



MILITARY INTERSTATE  
CHILDREN'S COMPACT  
COMMISSION

National MIC3 Homepage: <http://mic3.net/>

West Virginia MIC3 Homepage: <https://wvde.us/certification/military-partnerships-common-ground/military-interstate-childrens-compact-commission-mic3/>

Common Ground Partnership Website:  
<https://wvde.us/commonground>

While this quick facts brochure summarizes the Interstate Compact on Educational Opportunities for Military Children in West Virginia, complete details and professional development may be reviewed in the West Virginia Department of Education's guidance document on the West Virginia MIC3 Homepage.

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# Interstate Compact on Educational Opportunities for Military Children



Quick Facts

# Compact Quick Fact Guide

## Goal of the Compact

To overcome transitional issues experienced by military families when their children move to a new school in another state.

## Member States

All states and the District of Columbia.

## Applies to

Active duty members of uniformed services including the National Guard and Reserve members on active duty orders pursuant to 10 U.S.C. §1209 and 1211, as well as veterans who are severely injured and medically discharged for one year after medical discharge or retirement, and veterans who die on active duty for a period of one year after death.

## Educational Records

Receiving member states must accept unofficial records for initial enrollment and then the sending member state must submit official records within 10 days of receipt of the request for records.

## Immunizations

A child who is unable to provide official documented proof of at least one dose of each required vaccination must be automatically enrolled and/or homebound services will be provided within 3 days, to ensure educational services are immediately provided while the first dose(s) of all required immunizations are confirmed. Note: Tuberculosis testing is currently not required for enrollment in WV schools.

## Kindergarten and 1st Grade

### Entrance Age

A student who moves may continue in the same grade in the receiving state regardless of the entrance age requirements of the receiving state.

### Course and Educational Program Placement

School districts must initially honor equivalent course enrollment or program placement (ex. Gifted, AP, etc.), if available. Then, evaluation may occur to ensure appropriate placement. Space must be available, and member states must demonstrate reasonable accommodations.

### Special Education

Receiving schools must use the sending state's IEP until a new IEP may be conducted/evaluated.

### Placement Flexibility

The Compact encourages schools to waive course prerequisites as appropriate to the content, when similar coursework was completed (ex. Requirement to pass Geometry before taking Algebra).

### Absence Related to Deployment

The Compact establishes guidelines for enhanced flexibility with excused absences for military families on active duty orders (one month before deployment and six months after return).

## Enrollment

During deployments it may be necessary for students to stay with a non-custodial parent or someone in loco parentis. Guardianship of a student under these circumstances should not prevent or negatively impact enrollment (a power of attorney is sufficient). The family may keep their school as long as the guardian provides transportation.

## Extracurricular Participation

Deadlines for application are not grounds for disqualification. The school must demonstrate reasonable accommodation, but is not required to hold open or create additional space on teams.

## Course Waivers

Substituting equivalent coursework is required (ex. West Virginia History for Ohio History). Reasonable justification is required for denial of a course waiver.

## Transfers as a Senior in High School

The receiving state works with the sending school district to issue a diploma, if the student is a senior in High School (ex. using a memorandum of understanding between schools).