PBIS Framework for Effective Practices

Positive Behavioral Interventions and Supports (PBIS)

Description:

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social-emotional competence, academic success, and school climate. It also improves a teacher's health and well-being. It is a way to create positive, predictable, equitable, and safe learning environments where everyone thrives. We use 'students' to refer to all children and youth in any educational or therapeutic setting (e.g., K-12 school, early childhood program, treatment program, juvenile justice program). Policy 2419 (Revised March 2023) states, "For students with disabilities, the preventative discipline program **must** include a tiered system of support with Positive Behavior Interventions and Support (PBIS)."

Related Resources:

West Virginia Early Childhood PBIS

WV ECPBIS is a collaborative effort between the West Virginia Autism Training Center at Marshall University and the West Virginia Department of Education. Our goal is to improve the social and emotional development and competence of young children utilizing the Pyramid Model. This approach builds on the work of the National Center for Pyramid Model Innovations (NCPMI). WV ECPBIS promotes the Pyramid Model through evidence-based social- emotional and inclusive practices in early childhood educational settings. (*https://wvpbis.org/wvecpbis/*)

West Virginia PBIS

West Virginia PBIS is a collaboration between the WVDE Office of Special Education and Student Support and the WV Autism Training Center at Marshall University. This site includes an overview of WV PBIS including a manual, webinars, and training materials. (*https://wvpbis.org/*)

School-wide PBIS

School-wide PBIS is a multi-tiered framework to make schools more effective places. It establishes a social culture, and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for all students. PBIS is flexible enough to support student, family, and community needs. This site includes videos, tools, presentations, and publications to help schools implement School-wide PBIS. (*https://www.pbis.org/topics/school-wide*)

Classroom PBIS

This website includes videos, publications, and other resources to support the implementation of Classroom PBIS. In the same way, PBIS operates school wide as a multi-tiered framework, school personnel implement a full continuum of classroom PBIS practices to meet students' needs. Beyond that, school and district leadership teams offer a tiered approach to training, coaching, and feedback to educators to support their Classroom PBIS implementation. (*https://www.pbis.org/topics/classroom-pbis*)

PBIS in Juvenile Justice

This site includes information and resources to support implementing PBIS in a juvenile justice system. PBIS in juvenile justice looks much like PBIS in traditional settings: a set of integrated practices used consistently by all staff in all settings to promote positive behavior. Of course, juvenile justice has unique characteristics to be considered when designing PBIS systems. (*https://www.pbis.org/topics/juvenile-justice*)