## **Approved Universal Screeners**

## **mClass**



Provider	Amplify	
	Literacy	Numeracy
Skills Assessed	<ul> <li>Phonological and Phonemic Awareness</li> <li>Phonics</li> <li>Fluency</li> <li>Vocabulary</li> <li>Comprehension</li> <li>Print Concepts</li> </ul>	<ul> <li>Numbers and Operations in Base Ten</li> <li>Numbers and Operations with Fractions</li> <li>Operations and Algebraic Thinking</li> <li>Geometry</li> <li>Measurement and Data</li> </ul>
Assessment Type	Universal Screener	
Indicator for Dyslexia and Dyscalculia	Meets criteria	
Classification Accuracy	Meets criteria	
Reliability	Meets criteria	
Validity	Meets criteria	
Representative Sample	Meets criteria	

Administration	
Length	60 minutes or less
Frequency	3 times per year
Use of equivalent forms	Yes
Method of delivery	Online

Reporting	
Percentile rank and proficiency level for Literacy and Numeracy indicated	Meets criteria
Reporting indicates "at-risk" students at each grade level	Meets criteria
Timely delivery of students reports providing actionable progress data	Meets criteria
Reports available for parents/ guardians, students, teachers, schools, districts, and state	Meets criteria

Technology and Support	
Student ID (WVEIS) serves as login and mode of rostering via CSV file transfer SFTP using RSA key encryption	Meets criteria
Compatibility of screener with tablets, PCs, and assistive devices	Meets criteria
Training, support, and professional development available	Meets Criteria
Technical Information	dibels.uoregon.edu/sites/dibels1.uoregon.edu/files/Zog_tech_report_20221010.pdf
Website	dibels.amplify.com/assessment/dibels-eighth-edition
Contact Information	Michael Dronne Director, Bids & Proposals Amplify  55 Washington Street, 8th Floor Brooklyn, NY 11201 732-567-1143