**Touch Cues**

**Receptive Touch Cues**

|  |  |
| --- | --- |
| **Meaning** | **Touch Cue** |
|  |
| “Hi” – approach cue | Lightly rub the person’s hand |
| “Bye” – terminating cue | Lightly rub or tap lower shoulder |
| “Out/down” – change in place cue  | Lightly pat bottom or pull on arm |
| “Change” or “bathroom” cue | Gently tug at waistband |
| “Up”  | Gently tug on hand and arm |
| “No” | Tap firmly twice on outer wrist |
| “Name” or possession cue | Touch chest |
| “Want more?” cue | “M” fingers stroke inside person’s fingertips |
| “Take it”  | Tap twice (wit one finger) at mid-hand |
| “Let’s go”  | Shake learner’s wrist with thumb & forefinger |
| “Look for”  | Put your hand over person’s flat out hand and move from side to side  |
| “Go” | Gently guide elbow |
| “Stop” | Take both hands and firmly put them down |
| “Finished” | Gently guide person’s hand to push away the object (at forefinger) |
| “Sit” | Gently push twice at shoulder |
| “Stand” | Gently stroke upward on both arms |
| “Play-interaction” | Gently rub rib area with both hands |
| “Bed/Sleep” | Gently rub both eyelids |
| “Bath”  | Gently rub between the breastbone |
| “Clothes on”  | With your fist stroke or tap location of clothes on body |

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**Touch Cues**

**Functional Object Cues**

|  |  |
| --- | --- |
| **Meaning**  | **Object Cue**  |
|  |
| **Personal Needs/Location**  |  |
|  |  |
| Personal Identification | Specific to the person (ring/bracelet) |
| Eat | Spoon |
| Drink | Bottle |
| Change | Pants or diaper |
| Go | Walker |
| Finished | Tub to put objects in |
| Bed/sleep | Blanket, small pillow, or bed toy |
| Down on mat | Piece of the mat/carpet |
| Going to play or work area | Specific toy or work tool |
| Going to the gym | Wrist band |
| Bath | Wash cloth or sponge |
| Dress | Small shoe |
| Outside | Astroturf or small brick piece |
| Drive in car | Car keys |
| Swimming | Swim suit, cap |
| Work activity | Time card |
| Store/community | Wallet/ID card/fanny pack |
|  |
| **Specific Materials** |  |
|  |
| Music | Audio tape |
| Bubbles | Bubble wand |
| Swing | Piece of chain or rubber |
| Drink | Cup |
| Vibration Pad | Piece of plastic |
| Yogurt | Yogurt container |
| Cracker | Cracker wrapper |
| Snack | Small Tupperware container |
| Toy truck | Wheel |
| Exercise bike | Rubber grip |
|  |  |

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|  |  |
| --- | --- |
| **Receptive Forms** | **Which *sensory system* needs to be alert to *receive and process* the information accurately?** |
|  |
| Speech | Auditory |
|  |
| Tactile and touch cues  | Touch/proprioception |
|  |
| Object cues | Visual/touch/proprioception/vestibular/smell/taste/auditory |
|  |
| Picture cues | Visual |
|  |
| Gesture cues | Visual |
|  |  |
| Sign language (platform) | Visual |
|  |  |
| Sign language (tactile or co-active) | Touch/proprioception  |
|  |  |
| Natural/contextual cues  | Visual/auditory/touch/smell/vestibular |
|  |

Developed by Diane Haynes, M.Ed. 2004.