some Communication</li> <li>Hand Under Hand may still be used</li> <li>Continue AT Consideration Development of Symbolization</li> <li>Tangible Symbols</li> <li>Conceptual Grouping</li> <li>Vocabulary (LEER)</li> <li>Moving Toward Abstract Transitioning from Object to Sign Language</li> <li>Daily Calendars</li> </ul>	Abstract Symbols     Combining Abstract Symbols     Moving Toward Formal Symbolic Communication	Communication     Opportunities Data Sheet     Embedding Goals Into     Routines     My Signal Dictionary     Communication Dictionary     Conceptual Grouping Chart
Level VII Formal Symbolic Communication (Language)	<ul> <li>Routines</li> <li>Wait Time</li> <li>Touch Cues and Object Cues may still be used in some Communication</li> <li>Hand Under Hand may still be used</li> <li>Continue AT Consideration Development of Symbolization</li> <li>Tangible Symbols</li> <li>Conceptual Grouping</li> <li>Vocabulary (LEER)</li> <li>Moving Toward Abstract Transitioning from Object to Sign Language</li> <li>Daily Calendars</li> </ul>	<ul> <li>AT Symbol Concept Considerations</li> <li>Symbol Combinations</li> <li>Building Vocabulary Skills</li> <li>Building Syntactic and Morphological Skills</li> <li>Semantic Relations</li> <li>Building Operational Competency</li> <li>Building Strategic Competency</li> <li>Combining Abstract Symbols Across Communicative Intent</li> </ul>	Communication Opportunities Data Sheet Embedding Goals into Routines My Signal Dictionary Communication Dictionary Conceptual Grouping Chart Semantic Relations Chart